

EXHIBIT 1

Hudson R. Hudson Elementary
Student Release Log
2012/2013

Date/ Fecha	Student Name/ Nombre de estudiante	Teachers Room /maestra salon	Time Out/Tiempo de salida	Time Returned /Tiempo de regreso	Reason for Release/rason de salida	Print Your Name/ Nombre de usted	Signature/ Firma
9/7/12	[REDACTED]		3:30		[REDACTED]		George Velazquez
9/7/12	[REDACTED]						
9/7/12	[REDACTED]		3:40				
9/7/12	[REDACTED]		3:40			CRISTINA ZANATE	Cristina Zanate
9/7/12	[REDACTED]		4:25			Maria Blanco	Maria Blanco
9/7/12	[REDACTED]		4:25			Maria Blanco	Maria Blanco
9-10-12	[REDACTED]		8:45			Luz Garney	Luz Garney
9-10-12	[REDACTED]		9:27			Monica Rodriguez	Monica Rodriguez
9/10/12	[REDACTED]		10:15			Enedina M.R.	Enedina M.R.
9/10/12	[REDACTED]		10:45			Olga Guerra	Olga Guerra
9/10/12	[REDACTED]		11:25		Appt.	Jessica Ramirez	Jessica Ramirez
9/10/12	[REDACTED]	Ms. Lopez	11:45	DR		NYDIA LYUE	NYDIA LYUE
9/10/12	[REDACTED]		12:20			Olga P. Fez	Olga P. Fez
9/10/12	[REDACTED]	Ms.	12:30			Raul cantu	"Uncle"
9-10-12	[REDACTED]		1:30			Candy Losoya	C. Losoya
9-10-12	[REDACTED]		1:50		[REDACTED]	Vanessa Rivera	Vanessa Rivera
9-10-12	[REDACTED]		2:15			Margarita Peno	Margarita Peno
9-10-12	[REDACTED]	Mr Alaniz	2:18			Luz Garney	Luz Garney

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10/30/12		Mrs Lopez	1:20	—		Jorge Velez	Jorge Velez
10/30/12		Duarte	1:45			Perla R Maldonado	Perla R Maldonado
10/30/12		Duarte	1:45			Maria T. Tane	Maria T. Tane
10/30		astellano	1:50			apt. Sylvia Argueta	apt. Sylvia Argueta
		Russell, Espanza					
10/30		Mrs. Suderby	1:55			Brenda Mercado	Brenda Mercado
10/30		Mrs Cisneros	2:10			Alexandra Vassant	Alexandra Vassant
10-30		Ruiz	2:14		Anot.	Candi Losoya	C. Losoya
10-30		Mrs. Lopez	2:15			Maria Aranda	Maria Aranda
10-30		Ruiz	2:15			Maria Aranda	Maria Aranda
10-30			2:15			Brenda Lopez	Brenda Lopez
10-30			2:15			Brenda Lopez	Brenda Lopez
10-30			2:15			Patricia Vilela	Patricia Vilela
10-30		Enschel	2:15			Patricia Vilela	Patricia Vilela
10/30/12		Gonzalez	2:23			Debbie Olvera	Debbie Olvera
			2:30			Gonzalo Aldana	Gonzalo Aldana
10-30		Mr Alaniz	2:28			Luz Gutierrez	Luz Gutierrez

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11-15-12		Walters	1:16			Sandra H	
11-15-12		GIZ	1:25			Klarissa Padilla	
		Zapata	1:31			Maria V. Medell	
11-15-12		Ruiz	1:45		Appt.	Conly Lopez	
11-15-12		DGIZ	1:52			Wendy Ayala	
11-15			2:15			Maria Flores	
11-15		L. Lopez	2:55			Raquel Morales	
11-15		Lozano	2:55				
11-15		Espinoza	2:55				
11-15			2:58			C. Manzano	
11-15		L. Lopez	3:01			Maria V. Padilla	
11-15			3:45			Chrystal Balboa	
11-15			3:45			Chrystal Balboa	
11-16		Rangel	8:25			Vinica Guevara	
11-16		Tutorio	8:52			Margarito C. Mora	
11-16		Acuna	9:00			Jermaine Martin	
11-16		Shergold	9:07			Brenda Vargas	

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12-14-12		Ruiz	2:45			Candy Lopez	C. Lopez
12-14-12			3:20				
2-14		RS	3:20			Juanita Duran	Juanita Duran
2-14		RZ	3:20			Yessica L. Rdz	Yessica L. Rdz
2-14		RZ	3:20			Yessica L. Rdz	Yessica L. Rdz
2-14		RZ	3:20			Yessica L. Rdz	Yessica L. Rdz
2-14			3:25			Juan	Juan
2-14			3:25			Judith Villan	Judith Villan
2-14						Roy	Roy
2-17			9:30			Milita Lopez	Milita Lopez
2-17			9:48			Francisco Cisneros	Francisco Cisneros
2-17			11:00			ROSALINDA ARRIAGA	ROSALINDA ARRIAGA
2-17			11:35			Abel Elizandi	Abel Elizandi
2-17		PRCD	11:40			Claudia Lodesma	Claudia Lodesma
2-17			12:00pm			Daniel Castillo	Daniel Castillo
2-17			12:45 pm.			Maibela Martinez	Maibela Martinez
2-17		Mora	1:29			Jose Munoz	Jose Munoz
2-17							

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-5-13			10:50			Olga Garza	Olga Garza
5-13			1:55			Gaby R.	Gaby R.
1/5/13			11:35				
1/5		9PCD	11:35			Claudia Ledesma	Claudia Ledesma
15/10			11:30				Nora Ramirez
10/13		M. Alvarado	11:43				
2-5-13		Ruiz	12:10		Adopt.	Carly Losa	C. Losa
2/05		Cisneros	12:15			Vanessa Luna	Vanessa Luna
2-5		Walters	12:40			Sandra Gomez	Sandra Gomez
2-5		hervano	1:20			McElroy, Sang	McElroy, Sang
2-5		Lopez	1340			Norma Moreno	Norma Moreno
2-5		Cowen	1340			Norma Moreno	Norma Moreno
-5		M. Alvarado	1:50			John L. Govei	John L. Govei
-5		Alvarado	1:58			Joe Govei	Joe Govei
1/5			2:05pm			Quinn Lee	Quinn Lee
2/5		Kentell	2:05			M. Malone	M. Malone
			2:05			A. Trevino	A. Trevino
2/5		Mrs. Gonzalez	2:17			Sara Lopez	Sara Lopez

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2-8-13		WERT	1:45			DORA J GRANADO	
8/13		205	1:55			Judy E. Jones	Judy E. Jones
18/13			2:02			Maria Uresti	Maria Uresti
			2:10			Laura Cantu	Laura Cantu
7/8/13			2:17			Jorge Vallejo	Jorge Vallejo
7/9/13			2:17				
7/10/13		Ms Mora	2:17			Gonzalo Lemos	Gonzalo Lemos
7/18/13		Mrs Mendez	2:30				
7/18/13		Ruiz	2:25			Paula Losoya	C. Losoya
2/8		Kardell	2:40			Erika Burch	Erika Burch
2/8		NO	2:50			Jacqueline Ruiz	Jacqueline Ruiz
4/8		Lapata	2:58			S. Duarte	S. Duarte
		San Dor	3:04			S. Duarte	S. Duarte
1/18		Ramon	3:15			Guevara, Marco Antonio	Marco Antonio Guevara
2/18		Mendoza	3:15			Guevara, Marco Antonio	"
4/18		Mr. Costello	3:25				Deleel Lopez
11/08		Mrs. Mora	3:28			Soraida Sanchez	Soraida Sanchez
		Mrs Cisneros	3:30			Deleel Lopez	Deleel Lopez

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2-15-13			2:30			Jessica Bernal	Jessica Bernal
2-15-13		Ms. Y. Adrian	2:30			Perla Isares	Perla Isares
2-15-2013		208	2:30			Christian Hernandez	Christian Hernandez
2/15			2:35			Enrique Diaz	Enrique Diaz
2/15/13		Pina	2:38			Carla Lopez	Carla Lopez
2/15		Urbana	2:40			McElva Diaz	McElva Diaz
2/15		Zapata	2:40			Clara Castillo	Clara Castillo
2/15			3:55			Sandra Gutierrez	Sandra Gutierrez
2/15		Ms. Gutierrez	3:05			Mary Flores	Mary Flores
2/15		Gonzalez	3:10			Abel Vela	Abel Vela
2/15		Alariz	3:50			Karina Villafra	Karina Villafra
2/18			8:45			Karina Villafra	Karina Villafra
2/18		Cover	10:30			Esther Bernal	Esther Bernal
2/18		Vela	10:30			Griselda Ros	Griselda Ros
2/18		Rviz	11:10		Acut.	Dorly Lopez	Dorly Lopez
2/18		Castellon	11:10			E. KG Que	E. KG Que
2/18		PRCD	11:30			Claudia Ledesma	Claudia Ledesma

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5-7		Walters	12:30			Sandra Gomez	
5-7		De los Santos	12:45			Elsa Canzullo	Elsa Canzullo
5-7		Urbano	12:50			KARLA S.H.	
5-7			12:57			Wahm... ..	
5-7		Ruiz	1:21			Brian Garcia (student)	Brian Garcia
5-7			1:22			Tsela Conferen	
5-7		Ruiz	1:25			Veronica Green	
5-7		Rangel	1:25			Veronica Green	
5-7		Casas	1:30			Jessica Torra	Jessica Torra
5-7		Avila	1:35			Gary Livingston	
5-7		Ruiz	1:40		sick	Candy Lopez	
5-7		Castellanos	2:00			Manel Arreola	
5-7		Gruber	1:55			Roma Torres	
5-7		Vela	2:00 pm			Roma Torres	
5-7		Espinoza	2:00 pm			Roma Torres	
5-7		Whitson	2:00 pm				

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5-17		Ruiz	12:05		Do not	Candy Lusega	C. Lusega
5-17		Acosta	12:10			María Arreola	María Arreola
5-17		Doyle	12:15			Veronica Castillo	Veronica Castillo
5-17		Shengold	12:22			Jorge Valle	Jorge Valle
5-17		Amila	12:25			Hortencia Cruz	Hortencia Cruz
5-17		Canzales	12:25			Hortencia Cruz	Hortencia Cruz
5-17		Shengold	12:50			Fabio La Touche	Fabio La Touche
5-17		Mrs Urbina	1:12			Rosalinda Urbina	Rosalinda Urbina
5-17		D. Gomez	1:15			Jessica Garcia	Jessica Garcia
5-17		Mendoza	1:15			Jessica Garcia	Jessica Garcia
5-17		Ruiz	1:19			Liliana Belmontes	Liliana Belmontes
5-17		M. Espinoza	1:19			Liliana Belmontes	Liliana Belmontes
5-17		M. Herrera	1:19			Liliana Belmontes	Liliana Belmontes
5-17		Mora	1:19			Liliana Belmontes	Liliana Belmontes
5-17		X. Pardo	1:25			Perla Hernandez	Perla Hernandez
5-17		X. Pardo	1:26			Nancy Perez	Nancy Perez
5-17		Costa	1:24			Nancy Perez	Nancy Perez
5-17			129				

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2012/2013

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5/21/13		Mrs. Cowan	15:57 hrs			Miguel Figueroa	Miguel Figueroa
5/22/13		Sr. Doherty	8:45			Elizabeth	Elizabeth
5/22/13		Castillano	8:45			Jessica Ramirez	Jessica Ramirez
5/22/13		Alcuna	10:30			Joel Estera	Joel Estera
5/22/13		Enom	10:23			Elva G	Elva G
5/22/13			11:00 am				
5/24/13		General	11:30 AM			Melanie Perez	Melanie Perez
5/21/13		PRCO	11:40			Claudia Lodesma	Claudia Lodesma
5/22/13		Johnson	12:15			Patricia W	Patricia W
5/22/13		a Vbarra					
5/22/13		Mrs. Green	12:50			Norma Rite	Norma Rite
5/22/13			1:10			Debra G	Debra G
5/22/13			1:10			Debra G	Debra G
5/22/13		Alcuna	1:15			Debra G	Debra G
5/22/13		Saizator	1:17			Angel Alcos	Angel Alcos
5/22/13		Roz	1:30			Carly Lesage	Carly Lesage
5/22/13		Cowan	3:28			Veronica Salazar	Veronica Salazar
5/22/13		Mendoza	3:30				

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6/3/13		Ms. Mora	4:27			Alex Garcia	
6/3/13						Denise Vence	
6/4/13			9:46			Ney	
6/4/13			9:46			Ney	
6/4/13		Zapata	10:20			Angela Homopon	
6/5/13		Lozano	10:35			Gonzalo	
6-5-13		Chavez	10:45				
6-4		PPCD	11:30			Claudia Ledesma	Claudia Ledesma
6-4		Perez	11:50		Accid.	Candy Lasso	C. Lasso
6-4			12:20			Michael Deas	Michael Deas
6-4			12:10			Sandra G	
6-4		Ms. Vela	1:11			Ana C. Maza	
6-4		Mrs. Espartero	1:15pm			Valerie Galtres	Valerie Galtres
6-4		Mrs. Lopez	1:24pm			Rene Tabarez Jr	Rene Tabarez Jr
6-4		107	1:50			Anna Maria	Anna Maria
6-4		Mendoza	2:05			Jessica Garcia	Jessica Garcia
6-4			2:15			Edwina L. Garcia	Eduina L. Garcia

EXHIBIT 1A

Oliveira Middle School
Student Release Form
2013 - 2014



Student ID

Last Name / Apellido

First Name / Nombre

MI:

Ms. Zabarte

413

☒ 6 ☐ 7 ☐ 8

1st Period Teacher/Maestra del 1er Período

Room # / Salon

Grade/Grado

3702 San Jacinto

956-543-2483

11

Address / Dirección

Phone Number / Teléfono Celular

Age/Edad

☒ F ☐ M
Sex/o

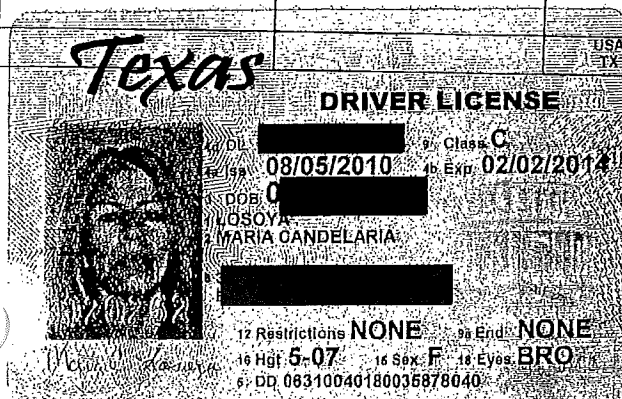
Individuals Authorized to Pick up Student

List and include names of Parents/Guardians and Individuals who are authorized to Pick up the student.
Brownsville ISD reserves the right Picture Identification

Individuo Autorizado Para Recoger al Estudiante

Favor de anotar las personas que tienen autorización para recoger al estudiante El Distrito Escolar Independiente de Brownsville se reserve el derecho de pedir una Identificación con fotografía

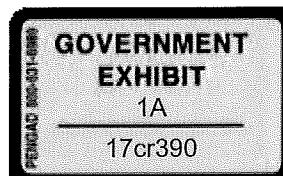
Name/ Nombre	Home Phone/ Teléfono de Casa	Work Phone/ Tel. de Trabajo	Relationship/ Parentesco	Signature/ Firma
Candy Lopez	543-2483		mother	C. Lopez



Signature/Firma:

C. Lopez

Parent(s) and/or Guardian
Padre(s) y/o Tutor



2:17cr390-004264



2:17cr390-010282

EXHIBIT 2

AFFIDAVIT OF RECORDS

RECORDS PERTAINING TO: _____
DATE OF BIRTH: _____

Before me, the undersigned authority personally appeared Carlos Longoria who by me being duly sworn, deposed as follows:

I, the undersigned, over 18 years of age, of sound mind, capable of making this affidavit, and personally acquainted with the facts herein stated:

I am the CUSTODIAN OF RECORDS FOR: OLIVEIRA MIDDLE SCHOOL. The attached records are a part of this affidavit.

Attached hereto are 109 pages of records from OLIVEIRA MIDDLE SCHOOL. These said 109 pages of ACADEMIC records are kept in the regular course of business, at the office of the above and it was in the regular course of business, at the office of the above, for an employee, and/or representative of the company with personal knowledge of the act, events, or condition, opinion, or diagnosis records to make the memorandum or record was made at or near the time of the act, event, or condition records or reasonably soon thereafter. The records attached hereto are the originals or exact duplicate of the originals.

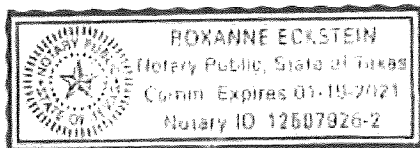



Affiant

Carlos M. Longoria IV

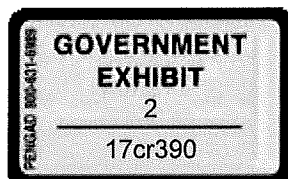
Printed Name

SUBSCRIBED AND SWORN before me on this the 3rd day of May,
20 19.





Notary Public in and for the State of Texas



AFFIDAVIT OF RECORDS

RECORDS PERTAINING TO: _____
DATE OF BIRTH: _____

Before me, the undersigned authority personally appeared Carlos Longoria who by me being duly sworn, deposed as follows:

I, the undersigned, over 18 years of age, of sound mind, capable of making this affidavit, and personally acquainted with the facts herein stated:

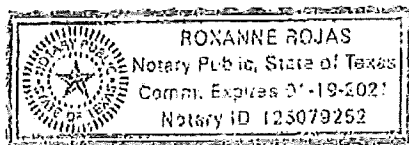
I am the CUSTODIAN OF RECORDS FOR: OLIVEIRA MIDDLE SCHOOL. The attached records are a part of this affidavit.

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Carlos M. Longoria
Affiant

Carlos M. Longoria III
Printed Name

SUBSCRIBED AND SWORN before me on this the 22nd day of February, 2017.



[Signature]
Notary Public in and for the State of Texas

Oliveira Middle School
Student Release Form
2014 - 2015



Student ID

Last Name / Apellido

First Name / Nombre

MI:

Guadalupe Trevino

1st Period Teacher/Maestra del 1er Período

107

Room # / Salon

☐ 6 ☒ 7 ☐ 8

Grade/Grado

243-5711

Phone Number / Teléfono Celular

13

Age/Edad

☒ F ☐ M
Sex/o

Individuals Authorized to Pick up Student

List and include names of Parents/Guardians and individuals who are authorized to Pick up the student.
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Antes de anotar las personas que tienen autorización para recoger al estudiante El Distrito Escolar Independiente de Brownsville se
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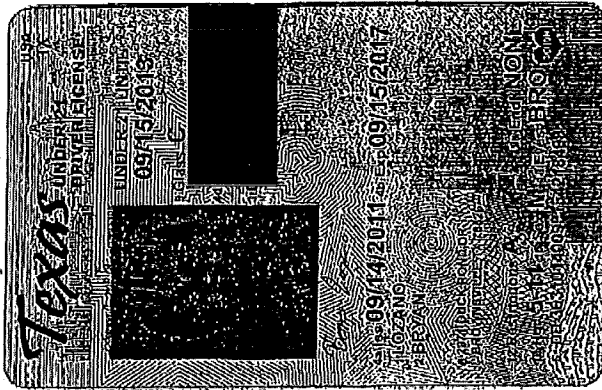
Name/ Nombre	Home Phone/ Teléfono de Casa	Work Phone/ Tel. de Trabajo	Relationship/ Parentesco	Signature/ Firma
Norma Lozano			Foster	Norma Lozano
Sergio Lozano			Foster	
Bryan Lozano				
Lupita Lozano				
Jorge Fuentes				
Amanda Mtz.				

Signature/Firma: Norma Lozano

Parent(s) and/or Guardian
Padre(s) y/o Tutor



Emma Ruiz





Oliveira Middle School
Student Release Form
2014 - 2015

Student ID

Last Name / Apellido

Mr. Pineda

1st Period Teacher/Maestra del 1er Período

First Name / Nombre

302

Room # / Salón

☐ 6 ☒ 7 ☐ 8

Grade/Grado

3702 San Jacinto

Address / Dirección

408-9429

Phone Number / Teléfono Celular

12

Age/Edad

☒ F ☐ M
Sex/a

Individuals Authorized to Pick up Student

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Do Not use this Info until further Notice 4/9/15

Name/ Nombre	Home Phone/ Teléfono de Casa	Work Phone/ Tel. de Trabajo	Relationship/ Parentesco	Signature/ Firma
Candy Losoya			Mother	C. Losoya
Elizabeth Dela Garza			Aunt	E. Dela Garza

Signature/Firma:

C. Losoya

Parent(s) and/or Guardian
Padre(s) y/o Tutor



ID: [REDACTED]

Name: [REDACTED]

:

Building: Oliveira
Middle
School

Grade: 08

Student Attendance Report

Date	Period	Code	Arrive Time	Dismiss Time	Comment
8/25/2014	1	1 - First Day Of School - Present			
	2	1 - First Day Of School - Present			
	3	1 - First Day Of School - Present			
	4	1 - First Day Of School - Present			
	5	1 - First Day Of School - Present			
	7	1 - First Day Of School - Present			
	8	1 - First Day Of School - Present			
	9	1 - First Day Of School - Present			
9/3/2014	4	PRE - Present			
9/5/2014	4	TDY - Tardy			
9/9/2014	1	TDY - Tardy			
9/11/2014	1	ABS - Absent			
9/16/2014	1	TDY - Tardy			
9/18/2014	1	ABS - Absent			
10/2/2014	1	MED - Health Care Appointment			
	4	MED - Health Care Appointment			
	5	MED - Health Care Appointment			
	8	MED - Health Care Appointment			
	9	MED - Health Care Appointment			
10/3/2014	1	TDY - Tardy			
10/8/2014	12	PRE - Present			
10/13/2014	1	TDY - Tardy			
10/15/2014	9	MED - Health Care Appointment			
10/20/2014	5	MED - Health Care Appointment			
10/22/2014	12	PRE - Present			
10/30/2014	2	FTR - Approved Field Trip			
	3	FTR - Approved Field Trip			
10/31/2014	2	FTR - Approved Field Trip			
	3	FTR - Approved Field Trip			
11/6/2014	1	ABS - Absent			
	4	TDY - Tardy			
11/10/2014	2	MED - Health Care Appointment			
	3	MED - Health Care Appointment			
	4	MED - Health Care Appointment			
	5	MED - Health Care Appointment			
	8	MED - Health Care Appointment			
	9	MED - Health Care Appointment			
11/13/2014	1	TDY - Tardy			
11/21/2014	1	TDY - Tardy			
12/1/2014	12	PRE - Present			
12/3/2014	12	ABS - Absent			
	8	MED - Health Care Appointment			
12/8/2014	12	PRE - Present			
12/10/2014	12	ABS - Absent			
12/12/2014	5	ABS - Absent			
12/15/2014	1	TDY - Tardy			
	12	PRE - Present			

12/16/2014	1	TDY - Tardy	
12/17/2014	12	ABS - Absent	
1/12/2015	8	ABS - Absent	
1/14/2015	1	TDY - Tardy	
1/19/2015	1	TDY - Tardy	
	12	ABS - Absent	
1/22/2015	1	ABS - Absent	
	2	ABS - Absent	
1/23/2015	4	ABS - Absent	
	5	FTR - Approved Field Trip	
	7	FTR - Approved Field Trip	
	8	FTR - Approved Field Trip	
	9	FTR - Approved Field Trip	
1/26/2015	1	TDY - Tardy	
	12	ABS - Absent	
1/27/2015	1	TDY - Tardy	
1/28/2015	1	TDY - Tardy	
1/30/2015	1	ABS - Absent	
2/2/2015	1	TDY - Tardy	
2/3/2015	1	TDY - Tardy	
2/4/2015	1	TDY - Tardy	
	7	ABS - Absent	
	8	ABS - Absent	
2/5/2015	1	ABS - Absent	
	2	ABS - Absent	
	3	ABS - Absent	
2/17/2015	1	ABS - Absent	
	4	ABS - Absent	
	5	ABS - Absent	
	8	ABS - Absent	
2/18/2015	12	ABS - Absent	
	5	MED - Health Care Appointment	
2/23/2015	1	TDY - Tardy	
2/24/2015	9	ABS - Absent	
2/26/2015	1	TDY - Tardy	7:50 AM
3/3/2015	5	MED - Health Care Appointment	
	8	MED - Health Care Appointment	
	9	MED - Health Care Appointment	
3/4/2015	1	TDY - Tardy	
3/5/2015	1	TDY - Tardy	
3/6/2015	2	ABS - Absent	
	3	ABS - Absent	
	5	ABS - Absent	
	9	ABS - Absent	
3/16/2015	12	ABS - Absent	
3/18/2015	12	ABS - Absent	
3/23/2015	1	TDY - Tardy	
	12	ABS - Absent	
3/24/2015	1	TDY - Tardy	
3/25/2015	12	ABS - Absent	
4/1/2015	1	ABS - Absent	
4/6/2015	12	ABS - Absent	
4/7/2015	2	ABS - Absent	
4/8/2015	2	ABS - Absent	

	3	ABS - Absent
	4	ABS - Absent
	5	ABS - Absent
4/9/2015	2	MED - Health Care Appointment
	3	MED - Health Care Appointment
	4	MED - Health Care Appointment
	5	MED - Health Care Appointment
4/10/2015	4	FTR - Approved Field Trip
	5	FTR - Approved Field Trip
	7	FTR - Approved Field Trip
	8	FTR - Approved Field Trip
	9	FTR - Approved Field Trip
4/13/2015	1	CRT - Required Court Appearance
	2	CRT - Required Court Appearance
	3	CRT - Required Court Appearance
4/22/2015	1	ABS - Absent
	2	ABS - Absent
	3	ABS - Absent
	4	ABS - Absent
	5	ABS - Absent
	7	ABS - Absent
	8	ABS - Absent
	9	ABS - Absent
4/24/2015	4	ABS - Absent
	9	ABS - Absent
4/27/2015	1	ABS - Absent
	2	ABS - Absent
	3	ABS - Absent
	4	ABS - Absent
4/28/2015	7	ABS - Absent
4/30/2015	1	TDY - Tardy
5/7/2015	7	FTR - Approved Field Trip
	8	FTR - Approved Field Trip
	9	FTR - Approved Field Trip
5/19/2015	5	ABS - Absent
5/27/2015	4	ABS - Absent
	5	ABS - Absent
	9	ABS - Absent

Total Days with Attendance: 70 Total Attendance Records: 139

Attendance Year Report Student ID: [REDACTED] Name: [REDACTED]

Page 1 of 2



ID: [REDACTED]

Name: [REDACTED]

Building: Oliveira
Middle
School

Grade: 08

Student Attendance Report

Date	Period	Code	Arrive Time	Dismiss Time	Comment
8/26/2013	1	1 - First Day Of School - Present			
	2	1 - First Day Of School - Present			
	3	1 - First Day Of School - Present			
	4	1 - First Day Of School - Present			
	6	1 - First Day Of School - Present			
	7	1 - First Day Of School - Present			
	8	1 - First Day Of School - Present			
	9	1 - First Day Of School - Present			
9/5/2013	3	ABS - Absent			
	4	ABS - Absent			
10/29/2013	3	MED - Health Care Appointment			
	4	MED - Health Care Appointment			
	6	MED - Health Care Appointment			
	7	MED - Health Care Appointment			
	9	MED - Health Care Appointment			
11/19/2013	1	EXA - Excused Absence			
	2	EXA - Excused Absence			
	3	EXA - Excused Absence			
	4	EXA - Excused Absence			
	6	EXA - Excused Absence			
	7	EXA - Excused Absence			
	8	EXA - Excused Absence			
	9	EXA - Excused Absence			
11/22/2013	3	ABS - Absent			
	6	ABS - Absent			
	7	ABS - Absent			
12/11/2013	4	ABS - Absent			
1/9/2014	4	MED - Health Care Appointment			
	6	MED - Health Care Appointment			
	7	MED - Health Care Appointment			
1/30/2014	2	ABS - Absent			
	4	ABS - Absent			
2/10/2014	2	PRE - Present			
3/3/2014	6	MED - Health Care Appointment			
3/4/2014	2	ABS - Absent			
	3	ABS - Absent			
3/6/2014	2	PRE - Present			
3/25/2014	2	ABS - Absent			
4/7/2014	2	ABS - Absent			
	3	ABS - Absent			
4/9/2014	2	TDY - Tardy			
4/10/2014	7	FTR - Apporved Field Trip			
	8	FTR - Apporved Field Trip			
	9	FTR - Apporved Field Trip			
4/11/2014	2	ABS - Absent			
	3	TDY - Tardy			
4/16/2014	3	MED - Health Care Appointment			

	6	MED - Health Care Appointment
4/21/2014	6	WEX - Written Excuse
	8	TDY - Tardy
4/29/2014	3	FTR - Approved Field Trip
	4	FTR - Approved Field Trip
	6	FTR - Approved Field Trip
	7	FTR - Approved Field Trip
	8	FTR - Approved Field Trip
	9	FTR - Approved Field Trip
5/9/2014	2	ABS - Absent
	3	ABS - Absent
5/12/2014	2	ABS - Absent
	3	ABS - Absent
5/19/2014	1	MED - Health Care Appointment
	2	MED - Health Care Appointment
	3	MED - Health Care Appointment
5/20/2014	2	ABS - Absent
	3	ABS - Absent
	6	ABS - Absent
5/23/2014	6	MED - Health Care Appointment
6/2/2014	2	ABS - Absent
6/4/2014	2	ABS - Absent

Total Days with Attendance: 27 Total Attendance Records: 69

AFFIDAVIT OF RECORDS

RECORDS PERTAINING TO:
DATE OF BIRTH:

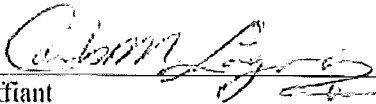


Before me, the undersigned authority personally appeared Carlos Longoria who by me being duly sworn, deposed as follows:

I, the undersigned, over 18 years of age, of sound mind, capable of making this affidavit, and personally acquainted with the facts herein stated:

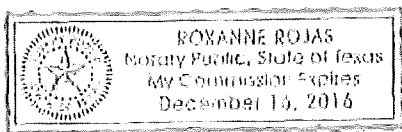
I am the CUSTODIAN OF RECORDS FOR: OLIVEIRA MIDDLE SCHOOL. The attached records are a part of this affidavit.


Attached hereto are 90 pages of records from OLIVEIRA MIDDLE SCHOOL. These said 90 pages of ACADEMIC records are kept in the regular course of business, at the office of the above and it was in the regular course of business, at the office of the above, for an employee, and/or representative of the company with personal knowledge of the act, events, or condition, opinion, or diagnosis records to make the memorandum or record was made at or near the time of the act, event, or condition records or reasonably soon thereafter. The records attached hereto are the originals or exact duplicate of the originals.


Affiant

Carlos M. Longoria
Printed Name

SUBSCRIBED AND SWORN before me on this the 18 day of May, 20 16.




Notary Public in and for the State of Texas

AFFIDAVIT OF RECORDS

RECORDS PERTAINING TO: [REDACTED]
DATE OF BIRTH: [REDACTED]

Before me, the undersigned authority personally appeared Carlos Longoria who by me being duly sworn, deposed as follows:

I, the undersigned, over 18 years of age, of sound mind, capable of making this affidavit, and personally acquainted with the facts herein stated:

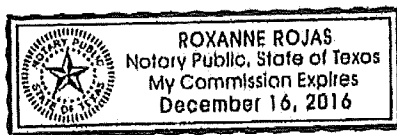
I am the CUSTODIAN OF RECORDS FOR: OLIVEIRA MIDDLE SCHOOL. The attached records are a part of this affidavit.

Attached hereto are 90 pages of records from OLIVEIRA MIDDLE SCHOOL. These said 90 pages of ACADEMIC records are kept in the regular course of business, at the office of the above and it was in the regular course of business, at the office of the above, for an employee, and/or representative of the company with personal knowledge of the act, events, or condition, opinion, or diagnosis records to make the memorandum or record was made at or near the time of the act, event, or condition records or reasonably soon thereafter. The records attached hereto are the originals or exact duplicate of the originals.

Carlos M. Longoria
Affiant

Carlos M. Longoria
Printed Name

SUBSCRIBED AND SWORN before me on this the 18th day of May, 2016.



[Signature]
Notary Public in and for the State of Texas

Attendance Year Report Student ID: [REDACTED]

Name [REDACTED]

Page 1 of 1

ID: 4401610

Name: [REDACTED]

:

Building: Oliveira
Middle
School

Grade: 08

Student Attendance Report

Date	Period	Code	Arrive Time	Dismiss Time	Comment
10/30/2009	HrmA	ABS - Absent			
	HrmP	ABS - Absent			
11/9/2009	HrmA	ABS - Absent			
	HrmP	ABS - Absent			
1/4/2010	HrmA	ABS - Absent			
	HrmP	ABS - Absent			
3/8/2010	HrmA	ABS - Absent			
	HrmP	ABS - Absent			
4/26/2010	HrmA	ABS - Absent			
	HrmP	ABS - Absent			

Total Days with Attendance: 5 Total Attendance Records: 10

Attendance Year Report Student ID: [REDACTED]

Name: [REDACTED]

Page 1 of 1



ID: 4401610

Name: [REDACTED]

Building: Oliveira
Middle
School

Grade: 08

Student Attendance Report

Date	Period	Code	Arrive Time	Dismiss Time	Comment
8/23/2010	HrmA	1 - First Day Of School - Present			
	HrmP	1 - First Day Of School - Present			
9/15/2010	HrmA	ABS - Absent			
	HrmP	ABS - Absent			
9/27/2010	HrmA	ABS - Absent			
	HrmP	ABS - Absent			
11/16/2010	HrmA	ABS - Absent			
	HrmP	ABS - Absent			
2/7/2011	HrmA	ABS - Absent			
	HrmP	ABS - Absent			
2/11/2011	HrmA	ABS - Absent			
	HrmP	ABS - Absent			
2/18/2011	HrmA	ABS - Absent			
	HrmP	ABS - Absent			
4/20/2011	HrmA	ABS - Absent			
	HrmP	ABS - Absent			

Total Days with Attendance: 8 Total Attendance Records: 16

Attendance Year Report Student ID: [REDACTED] Name: [REDACTED]

Page 1 of 1



ID: [REDACTED]

Name: [REDACTED]

Building: Oliveira
Middle
School

Grade: 08

Student Attendance Report

Date	Period	Code	Arrive Time	Dismiss Time	Comment
9/1/2011	HrmA	PRE - Present			
	HrmP	PRE - Present			
9/7/2011	HrmA	ABS - Absent			
	HrmP	ABS - Absent			
9/27/2011	HrmA	EXA - Excused Absence			
	HrmP	EXA - Excused Absence			
10/20/2011	HrmA	EXA - Excused Absence			
	HrmP	EXA - Excused Absence			
2/17/2012	HrmA	PRE - Present			
	HrmP	PRE - Present			
3/1/2012	HrmA	EXA - Excused Absence			
	HrmP	EXA - Excused Absence			
3/8/2012	HrmA	MED - Health Care Appointment			
	HrmP	MED - Health Care Appointment			
3/19/2012	HrmA	ABS - Absent			
	HrmP	ABS - Absent			
3/20/2012	HrmA	ABS - Absent			
	HrmP	ABS - Absent			
5/18/2012	HrmA	ABS - Absent			
	HrmP	ABS - Absent			
5/28/2012	HrmA	ABS - Absent			
	HrmP	ABS - Absent			

Total Days with Attendance: 11 Total Attendance Records: 22

Attendance Year Report Student ID: [REDACTED] Name: [REDACTED]

Page 2 of 2

	3	TDY - Tardy
4/16/2014	3	MED - Health Care Appointment
	6	MED - Health Care Appointment
4/21/2014	6	WEX - Written Excuse
	8	TDY - Tardy
4/29/2014	3	FTR - Approved Field Trip
	4	FTR - Approved Field Trip
	6	FTR - Approved Field Trip
	7	FTR - Approved Field Trip
	8	FTR - Approved Field Trip
	9	FTR - Approved Field Trip
5/9/2014	2	ABS - Absent
	3	ABS - Absent
5/12/2014	2	ABS - Absent
	3	ABS - Absent
5/19/2014	1	MED - Health Care Appointment
	2	MED - Health Care Appointment
	3	MED - Health Care Appointment
5/20/2014	2	ABS - Absent
	3	ABS - Absent
	6	ABS - Absent
5/23/2014	6	MED - Health Care Appointment
6/2/2014	2	ABS - Absent
6/4/2014	2	ABS - Absent

Total Days with Attendance: 27 Total Attendance Records: 69

Attendance Year Report Student ID: [REDACTED]

Name: [REDACTED]

Page 1 of 3

M, ID: [REDACTED]

Name: [REDACTED]

Building: Oliveira
Middle
School

Grade: 07

Student Attendance Report

Date	Period	Code	Arrive Time	Dismiss Time	Comment
8/25/2014	1	1 - First Day Of School - Present			
	2	1 - First Day Of School - Present			
	3	1 - First Day Of School - Present			
	4	1 - First Day Of School - Present			
	5	1 - First Day Of School - Present			
	7	1 - First Day Of School - Present			
	8	1 - First Day Of School - Present			
	9	1 - First Day Of School - Present			
9/3/2014	4	PRE - Present			
9/5/2014	4	TDY - Tardy			
9/9/2014	1	TDY - Tardy			
9/11/2014	1	ABS - Absent			
9/16/2014	1	TDY - Tardy			
9/18/2014	1	ABS - Absent			
10/2/2014	1	MED - Health Care Appointment			
	4	MED - Health Care Appointment			
	5	MED - Health Care Appointment			
	8	MED - Health Care Appointment			
	9	MED - Health Care Appointment			
10/3/2014	1	TDY - Tardy			
10/8/2014	12	PRE - Present			
10/13/2014	1	TDY - Tardy			
10/15/2014	9	MED - Health Care Appointment			
10/20/2014	5	MED - Health Care Appointment			
10/22/2014	12	PRE - Present			
10/30/2014	2	FTR - Approved Field Trip			
	3	FTR - Approved Field Trip			
10/31/2014	2	FTR - Approved Field Trip			
	3	FTR - Approved Field Trip			
11/6/2014	1	ABS - Absent			
	4	TDY - Tardy			
11/10/2014	2	MED - Health Care Appointment			
	3	MED - Health Care Appointment			
	4	MED - Health Care Appointment			
	5	MED - Health Care Appointment			
	8	MED - Health Care Appointment			
	9	MED - Health Care Appointment			
11/13/2014	1	TDY - Tardy			
11/21/2014	1	TDY - Tardy			
12/1/2014	12	PRE - Present			
12/3/2014	12	ABS - Absent			
	8	MED - Health Care Appointment			
12/8/2014	12	PRE - Present			
12/10/2014	12	ABS - Absent			

Attendance Year Report Student ID: [REDACTED] Name: [REDACTED]

Page 2 of 3

12/12/2014	5	ABS - Absent	
12/15/2014	1	TDY - Tardy	
	12	PRE - Present	
12/16/2014	1	TDY - Tardy	
12/17/2014	12	ABS - Absent	
1/12/2015	8	ABS - Absent	
1/14/2015	1	TDY - Tardy	
1/19/2015	1	TDY - Tardy	
	12	ABS - Absent	
1/22/2015	1	ABS - Absent	
	2	ABS - Absent	
1/23/2015	4	ABS - Absent	
	5	FTR - Approved Field Trip	
	7	FTR - Approved Field Trip	
	8	FTR - Approved Field Trip	
	9	FTR - Approved Field Trip	
1/26/2015	1	TDY - Tardy	
	12	ABS - Absent	
1/27/2015	1	TDY - Tardy	
1/28/2015	1	TDY - Tardy	
1/30/2015	1	ABS - Absent	
2/2/2015	1	TDY - Tardy	
2/3/2015	1	TDY - Tardy	
2/4/2015	1	TDY - Tardy	
	7	ABS - Absent	
	8	ABS - Absent	
2/5/2015	1	ABS - Absent	
	2	ABS - Absent	
	3	ABS - Absent	
2/17/2015	1	ABS - Absent	
	4	ABS - Absent	
	5	ABS - Absent	
	8	ABS - Absent	
2/18/2015	12	ABS - Absent	
	5	MED - Health Care Appointment	
2/23/2015	1	TDY - Tardy	
2/24/2015	9	ABS - Absent	
2/26/2015	1	TDY - Tardy	7:50 AM
3/3/2015	5	MED - Health Care Appointment	
	8	MED - Health Care Appointment	
	9	MED - Health Care Appointment	
3/4/2015	1	TDY - Tardy	
3/5/2015	1	TDY - Tardy	
3/6/2015	2	ABS - Absent	
	3	ABS - Absent	
	5	ABS - Absent	
	9	ABS - Absent	
3/16/2015	12	ABS - Absent	
3/18/2015	12	ABS - Absent	
3/23/2015	1	TDY - Tardy	
	12	ABS - Absent	
3/24/2015	1	TDY - Tardy	

Attendance Year Report Student ID [REDACTED] Name: [REDACTED]

Page 3 of 3

3/25/2015	12	ABS - Absent
4/1/2015	1	ABS - Absent
4/6/2015	12	ABS - Absent
4/7/2015	2	ABS - Absent
4/8/2015	2	ABS - Absent
	3	ABS - Absent
	4	ABS - Absent
	5	ABS - Absent
4/9/2015	2	MED - Health Care Appointment
	3	MED - Health Care Appointment
	4	MED - Health Care Appointment
	5	MED - Health Care Appointment
4/10/2015	4	FTR - Approved Field Trip
	5	FTR - Approved Field Trip
	7	FTR - Approved Field Trip
	8	FTR - Approved Field Trip
	9	FTR - Approved Field Trip
4/13/2015	1	CRT - Required Court Appearance
	2	CRT - Required Court Appearance
	3	CRT - Required Court Appearance
4/22/2015	1	ABS - Absent
	2	ABS - Absent
	3	ABS - Absent
	4	ABS - Absent
	5	ABS - Absent
	7	ABS - Absent
	8	ABS - Absent
	9	ABS - Absent
4/24/2015	4	ABS - Absent
	9	ABS - Absent
4/27/2015	1	ABS - Absent
	2	ABS - Absent
	3	ABS - Absent
	4	ABS - Absent
4/28/2015	7	ABS - Absent

Total Days with Attendance: 66 Total Attendance Records: 131

Attendance Year Report Student ID: [REDACTED] Name: [REDACTED] Page 1 of 1



M ID:

[REDACTED]

Name:

[REDACTED]

:

Building: Oliveira
Middle
School

Grade: 08

Student Attendance Report

Attendance information has not been entered for this student.



Student Incidents (3)
8/3/2009 - 8/17/2016



Student Incident Report

4/8/2015

Documentation

Incident Details

Incident Type Documentation
Reported By MEDINA, FERNANDO
Staff Involved
Date Reported 4/8/2015 8:00 AM
Occurred At Oliviera Middle School
Incident Time 0 Hours
Location Other - Explain below:
Location Desc Campus office

Student Involvement

Role Subject or Participant
Student Behavior Other -
Reason for Referral/ Description Document Case #'s Issued
Teacher Checklist Other
Notes TX. Dept of Fam. & Prot. Ser. E-Report #1882232 Initial contact from BPD:
Officer H. Silva 3082 Case # 1504-1025 BISS PD contact Sgt. Javier Plineda Case
096248 BPD contact: Investigator Lucio

Administrator's Checklist

Student Incident Report

11/10/2014

Documentation

Incident Details

Incident Type Documentation
Reported By GARCIA, SANDRA
Staff Involved
Date Reported 11/10/2014 2:45 PM
Occurred At Oliviera Middle School
Incident Time 0 Minutes
Location Classroom
Location Desc Room 306

Student Involvement

Role Subject or Participant
Student Behavior Disregard for Authority
Reason for Referral/ 9th period Friday, November 7, 2014 Student asked to go to band 5 minutes
Description before the bell and she was caught walking the halls by Ms. Castro. She will not
be allowed to leave class at all.
Teacher Checklist Verbal Correction
Called Parent
Notes

Administrator's Checklist

Student Incident Report

4/9/2014

Documentation

Incident Details

Incident Type Documentation
Reported By CASTRO, CYNTHIA
Staff Involved CASTRO, CYNTHIA
Date Reported 4/9/2014 8:35 AM
Occurred At Oliviera Middle School
Incident Time 0 Minutes
Location Hallways
Location Desc hallways

Student Involvement

Role	Subject or Participant
Student Behavior	Other
	tardy
Reason for Referral/ Description	Tardy going to 2nd period
Teacher Checklist	Verbal Correction
Notes	

Administrator's Checklist



Student Incidents (2)
8/18/2014 - 8/17/2015

PEARSON

Student Incident Report

4/8/2015

Documentation

Incident Details

Incident Type Documentation
Reported By MEDINA, FERNANDO
Staff Involved
Date Reported 4/8/2015 8:00 AM
Occurred At Oliviera Middle School
Incident Time 0 Hours
Location Other - Explain below:
Location Desc Campus office

Student Involvement

Role Subject or Participant
Student Behavior Other -
Reason for Referral/ Description Document Case #'s Issued
Teacher Checklist Other
Notes Tx. Dept of Fam. & Prot. Ser. E-Report #1882232 Initial contact from BPD:
Officer H. Silva 3082 Case # 1504-1025 BISS PD contact Sgt. Javier Pineda Case
096248 BPD contact: Investigator Lucio

Administrator's Checklist

Student Incident Report

11/10/2014

Documentation

Incident Details

Incident Type Documentation
Reported By GARCIA, SANDRA
Staff Involved
Date Reported 11/10/2014 2:45 PM
Occurred At Olliviera Middle School
Incident Time 0 Minutes
Location Classroom
Location Desc Room 306

Student Involvement

Role Subject or Participant
Student Behavior Disregard for Authority
Reason for Referral/ Description 9th period Friday, November 7, 2014 Student asked to go to band 5 minutes before the bell and she was caught walking the halls by Ms. Castro. She will not be allowed to leave class at all.
Teacher Checklist Verbal Correction
Called Parent
Notes

Administrator's Checklist



**BROWNSVILLE INDEPENDENT SCHOOL DISTRICT
ELEMENTARY PERMANENT RECORD**

PEIMS NUMBER 4401610

NAME [REDACTED] M/F [REDACTED] DATE OF BIRTH [REDACTED] CITY/STATE Brownsville, Texas
 RESIDENCE 501 Jaramila PHONE 541-7552 HOME LANGUAGE English PARENT OR GUARDIAN Jesus Stambaugh
 Place Photos Here: (Staple copy of Birth Certificate to this document or log in sheet)
 DATE: 06-07 DATE: 07-08 DATE: 08-09 DATE: 09-10 DATE: 10-11 DATE: DATE: DATE:

Readiness Programs	Year	School Teacher	Eng. ✓			Progress Span			Entry Date	Withdrawal Date	Total Membership	Days Present	Comments:
			Reading Readiness	Math Readiness	Social Skills	Reading	Math	Social					
Early Childhood (3)						D	SD						
PreKindergarten (4)	<u>2006-2007</u>	<u>Hudson/Zapata</u>	<u>①</u>	<u>SD</u>	<u>①</u>	<u>SD</u>	<u>①</u>	<u>SD</u>	<u>8-21-06</u>		<u>175</u>	<u>177</u>	
Kindergarten (5)	<u>2007-2008</u>	<u>Hudson/Cisneros</u>	<u>①</u>	<u>SD</u>	<u>①</u>	<u>SD</u>	<u>②</u>	<u>SD</u>	<u>8-27-07</u>		<u>178</u>	<u>173</u>	
Grades 1-5/Year	<u>2008/2009</u>	<u>09-10</u>	<u>2nd</u>	<u>10-11</u>	<u>3rd</u>	<u>11-12</u>	<u>4</u>	<u>5th</u>	<u>12-13</u>				
School	<u>Hudson</u>	<u>Hudson</u>	<u>Hudson</u>	<u>Hudson</u>	<u>Hudson</u>	<u>Hudson</u>	<u>Hudson</u>	<u>Hudson</u>					
Teacher	<u>Melissa</u>	<u>H. Dale</u>	<u>C. McTale</u>	<u>Kendall</u>	<u>Rui Z</u>	<u>Rui Z</u>	<u>Rui Z</u>	<u>Rui Z</u>					
Reporting Period	<u>Yearly Avg.</u>	<u>Yearly Avg.</u>	<u>Yearly Avg.</u>	<u>Yearly Avg.</u>	<u>Yearly Avg.</u>	<u>Yearly Avg.</u>	<u>Yearly Avg.</u>	<u>Yearly Avg.</u>	<u>Yearly Avg.</u>	<u>Yearly Avg.</u>	<u>Yearly Avg.</u>	<u>Yearly Avg.</u>	<u>Yearly Avg.</u>
Language of Instruction	<u>English</u>	<u>English</u>	<u>English</u>	<u>English</u>	<u>English</u>	<u>Eng.</u>	<u>Eng.</u>	<u>Eng.</u>					
Reading	<u>97</u>	<u>94</u>	<u>98</u>	<u>92</u>	<u>92</u>	<u>92</u>	<u>92</u>	<u>92</u>					
Fluency Rate/ Gr. Lev.	<u>109-1st</u>	<u>136/2nd</u>	<u>154/3rd</u>	<u>160-4</u>	<u>160-4</u>	<u>160-4</u>	<u>160-4</u>	<u>160-4</u>					
ESL	<u>—</u>	<u>—</u>	<u>—</u>	<u>—</u>	<u>—</u>	<u>—</u>	<u>—</u>	<u>—</u>					
English	<u>95</u>	<u>95</u>	<u>96</u>	<u>95</u>	<u>95</u>	<u>95</u>	<u>95</u>	<u>95</u>					
Spelling	<u>99</u>	<u>98</u>	<u>99</u>	<u>96</u>	<u>96</u>	<u>96</u>	<u>96</u>	<u>96</u>					
Writing	<u>94</u>	<u>97</u>	<u>93</u>	<u>89</u>	<u>89</u>	<u>89</u>	<u>89</u>	<u>89</u>					
Language Arts Avg.	<u>96</u>	<u>97</u>	<u>94</u>	<u>93</u>	<u>93</u>	<u>93</u>	<u>93</u>	<u>93</u>					
Mathematics	<u>96</u>	<u>90</u>	<u>87</u>	<u>93</u>	<u>93</u>	<u>93</u>	<u>93</u>	<u>93</u>					
Science	<u>96</u>	<u>93</u>	<u>91</u>	<u>91</u>	<u>91</u>	<u>91</u>	<u>91</u>	<u>91</u>					
Social. Studies	<u>97</u>	<u>93</u>	<u>94</u>	<u>91</u>	<u>91</u>	<u>91</u>	<u>91</u>	<u>91</u>					
Physical Education	<u>96</u>	<u>97</u>	<u>97</u>	<u>96</u>	<u>96</u>	<u>96</u>	<u>96</u>	<u>96</u>					
Health Puberty Presentation	<u>S</u>	<u>E</u>	<u>E</u>	<u>E</u>	<u>E</u>	<u>E</u>	<u>E</u>	<u>E</u>					
Handwriting	<u>S</u>	<u>E</u>	<u>E</u>	<u>E</u>	<u>E</u>	<u>E</u>	<u>E</u>	<u>E</u>					

Form #11-130 Revised 6/05

Grades 1-5:	first	Second	3rd	4	5				
Music	E	E	E	E	E				
Theatre Arts/Drama	E	E	E	E	E				
Total Membership	174	180	180	180	180				
Days Absent	8	5	7	7	3				
Days Present	166	175	172	173	177				
Unexcused Absences									
Withdrawals - Date									
Transfer to:									
Promoted to:	2nd	3rd	4th	5	6th				
Retained in:									
Summer School Information:									
Grade/ Year									
Teacher/School									
Language Arts Grade									
Math Grade									
Science Grade									
Social Studies Grade									
Promoted to:									
Retained in:									
Reinforcement only:									

TEJAS LEE / TEXAS PRIMARY READING INVENTORY					
Date:	TEJAS LEE	KINDERGARTEN (List the skills/areas in which development is incomplete)			TPRI Developed Date: 4/08
Intervenciones/fecha	TIER II:	TIER III:	Interventions/Date	TIER II:	TIER III:
Clases particulares:			Tutorial:		
Instrucción a grupos pequeños/Individuales:			Small Group/Individual:		
Clases de verano:			Summer School:		
Date:	TEJAS LEE	GRADE ONE (List the skills/areas in which development is incomplete)			TPRI Developed Date: 5/26/09
Intervenciones/fecha	TIER II:	TIER III:	Interventions/Date	TIER II:	TIER III:
Clases particulares:			Tutorial:		
Instrucción a grupos pequeños/Individuales:			Small Group/Individual:		
Clases de verano:			Summer School:		
Date:	TEJAS LEE	GRADE TWO (List the skills/areas in which development is incomplete)			TPRI Date: 6/10
Intervenciones/fecha	TIER II:	TIER III:	Interventions/Date	TIER II:	TIER III:
Clases particulares:			Tutorial:		
Instrucción a grupos pequeños/Individuales:			Small Group/Individual:		
Clases de verano:			Summer School:		all areas developed
Date:	TEJAS LEE	GRADE THREE (List the skills/areas in which development is incomplete)			TPRI Date:
Intervenciones/fecha	TIER II:	TIER III:	Interventions/Date	TIER II:	TIER III:
Clases particulares:			Tutorial:		
Instrucción a grupos pequeños/Individuales:			Small Group/Individual:		
Clases de verano:			Summer School:		

PERMANENT RECORD FOLDER CHECKLIST

Student Name

D.O.B.

School

Hudson Elem.

ATTACH TO INSIDE OF PRG FOLDER:

1 Permanent Record Folder Checklist		✓	✓	✓	✓			
2 Log Of Access		✓	✓	✓	✓			
3 Birth Certificate (Blue Letter/Resident/Allen Card)		✓	✓	✓	✓			
4 Social Security Card		✓	✓	✓	✓			
5 Guardianship (If applicable)								
6 Other Legal Documents (i.e. Restraining Orders)								
7 Old Permanent Record Card								

*THE PERMANENT RECORD FOLDER CHECKLIST IS TO BE COMPLETED BY THE HOMEROOM TEACHER, VERIFIED BY THE LEAD TEACHER AND/OR ADMINISTRATOR. UPON WITHDRAWAL A COPY OF THE CHECKLIST IS TO BE RETAINED BY THE SENDING SCHOOL FOR POSSIBLE FUTURE REFERENCE.

LOOSE IN FOLDER, FRONT TO BACK:

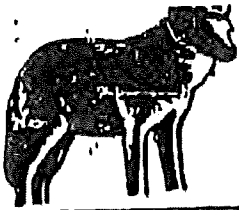
1 Permanent Record Card		✓	✓	✓	✓			
a. Demographic Data		✓	✓	✓	✓			
b. Date of Withdrawal/Attendance Grades (If applicable)								
In-District - Pencil								
Out-Of-District - Pen								
c. Grades/End of Year Average		✓	✓	✓	✓			
d. Promoted/Placed/Retained		✓	✓	✓	✓			
2 Test Record Card		✓	✓	✓	✓			
3 TAKS Analysis Sheets (Stapled with most recent on top)								
4 Reading Progress Card (Eng/Span)								
5 Reading Profile Card (Eng/Span) and ESL Profile Card								
6 McGraw-Hill Student Profile Card (Kinder)								
7 Reading Assessment Test (Eng/Spanish current year only)			✓	✓				
8 Special Education Documentation (Current IEP, Referral, Ineligibility Rpt)								
9 Miscellaneous Academic Documents (If applicable)			✓	✓	✓			
10 Residency Verification (current year only)		✓	✓		✓			
11 Code of Conduct Acknowledgement		✓	✓	✓	✓			
12 Parent Contract		✓	✓	✓	✓			
13 Special Programs Folder (Bilingual) or Card (Non-Laps)				✓	✓			

Hubert R. Hudson Elementary #134

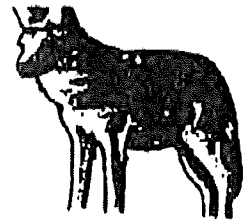
Student's Name _____ Date of birth _____

Log of Access to Student Record

[illegible]



HUDSON ELEMENTARY REGISTRATION FORM

2020**STUDENT'S INFO: INFORMACION DE ESTUDIANTE:**

LAST NAME / APELIDO [REDACTED] FIRST NAME / NOMBRE 4yrs Buile, Tx. 2-7-02 AGE / EDAD 4yrs DATE OF BIRTH / FECHA DE NACIMIENTO 2-7-02 GRADE / GRADO [REDACTED]
 ADDRESS / DIRECCION [REDACTED] CITY/STATE/ZIP / CIUDAD Buile, Tx. 78521 STUDENT ID / IDENTIFICACION SOCIAL (NINO) [REDACTED]

DATE OF ENTRY / FECHA DE ENTRADA [REDACTED] SCHOOL LAST ATTENDED / ULTIMA ESCUELA QUE ASISTIO [REDACTED] BISO SCHOOL LAST ATTENDED [REDACTED]

PARENT'S INFO / INFORMACION DE PADRES:

FATHER'S NAME / NOMBRE DE PADRE Jesus R. Stambaugh ADDRESS / DIRECCION [REDACTED] HOME PHONE / CELL # / TELEFONO [REDACTED]

EMPLOYER / EMPLEADO Candelaria Losoya EMPLOYER'S ADDRESS / DIRECCION [REDACTED] WORK PHONE / TELEFONO DE TRABAJO 541-7552-466-770
 MOTHER'S NAME / NOMBRE DE MADRE Housewife ADDRESS / DIRECCION [REDACTED] HOME PHONE / CELL # / TELEFONO [REDACTED]

EMPLOYER / EMPLEADO [REDACTED] EMPLOYER'S ADDRESS / DIRECCION [REDACTED] WORK PHONE / TELEFONO DE TRABAJO [REDACTED]

LEGAL GUARDIAN / GUARDIAN LEGAL [REDACTED] ADDRESS / DIRECCION [REDACTED] HOME PHONE / CELL # / TELEFONO [REDACTED]

EMPLOYER / EMPLEADO [REDACTED] EMPLOYER'S ADDRESS / DIRECCION [REDACTED] WORK PHONE / TELEFONO DE TRABAJO [REDACTED]

EMERGENCY NUMBERS / NUMEROS DE EMERGENCIAS

NAME & RELATIONSHIP / NOMBRE Y RELACION Francisco Hernandez - grandfather PHONE # / TELEFONO 541-1113
 NAME & RELATIONSHIP / NOMBRE Y RELACION [REDACTED] PHONE # / TELEFONO [REDACTED]

BROTHERS / SISTERS ATTENDING BISO

HERMANOS O HERMANAS QUE ASISTEN BISO
 NAME / NOMBRE Nicholas S. SCHOOL / ESCUELA Hudson

ETHNIC ORIGIN: (PLEASE CHECK ONE)

- ☐ 1. AMERICAN INDIAN
☐ 2. ASIAN
☐ 3. BLACK
☒ 4. HISPANIC
☐ 5. WHITE

NOTES OR COMMENTS: NOTAS O COMENTARIOS

ARE THERE ANY PHYSICAL OR HEALTH PROBLEMS THAT THE SCHOOL SHOULD BE AWARE OF OR ANY OTHER INFORMATION YOU FEEL WE SHOULD KNOW ABOUT YOUR CHILD. FAVOR DE INDICAR ALGUN PROBLEMA FISICA O MEDICA DE SU HIJO/HIJA

C. Losoya
 PARENT SIGNATURE / FIRMA DE PADRE

3-20-06
 DATE / FECHA

ECONOMICALLY DISADVANTAGED PEIMS SURVEY

PEIMS # _____ CAMPUS _____

NAME OF STUDENT _____ GR _____

PARENT'S NAME Candelaria LosoyaADDRESS _____ Bulle, TX 78521

FOR OFFICE USE ONLY

ED
CODE00 = Does not Qualify
= Declined Survey99 = Eligible for free meals
(Other Economic
Disadvantage)

PART I: FOOD STAMPS HOUSEHOLD/AFDC ASSISTANCE

1. DO YOU RECEIVE ANY PUBLIC ASSISTANCE? ☒ YES ☐ NO
(Food Stamps/AFDC Assistance)

2. WHAT IS YOUR FOOD STAMPS OR AFDC CASE NUMBER? _____

3. SIGNATURE OF ADULT HOUSEHOLD MEMBER
(bottom of survey)

FOR OFFICE USE ONLY

PEIMS STATUS CODE

☐ 00☐ 99

PART II: OTHER HOUSEHOLDS

1. HOW MANY MEMBERS IN HOUSEHOLD? 32. SOCIAL SECURITY NUMBER OF ADULT
MEMBER SIGNING. IF NONE, PLEASE
CIRCLE NONE. NONE3. WHAT IS THE AMOUNT OF INCOME RECEIVED BY EACH ADULT
HOUSEHOLD MEMBER?

A. WAGES \$ _____ WKLY/MTHLY/YRLY
B. WELFARE \$ _____ WKLY/MTHLY/YRLY
C. CHILD SUPPORT \$ 1,000.00 WKLY/MTHLY/YRLY
D. OTHER \$ _____ WKLY/MTHLY/YRLY
(please circle if amount is weekly, monthly, or yearly)

4. SIGNATURE OF ADULT HOUSEHOLD MEMBER
(bottom of survey)☐ 00☒ 99

PART III: INSTITUTIONALIZED CHILD

1. CHILD'S PERSONAL INCOME \$ _____

2. SIGNATURE OF PARENT, GUARDIAN OR OF THE OFFICIAL
(bottom of survey)☐ 00☐ 99

PART IV: FOSTER CHILD

1. CHILD'S PERSONAL INCOME \$ _____

2. SIGNATURE OF PARENT, GUARDIAN OR OF THE OFFICIAL
(bottom of survey)☐ 00☐ 99SIGNATURE OF ADULT HOUSEHOLD MEMBER, PARENT, GUARDIAN,
REPRESENTATIVE OF THE CHILD

DATE

SIGNATURE OF SCHOOL REPRESENTATIVE

DATE

POSITION

DOES NOT
QUALIFY

DECLINED
SURVEY



Brownsville Independent School District

1900 Price Road, Brownsville, Texas 78521-2417 (956) 548-8000 Fax: (956) 548-8010

Superintendent

Michael E. Zolkoski, Ph. D.

HOME LANGUAGE SURVEY (EE-12)

Student's Name: [REDACTED]

PEIMS#

4401610

School: Hudson

Grade: PK

Date: 3-20-00

Please provide the following information to help us place the student in the appropriate instructional program.

Mark your responses with checks [✓].

1. What language is spoken in your home most of the time?

ENGLISH ☒

SPANISH ☒

OTHER ☐

CODE

(SPECIFY LANGUAGE)

(LANGUAGE CODE)

2. What language does your child (do you) speak most of the time?

ENGLISH ☒

SPANISH ☒

OTHER ☐

CODE

(SPECIFY LANGUAGE)

(LANGUAGE CODE)

PRIOR EDUCATIONAL EXPERIENCES (GRADES 2-12)

1. Has the student lived outside of the U.S. for two or more consecutive years? Yes ☒ No ☐

If yes, where and when?

2. What is the date the student first enrolled in the U.S.?

3. What school / district did the student attend prior to this one?

4. Did the student attend school regularly while residing outside of the U.S.? Yes ☒ No ☐

Indicate the Grade Levels Completed:

1 2 3 4 5 6

7 8 9 10 11 12

I certify that the above information is true and correct to the best of my knowledge.

GRADES EE-8:

(PARENT OR GUARDIAN'S SIGNATURE)

GRADES 9-12:

(PARENT, GUARDIAN OR STUDENT'S SIGNATURE)

FOR OFFICE USE ONLY

NOTE TO SCHOOL PERSONNEL:

* An answer of a language other than English to either or both questions will require oral language proficiency assessment.

For Language Codes refer to Table ID C092

BROWNSVILLE I. S. D.

Texas Public School Student Ethnicity and Race Data
Questionnaire

Please answer both parts of the following questions - United States Federal Register (71 FR 44866)
Por favor conteste ambas partes de las siguientes preguntas de etnicidad y raza del estudiante.
United States Federal Register (71 FR 44866)

Last Name

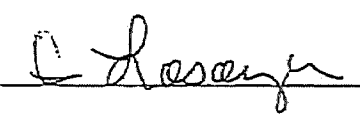
134

CAMPUS
NUMBER

01

Current
Grade

Parent / Guardian Signature Firma de Padre o Guardianes:



Date / Fecha

Month/Mes Day/Día Year/Año

5-14-09



The United States Department of Education (USDE) requires all state and local education institutions to collect data on ethnicity and race for students and staff. This information is used for state and federal accountability reporting as well as for reporting to the Office of Civil Rights (OCR) and the Equal Employment Opportunity Commission (EEOC).

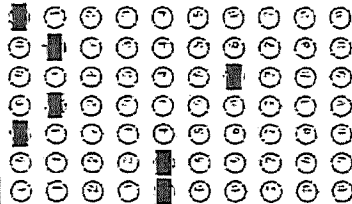
School district staff and parents or guardians of students enrolling in school are requested to provide this information. If you decline to provide this information, please be aware that the USDE requires school districts to use observer identification as a last resort for collecting the data for federal reporting.

El departamento de Educación de los Estados Unidos (USDE) requiere que todas las instituciones estatales y locales de educación coleccionen información de etnicidad y raza para estudiantes y personal. Esta información sirve para los reportes estatales y federales, al igual que para la Oficina de Derechos Civiles (OCR) y la Oficina de la Comisión de Empleos (EEOC).

Se le pide al personal del distrito y a los padres (o guardianes) de estudiantes que proporcionen esta información al inscribirse en alguna escuela. Si usted se rehúsa a proveer esta información, entienda que el USDE requiere que los distritos escolares usen identificación del observador como último recurso para coleccionar los datos para información federal.

STUDENT ID NUMBER

4401610



Copyright: Brownsville ISD
April 3, 2009

PART ONE: Is the student Hispanic/Latino? (A person of Cuban, Mexican, Puerto Rican, South or Central America, or other Spanish culture or origin, regardless of race.)
PARTE UNO: ¿Es el estudiante Hispano/Latino? (Una persona de origen Cubano, Mexicano, Puertorriqueño, Sudamericano, Centroamericano, o de otra cultura española sin relación a su raza.)

YES / SI

NO

PART TWO: RACE: WHAT IS THE STUDENT'S RACE? (Choose one or more.)
PARTE DOS: RAZA: ¿De qué raza es el estudiante? (Escoja uno o más.)

YES / SI

NO

AMERICAN INDIAN OR ALASKAN NATIVE.

A person having origins in any of the original peoples of North and South America (including Central America) and who maintains a tribal affiliation or community attachment.

INDIO AMERICANO o NATIVO de ALASKA.

Una persona de origen de cualquiera de las personas originales de Norteamérica, Centroamérica, Sudamérica y quien mantiene una afiliación tribal or anexo comunal.

ASIAN - A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

ASIATICO - Una persona de origen de cualquiera de las personas originales del Extremo Oriente, Asia del sur, o el subcontinente Indio incluyendo, por ejemplo, Camboya, China, India, Japón, Corea, Malasia, Paquistán, las Islas Filipinas, Tailandia, y Vietnam.

BLACK OR AFRICAN AMERICAN - A person having origins in any of the black racial groups of Africa.

AMERICANO NEGRO o AFRICANO - Una persona de origen de cualquiera de los grupos raciales negros de Africa.

NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER - A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

EL NATIVO HAWAIIANO o de OTRAS ISLAS PACIFICAS - Una persona de origen de cualquiera de las personas originales de Hawai, Guam, Samoa, u otros Islas Pacificas.

WHITE - A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

BLANCO - Una persona de origen de cualquiera de las personas originales de Europa, el Medio Oriente, o Africa del Norte.

2:17cr390-006011

Page 41 of 99



GALAXY (G/T) PROGRAM

Academic Acceptance Form

G/4

ENTRY/RE-ENTRY ACCEPTANCE FORM

**FORMA PARA ACCEPTAR/NO ACCEPTAR SERVICIOS DE ESTUDIANTES
SORRESALIENTES**

[REDACTED] 4401610
 Student's Name (nombre del estudiante) Birthdate (fecha de nacimiento) PEIMS (ID#) (número de identificación)

Hudson Elem. 2nd _____
 2009-2010 campus (escuela) 2009-2010 Grade (grado) 2010-2011 campus (escuela)

- ☒ My son/daughter will enter the GALAXY (G/T) Program
☐ Mi hijo(a) si participará en el programa "GALAXY"
- ☐ My son/daughter will not participate.
☐ Mi hijo(a) no participará en el programa "GALAXY"

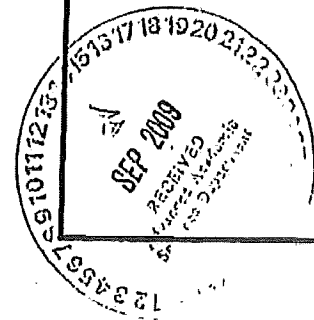
[REDACTED] 78521
 Zip Code (codigo postal)

8-31-09 541-7552 C. Lasoja
 Date (fecha) Telephone (teléfono) Signature of parent/guardian (firma del padre o tutor)

For more information about the GALAXY (G/T) Program, please contact the Department of Advanced Academic Services at 956-548-8291.

Favor de llamar al departamento de Servicios Académicos Avanzados para mayor información del programa "GALAXY" al teléfono 956-548-8291.

DATE RECEIVED:



BISD does not discriminate on basis of race, color, national origin, sex, religion, age or disability in employment or provision of services, programs or activities.
 BISD no discrimina a base de raza, color, origen nacional, sexo, religión, edad o discapacidad en el empleo en la provisión de servicios o actividades.

Brownsville Independent School District
 Department of Advanced Academic Services GALAXY (G/T) Program
 708 Palm Blvd., Suite 209, Brownsville, TX 78520
 956-548-8291

PROFILE8150 V.05-06

GIFTED/TALENTED EDUCATION PROGRAM
STUDENT PROFILE

Student Name: [REDACTED]

Student ID:4401610

Campus: 134

Grade:01

Birthdate: [REDACTED]

Age: 7.04

Ethnicity: 4

Bilingual: 0

Print Date: Jul 29, 2009

Status: Y Y Y

SUBJECTIVE MEASURES					
Renzulli-Hartman					
I. Learning	8.....19	20.....22	23.....26	27.....29	30.....32
	032				
II. Motivation	9.....21	22.....25	26.....29	30.....32	33.....36
	031				
III. Creativity	10.....26	27.....29	30.....32	33.....35	36.....40
	040				
IV. Leadership	10.....26	27.....29	30.....32	33.....35	36.....40
	040				
TOTAL RENZULLI	79.....92	93.....106	107.....120	121.....134	135.....148
	143				
Parent Scale	0.....39	40.....49	50.....61	62.....74	75.....80
	66				
Teacher Scale	0.....39	40.....49	50.....61	62.....74	75.....80
Student Grades	0.....69	70.....74	75.....84	85.....94	95.....100
Reading					
English					
Math					
Science					
Soc. Studies					

OBJECTIVE MEASURES

Raven's Progressive Matrices Form:					
Percentile Rank	0.....82	83.....86	87.....90	91.....94	95.....99
Coloured	21				
Standard					
Advanced					
Criterion Referenced Test					
Percentile Rank	0.....22	23.....76	77.....88	89.....95	96.....Above
Total Language			82		
Reading				91	
Total Math		54			
Science					
Soc. Studies					
Specialized Testing (SOI) ENG./SPA. K-3					
	1	2	3	4	5
Figural:					
Form L/CR Stanine					
Atypical: (AG)					
Typical: (G)					
	1	2	3	4	5
SELP					
SSLP					
ENG.					
SPAN.					
TORRANCE SCORE	0.....22	23.....76	77.....88	89.....95	96.....Above

First Six Weeks

Concept/ Unit of Study: <u>Ourselves</u>		Theme: <u>Connections</u>	
Generalization: <u>Connections expand beginning</u>			
Guiding Question/ Key Question: <u>How can connections expand beginning?</u>			
Area of Interest/ Strength	Performance Indicator/ Big Idea	Depth	Complexity
<input type="checkbox"/> Art <input type="checkbox"/> Drama <input checked="" type="checkbox"/> Language Arts <input type="checkbox"/> Mathematics <input type="checkbox"/> Music <input type="checkbox"/> Science <input type="checkbox"/> Social Studies	<u>Family connections to introduce themselves to each other</u> Resources: <u>Family Album, Interview of family member</u> Assessment/Evaluation: <u>All About Me Bag with items about themselves - Oral presentation</u>	<input checked="" type="checkbox"/> Vocabulary <input checked="" type="checkbox"/> Details, facts <input type="checkbox"/> Patterns <input type="checkbox"/> Trends <input checked="" type="checkbox"/> Unanswered questions <input type="checkbox"/> Rules <input type="checkbox"/> Ethics	<input checked="" type="checkbox"/> Over time <input type="checkbox"/> Perspective <input type="checkbox"/> Across disciplines
Description of Differentiation			
Content	Process	Product	
<input type="checkbox"/> Bloom's Taxonomy <input checked="" type="checkbox"/> Independent Study <input type="checkbox"/> Pre-tests <input type="checkbox"/> Tier Assignments <input type="checkbox"/> Other:	<input type="checkbox"/> Flexible Grouping <input type="checkbox"/> Learning Centers <input type="checkbox"/> Learning Profile <input type="checkbox"/> Readiness Level <input checked="" type="checkbox"/> Other: <u>Interviews</u>	<input type="checkbox"/> Choice Boards <input type="checkbox"/> Open-ended Assessment <input type="checkbox"/> Student-selected Projects <input checked="" type="checkbox"/> Other: <u>Oral presentation</u>	
Teacher, please print: <u>Helen Dale</u> Signature: <u>Helen Dale</u> Date: <u>9-30-09</u>			

Second Six Weeks

Concept/ Unit of Study: <u>United States of America</u>		Theme: <u>Connections</u>	
Generalization: <u>Connections lead to awareness & understanding</u>			
Guiding Question/ Key Question: <u>How do connections lead to awareness & understanding?</u>			
Area of Interest/ Strength	Performance Indicator/ Big Idea	Depth	Complexity
<input type="checkbox"/> Art <input type="checkbox"/> Drama <input type="checkbox"/> Language Arts <input type="checkbox"/> Mathematics <input type="checkbox"/> Music <input type="checkbox"/> Science <input checked="" type="checkbox"/> Social Studies	<u>Research state of choice</u> Resources: <u>Internet, Library books</u> Assessment/Evaluation: <u>oral presentation, project board</u>	<input checked="" type="checkbox"/> Vocabulary <input checked="" type="checkbox"/> Details, facts <input type="checkbox"/> Patterns <input checked="" type="checkbox"/> Trends <input checked="" type="checkbox"/> Unanswered questions <input type="checkbox"/> Rules <input type="checkbox"/> Ethics	<input checked="" type="checkbox"/> Over time <input type="checkbox"/> Perspective <input type="checkbox"/> Across disciplines
Description of Differentiation			
Content	Process	Product	
<input type="checkbox"/> Bloom's Taxonomy <input checked="" type="checkbox"/> Independent Study <input type="checkbox"/> Pre-tests <input type="checkbox"/> Tier Assignments <input type="checkbox"/> Other:	<input type="checkbox"/> Flexible Grouping <input checked="" type="checkbox"/> Learning Centers <input type="checkbox"/> Learning Profile <input type="checkbox"/> Readiness Level <input type="checkbox"/> Other:	<input type="checkbox"/> Choice Boards <input type="checkbox"/> Open-ended Assessment <input checked="" type="checkbox"/> Student-selected Projects <input type="checkbox"/> Other:	
Teacher, please print: <u>Helen Dale</u> Signature: <u>Helen Dale</u> Date: <u>11-9-09</u>			

Third Six Weeks

Concept/ Unit of Study: <u>December Celebrations</u>		Theme: <u>Connections</u>	
Generalization: <u>Connections lead to awareness & understanding</u>			
Guiding Question/ Key Question: <u>How do connections lead to awareness & understanding?</u>			
Area of Interest/ Strength	Performance Indicator/ Big Idea	Depth	Complexity
<input type="checkbox"/> Art <input type="checkbox"/> Drama <input checked="" type="checkbox"/> Language Arts <input type="checkbox"/> Mathematics <input type="checkbox"/> Music <input type="checkbox"/> Science <input checked="" type="checkbox"/> Social Studies	<u>Research December celebrations around the world and compare them to how the students celebrate a December holiday</u> Resources: <u>Internet, library, books</u> Assessment/Evaluation: <u>Booklet with facts on different countries' celebrations</u>	<input checked="" type="checkbox"/> Vocabulary <input checked="" type="checkbox"/> Details, facts <input checked="" type="checkbox"/> Patterns <input checked="" type="checkbox"/> Trends <input type="checkbox"/> Unanswered questions <input type="checkbox"/> Rules <input type="checkbox"/> Ethics	<input type="checkbox"/> Over time <input checked="" type="checkbox"/> Perspective <input type="checkbox"/> Across disciplines
Description of Differentiation			
Content	Process	Product	
<input type="checkbox"/> Bloom's Taxonomy <input checked="" type="checkbox"/> Independent Study <input type="checkbox"/> Pre-tests <input type="checkbox"/> Tier Assignments <input type="checkbox"/> Other:	<input type="checkbox"/> Flexible Grouping <input type="checkbox"/> Learning Centers <input type="checkbox"/> Learning Profile <input type="checkbox"/> Readiness Level <input checked="" type="checkbox"/> Other:	<input type="checkbox"/> Choice Boards <input type="checkbox"/> Open-ended Assessment <input type="checkbox"/> Student-selected Projects <input checked="" type="checkbox"/> Other: <u>Booklet</u>	
Teacher, please print <u>Helen Dale</u> Signature <u>[Signature]</u> Date <u>12-17-09</u>			

Fourth Six Weeks

Concept/ Unit of Study: <u>Pioneers</u>		Theme: <u>Connections</u>	
Generalization: <u>Connections expand beginning</u>			
Guiding Question/ Key Question: <u>How do connections expand beginning?</u>			
Area of Interest/ Strength	Performance Indicator/ Big Idea	Depth	Complexity
<input type="checkbox"/> Art <input checked="" type="checkbox"/> Drama <input checked="" type="checkbox"/> Language Arts <input type="checkbox"/> Mathematics <input type="checkbox"/> Music <input type="checkbox"/> Science <input checked="" type="checkbox"/> Social Studies	<u>Dramatize Josefine story with to show how pioneers were important to the beginning of the West</u> Resources: <u>Josefine Story Quilt</u> Assessment/Evaluation: <u>Dramatization</u>	<input type="checkbox"/> Vocabulary <input type="checkbox"/> Details, facts <input type="checkbox"/> Patterns <input type="checkbox"/> Trends <input type="checkbox"/> Unanswered questions <input type="checkbox"/> Rules <input type="checkbox"/> Ethics	<input type="checkbox"/> Over time <input type="checkbox"/> Perspective <input checked="" type="checkbox"/> Across disciplines
Description of Differentiation			
Content	Process	Product	
<input type="checkbox"/> Bloom's Taxonomy <input checked="" type="checkbox"/> Independent Study <input type="checkbox"/> Pre-tests <input type="checkbox"/> Tier Assignments <input type="checkbox"/> Other:	<input checked="" type="checkbox"/> Flexible Grouping <input type="checkbox"/> Learning Centers <input type="checkbox"/> Learning Profile <input type="checkbox"/> Readiness Level <input type="checkbox"/> Other:	<input type="checkbox"/> Choice Boards <input type="checkbox"/> Open-ended Assessment <input type="checkbox"/> Student-selected Projects <input checked="" type="checkbox"/> Other:	
Teacher, please print <u>Helen Dale</u> Signature <u>[Signature]</u> Date <u>2-15-10</u>			

Fifth Six Weeks

Concept/ Unit of Study: United States Presidents Theme: Connections
 Generalization: Connections lead to order
 Guiding Question/ Key Question: How do connections lead to order?

Area of Interest/ Strength	Performance Indicator/ Big Idea	Depth	Complexity
<input type="checkbox"/> Art <input type="checkbox"/> Drama <input checked="" type="checkbox"/> Language Arts <input type="checkbox"/> Mathematics <input type="checkbox"/> Music <input checked="" type="checkbox"/> Science <input checked="" type="checkbox"/> Social Studies	<u>Research life of a U.S. president and report on important events of his life.</u> Resources: <u>Internet, library books</u> Assessment/Evaluation: <u>Poster/ Oral Report/ Written Report</u>	<input checked="" type="checkbox"/> Vocabulary <input checked="" type="checkbox"/> Details, facts <input checked="" type="checkbox"/> Patterns <input type="checkbox"/> Trends <input checked="" type="checkbox"/> Unanswered questions <input type="checkbox"/> Rules <input type="checkbox"/> Ethics	<input checked="" type="checkbox"/> Over time <input type="checkbox"/> Perspective <input type="checkbox"/> Across disciplines

Description of Differentiation		
Content	Process	Product
<input type="checkbox"/> Bloom's Taxonomy <input checked="" type="checkbox"/> Independent Study <input type="checkbox"/> Pre-tests <input type="checkbox"/> Tier Assignments <input type="checkbox"/> Other:	<input checked="" type="checkbox"/> Flexible Grouping <input type="checkbox"/> Learning Centers <input type="checkbox"/> Learning Profile <input type="checkbox"/> Readiness Level <input type="checkbox"/> Other:	<input type="checkbox"/> Choice Boards <input type="checkbox"/> Open-ended Assessment <input type="checkbox"/> Student-selected Projects <input checked="" type="checkbox"/> Other: <u>Poster/ Written Report/ Oral Report</u>

Teacher, please print: Helen Dale Signature: [Signature] Date: 4-20-10

Sixth Six Weeks

Concept/ Unit of Study: Animal Adaptations Theme: Connections
 Generalization: Connections lead to awareness and understanding
 Guiding Question/ Key Question: How do connections lead to awareness and understanding?

Area of Interest/ Strength	Performance Indicator/ Big Idea	Depth	Complexity
<input type="checkbox"/> Art <input type="checkbox"/> Drama <input checked="" type="checkbox"/> Language Arts <input type="checkbox"/> Mathematics <input type="checkbox"/> Music <input checked="" type="checkbox"/> Science <input type="checkbox"/> Social Studies	<u>Create a diorama to show a particular animal's habitat and how it has adapted to that environment.</u> Resources: <u>library books, internet, posters</u> Assessment/Evaluation: <u>Oral presentation of diorama</u>	<input checked="" type="checkbox"/> Vocabulary <input checked="" type="checkbox"/> Details, facts <input checked="" type="checkbox"/> Patterns <input type="checkbox"/> Trends <input checked="" type="checkbox"/> Unanswered questions <input type="checkbox"/> Rules <input type="checkbox"/> Ethics	<input type="checkbox"/> Over time <input type="checkbox"/> Perspective <input type="checkbox"/> Across disciplines

Description of Differentiation		
Content	Process	Product
<input type="checkbox"/> Bloom's Taxonomy <input checked="" type="checkbox"/> Independent Study <input type="checkbox"/> Pre-tests <input type="checkbox"/> Tier Assignments <input type="checkbox"/> Other:	<input type="checkbox"/> Flexible Grouping <input checked="" type="checkbox"/> Learning Centers <input type="checkbox"/> Learning Profile <input type="checkbox"/> Readiness Level <input type="checkbox"/> Other:	<input type="checkbox"/> Choice Boards <input type="checkbox"/> Open-ended Assessment <input type="checkbox"/> Student-selected Projects <input checked="" type="checkbox"/> Other: <u>Diorama</u>

Teacher, please print: Helen Dale Signature: [Signature] Date: 5-3-10

BROWNSVILLE INDEPENDENT SCHOOL DISTRICT**Gifted and Talented Student Performance Record (SPR), 1-12**

Name: _____	ID#: <u>4401610</u>
Campus: <u>Hudson Elem</u>	Grade: <u>2</u> Year: <u>2009-10</u>

Goal of the G/T Student Performance Record

The Student Performance Record (SPR) identifies the student that possesses a need for a differentiated educational program. Needs are identified in the following areas: mathematics, language arts, science, social studies, music, and the visual arts. This identification then requires that the teacher implement an appropriate educational programming, appropriate differentiation for the student.

The primary goal of this performance record is to ensure that gifted students develop "innovative products and performances that are advanced in relation to students of similar age, experience, or environment." By meeting this goal, we can assure that BISO students have been challenged to work at the highest levels. This student performance record will assist G/T teachers in meeting the needs of gifted students.

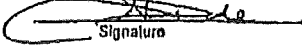
SUGGESTED ACADEMIC PRODUCTS

Mathematics	Language Arts	Social Studies	Science
Analysis Computer program Constructing Flow chart Graphic design Mathematical Portfolio Research paper Symbols	Advertisement Annotated bibliography Commercial Debate Eulogy Magazine Monologue Newscast Pun Radio show	Biography Cartoon Comic strip Computer program Costume Debate Editorial cartoon Mock trial Museum exhibit Photo essay	Case study Comparative analysis Computer program Constructing symbols Display Exhibit Manual Model Portfolio Scenario

SUGGESTED FINE ARTS PRODUCTS

Visual Arts		Performing Arts	
Advertisement Cartoon Ceramics Collage Comic strip Computer program Costume Display Editorial cartoon Etching Exhibit	Flow chart Graphic design Magazine Model Mosaic Movie Mural Painting Sculpting Set design Sketch	Campaign Commercial Dance performance Debate Mock trial Monologue Musical composition Musical production Newscast Portfolio	Pun Radio show Reader's theatre Research paper Script Seminar Simulation Socio-drama Songs Speech Talk show

SPR- Team Members

<u>Helen Dale</u> Teacher, please print	 Signature	<u>5-3-10</u> Date
_____ Teacher, please print	_____ Signature	_____ Date
_____ Teacher, please print	_____ Signature	_____ Date
_____ Teacher, please print	_____ Signature	_____ Date
_____ Teacher, please print	_____ Signature	_____ Date

Department of Advanced Academic Services, Revised 09/08/2009

BROWNSVILLE INDEPENDENT SCHOOL DISTRICT

Gifted and Talented Student Performance Record (SPR), K-12

Name: [REDACTED] ID# 4401610

Campus: Hudson Elem. Grade: 3 Year: 2010-2011

Goal of the G/T Student Performance Record

The Student Performance Record (SPR) identifies the student as possessing a need for a differentiated educational program. Needs are identified in the following areas: mathematics, language arts, science, social studies, music, and the visual arts. The identification of a need requires the appropriate educational programming to be implemented by the classroom teacher.

The primary goal of this performance record is to ensure that gifted students develop "innovative products and performances that are advanced in relation to students of similar age, experience, or environment." By meeting this goal, we can assure that Bisd students have been challenged to work at the highest levels. This student performance record will assist G/T teachers in meeting the needs of gifted students.

SUGGESTED ACADEMIC PRODUCTS

Mathematics	Language arts	Social Studies	Science
Constructing symbols Flow chart Graphic design Mathematical analysis Research paper Computer program Portfolio	Advertisement Magazine Commercial Eulogy Newscast Pun Debate Monologue Radio show Annotated bibliography	Cartoon Comic strip Editorial cartoon Computer program Costume Museum exhibit Photo essay Mock trial Debate Biography	Constructing symbols Model Computer program Display Exhibit Portfolio Scenario Case study Comparative analysis Manual

SUGGESTED FINE ARTS PRODUCTS

Visual Arts		Performing Arts	
Advertisement Cartoon Collage Comic strip Editorial cartoon Etching Model Mosaic Sketch Computer program Costume sculpting	Display Exhibit Flow chart graphic design magazine movie mural painting set design ceramics	Dance performance Research paper Simulation Portfolio Commercial Mock trial Newscast Pun Debate Monologue Radio show	Reader's theatre Seminar speech Script Campaign Socio-drama Talk show Portfolio Songs Musical composition Musical production

SPR- Team Members

Claudia Mettala

Teacher, please print

Claudia Mettala

Signature

10-1-10

Date

Teacher, please print

Signature

Date

Teacher, please print

Signature

Date

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Teacher, please print

Signature

Date

First Six Weeks

Concept/ Unit of Study: <u>Spiders/ Charlotte's Web - Character Theme: Relationships</u>			
Generalization: <u>Relationships are dependent, independent, and interdependent</u>			
Guiding Question/ Key Question: <u>How do relationships in Charlotte's Web show dependence, independence, interdependence?</u>			
Area of Interest/ Strength	Performance Indicator/ Big Idea	Depth	Complexity
<input type="checkbox"/> Mathematics <input checked="" type="checkbox"/> Language Arts <input checked="" type="checkbox"/> Science <input type="checkbox"/> Social Studies <input checked="" type="checkbox"/> Art <input type="checkbox"/> Music <input type="checkbox"/> Drama	<u>TLW learn about</u> <u>spiders</u> <u>- anatomy</u> <u>- abilities</u> <u>- habitats</u> <u>- prey</u> <u>TLW compare characters</u> <u>beginning of novel to end of novel</u> <u>Resources: Internet</u> <u>Assessment/Evaluation:</u> <u>chapter matrixes</u> <u>Research project</u>	<input type="checkbox"/> vocabulary <input type="checkbox"/> details, facts <input type="checkbox"/> patterns <input type="checkbox"/> trends <input type="checkbox"/> unanswered questions <input type="checkbox"/> rules <input type="checkbox"/> ethics	<input type="checkbox"/> over time <input type="checkbox"/> perspective <input type="checkbox"/> across disciplines
Description of Differentiation			
Content	Process	Product	
<input type="checkbox"/> Pre-tests <input checked="" type="checkbox"/> Bloom's Taxonomy <input checked="" type="checkbox"/> Independent Study <input type="checkbox"/> Tier Assignments <input type="checkbox"/> Other: _____	<input checked="" type="checkbox"/> Readiness level <input type="checkbox"/> Learning Profile <input type="checkbox"/> Flexible Grouping <input checked="" type="checkbox"/> Learning Centers <input type="checkbox"/> Other: _____	<input type="checkbox"/> Open-ended assessment <input checked="" type="checkbox"/> Student selected projects <input type="checkbox"/> Choice Boards <input type="checkbox"/> Other: _____	

Claudia McHale
Teacher, please print

Claudia McHale
Signature

10-1-10
Date

Second Six Weeks

Concept/ Unit of Study: <u>Native American Tribes Theme: Relationships</u>			
Generalization: <u>Relationships bring about change</u>			
Guiding Question/ Key Question: <u>How did relationships among settlers bring about change?</u>			
Area of Interest/ Strength	Performance Indicator/ Big Idea	Depth	Complexity
<input type="checkbox"/> Mathematics <input checked="" type="checkbox"/> Language Arts <input type="checkbox"/> Science <input checked="" type="checkbox"/> Social Studies <input type="checkbox"/> Art <input type="checkbox"/> Music <input type="checkbox"/> Drama	<u>TLW learn about</u> <u>tribes</u> <u>- diet</u> <u>- region</u> <u>- clothes</u> <u>- homes - 3-D Diorama</u> <u>Resources: Internet</u> <u>Encyclopedia</u> <u>Assessment/Evaluation:</u> <u>Research Project - poster</u>	<input type="checkbox"/> vocabulary <input checked="" type="checkbox"/> details, facts <input type="checkbox"/> patterns <input type="checkbox"/> trends <input checked="" type="checkbox"/> unanswered questions <input type="checkbox"/> rules <input type="checkbox"/> ethics	<input type="checkbox"/> over time <input type="checkbox"/> perspective <input type="checkbox"/> across disciplines
Description of Differentiation			
Content	Process	Product	
<input type="checkbox"/> Pre-tests <input checked="" type="checkbox"/> Bloom's Taxonomy <input checked="" type="checkbox"/> Independent Study <input type="checkbox"/> Tier Assignments <input type="checkbox"/> Other: _____	<input checked="" type="checkbox"/> Readiness level <input checked="" type="checkbox"/> Learning Profile <input type="checkbox"/> Flexible Grouping <input checked="" type="checkbox"/> Learning Centers <input type="checkbox"/> Other: _____	<input type="checkbox"/> Open-ended assessment <input type="checkbox"/> Student selected projects <input checked="" type="checkbox"/> Choice Boards <input type="checkbox"/> Other: _____	

Claudia McHale
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Page 49 of 99

Claudia McHale
Signature

11-12-10
Date

Third Six Weeks

Concept/ Unit of Study: <u>Christmas Around the World</u> Theme: <u>Relationships</u>			
Generalization: <u>Relationships allow for creativity and productivity</u>			
Guiding Question/ Key Question: <u>How do relationships allow for creativity and productivity?</u>			
Area of Interest/ Strength	Performance Indicator/ Big Idea	Depth	Complexity
<input type="checkbox"/> Mathematics <input checked="" type="checkbox"/> Language Arts <input type="checkbox"/> Science <input checked="" type="checkbox"/> Social Studies <input type="checkbox"/> Art <input type="checkbox"/> Music <input type="checkbox"/> Drama	<u>TLW given a country</u> <u>Research Christmas</u> <u>celebration</u> <u>customs, traditions,</u> <u>beliefs, food</u> Resources: <u>Internet</u> Assessment/Evaluation: <u>Research project board</u>	<input checked="" type="checkbox"/> vocabulary <input checked="" type="checkbox"/> details, facts <input checked="" type="checkbox"/> patterns <input type="checkbox"/> trends <input type="checkbox"/> unanswered questions <input type="checkbox"/> rules <input type="checkbox"/> ethics	<input checked="" type="checkbox"/> over time <input checked="" type="checkbox"/> perspective <input type="checkbox"/> across disciplines
Description of Differentiation			
Content	Process	Product	
<input type="checkbox"/> Pre-tests <input checked="" type="checkbox"/> Bloom's Taxonomy <input checked="" type="checkbox"/> Independent Study <input type="checkbox"/> Tier Assignments <input type="checkbox"/> Other: _____	<input checked="" type="checkbox"/> Readiness level <input checked="" type="checkbox"/> Learning Profile <input type="checkbox"/> Flexible Grouping <input type="checkbox"/> Learning Centers <input type="checkbox"/> Other: _____	<input type="checkbox"/> Open-ended assessment <input type="checkbox"/> Student selected projects <input type="checkbox"/> Choice Boards <input type="checkbox"/> Other: _____	

Claudia Mettala
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Claudia Mettala
Signature

1-13-11
Date

Fourth Six Weeks

Concept/ Unit of Study: <u>Famous Americans</u> Theme: <u>Relationships</u>			
Generalization: <u>Relationships generate beginnings</u>			
Guiding Question/ Key Question: <u>How do relationships generate beginnings throughout history?</u>			
Area of Interest/ Strength	Performance Indicator/ Big Idea	Depth	Complexity
<input type="checkbox"/> Mathematics <input checked="" type="checkbox"/> Language Arts <input type="checkbox"/> Science <input checked="" type="checkbox"/> Social Studies <input type="checkbox"/> Art <input type="checkbox"/> Music <input type="checkbox"/> Drama	<u>TLW learn about</u> <u>famous Americans</u> <u>Real Americans</u> <u>heroes</u> <u>Create Timeline</u> <u>Biography report</u> Resources: <u>Internet,</u> <u>Encyclopedia</u> Assessment/Evaluation: <u>research project -</u> <u>board</u>	<input checked="" type="checkbox"/> vocabulary <input checked="" type="checkbox"/> details, facts <input type="checkbox"/> patterns <input type="checkbox"/> trends <input type="checkbox"/> unanswered questions <input type="checkbox"/> rules <input type="checkbox"/> ethics	<input checked="" type="checkbox"/> over time <input type="checkbox"/> perspective <input type="checkbox"/> across disciplines
Description of Differentiation			
Content	Process	Product	
<input type="checkbox"/> Pre-tests <input type="checkbox"/> Bloom's Taxonomy <input checked="" type="checkbox"/> Independent Study <input type="checkbox"/> Tier Assignments <input type="checkbox"/> Other: _____	<input type="checkbox"/> Readiness level <input checked="" type="checkbox"/> Learning Profile <input type="checkbox"/> Flexible Grouping <input type="checkbox"/> Learning Centers <input type="checkbox"/> Other: _____	<input type="checkbox"/> Open-ended assessment <input checked="" type="checkbox"/> Student selected projects <input type="checkbox"/> Choice Boards <input type="checkbox"/> Other: _____	

C. Mettala
Page 66 of 160
Teacher, please print

c. mettala
Signature

3-3-11
Date 2:17cr390-006020

Fifth Six Weeks

Concept/ Unit of Study: <u>Science Fair</u> Theme: <u>Relationships</u>			
Generalization: <u>Relationships allow for creativity and productivity</u>			
Guiding Question/ Key Question: <u>How do relationships allow for creativity and productivity?</u>			
Area of Interest/ Strength	Performance Indicator/ Big Idea	Depth	Complexity
<input type="checkbox"/> Mathematics <input type="checkbox"/> Language Arts <input checked="" type="checkbox"/> Science <input type="checkbox"/> Social Studies <input type="checkbox"/> Art <input type="checkbox"/> Music <input type="checkbox"/> Drama	<u>Science Fair project</u> <u>Scientific Process</u> Resources: <u>Internet</u> <u>library books</u> Assessment/ Evaluation: <u>board, project (results)</u>	<input type="checkbox"/> vocabulary <input checked="" type="checkbox"/> details, facts <input checked="" type="checkbox"/> patterns <input type="checkbox"/> trends <input checked="" type="checkbox"/> unanswered questions <input type="checkbox"/> rules <input type="checkbox"/> ethics	<input type="checkbox"/> over time <input type="checkbox"/> perspective <input type="checkbox"/> across disciplines

Description of Differentiation

Content	Process	Product
<input type="checkbox"/> Pre-tests <input checked="" type="checkbox"/> Bloom's Taxonomy <input checked="" type="checkbox"/> Independent Study <input type="checkbox"/> Tier Assignments <input type="checkbox"/> Other: _____	<input type="checkbox"/> Readiness level <input type="checkbox"/> Learning Profile <input type="checkbox"/> Flexible Grouping <input type="checkbox"/> Learning Centers <input type="checkbox"/> Other: _____	<input type="checkbox"/> Open-ended assessment <input type="checkbox"/> Student selected projects <input checked="" type="checkbox"/> Choice Boards <input type="checkbox"/> Other: _____

Claudia McHale
Teacher, please print

C. McHale
Signature

4-25-11
Date

Sixth Six Weeks

Concept/ Unit of Study: <u>Types of Animals/Habitats</u> Theme: <u>Relationships</u>			
Generalization: <u>Relationships can be forced natural and chosen</u>			
Guiding Question/ Key Question: <u>How are some animals and their habitats different/similar?</u>			
Area of Interest/ Strength	Performance Indicator/ Big Idea	Depth	Complexity
<input type="checkbox"/> Mathematics <input checked="" type="checkbox"/> Language Arts <input checked="" type="checkbox"/> Science <input type="checkbox"/> Social Studies <input type="checkbox"/> Art <input type="checkbox"/> Music <input type="checkbox"/> Drama	<u>ILL learn about different animals, including endangered animals and their habitats and for ecosystem</u> <u>-Create diorama</u> Resources: <u>Internet</u> <u>Harcourt Science book, library books</u> Assessment/Evaluation: <u>research, presentation</u>	<input type="checkbox"/> vocabulary <input checked="" type="checkbox"/> details, facts <input type="checkbox"/> patterns <input type="checkbox"/> trends <input checked="" type="checkbox"/> unanswered questions <input type="checkbox"/> rules <input type="checkbox"/> ethics	<input type="checkbox"/> over time <input checked="" type="checkbox"/> perspective <input type="checkbox"/> across disciplines

Description of Differentiation

Content	Process	Product
<input type="checkbox"/> Pre-tests <input type="checkbox"/> Bloom's Taxonomy <input checked="" type="checkbox"/> Independent Study <input type="checkbox"/> Tier Assignments <input type="checkbox"/> Other: _____	<input type="checkbox"/> Readiness level <input type="checkbox"/> Learning Profile <input checked="" type="checkbox"/> Flexible Grouping <input type="checkbox"/> Learning Centers <input type="checkbox"/> Other: _____	<input type="checkbox"/> Open-ended assessment <input checked="" type="checkbox"/> Student selected projects <input checked="" type="checkbox"/> Choice Boards <input type="checkbox"/> Other: _____

Claudia McHale
Teacher, please print

C. McHale
Signature

5-19-11
Date

Student, please print (optional)

Signature












Date

Parent, please print (optional)

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Date 2:17cr390-006021

First Six Weeks











Concept/Unit of Study: Science Fair		Theme: Change	
Generalization: Change promotes exploration and solutions.			
Guiding Question/Key Question: How does change promote exploration and solution?			
Content Area	Performance Indicator/ Big Idea	Depth	Complexity
Mathematics Language Arts <u>Science</u> Social Studies Art Music Drama	 Observe change within the scientific method will promote exploration and a solution. Resources: Science Fair pamphlet, Internet, & texts Assessment/Evaluation: Rubric <u>Teacher Observation</u>	<u>Vocabulary</u>  <u>Details/Facts</u>  <u>Patterns</u>  <u>Trends</u>  Unanswered Questions  <u>Rules</u>  Ethics 	Over Time  <u>Perspectives</u>  Across Disciplines 
Description of Differentiation			
Content	Process	Product	
Pre-tests Bloom's Taxonomy <u>Independent Study</u> Tiered Assignment Other:	Readiness Level <u>Learning Profile</u> Flexible Grouping Learning Centers Other:	Open-Ended Assessment <u>Student Selected Projects</u> Choice Boards Other:	

Mary Ruiz
Teacher -please print

Mary Ruiz
Signature

9/13/12
Date

Second Six Weeks











Concept/Unit of Study: Brainsville		Theme: Change	
Generalization: Change challenges thoughts.			
Guiding Question/Key Question: How does change challenge thoughts?			
Content Area	Performance Indicator/ Big Idea	Depth	Complexity
Mathematics Language Arts <u>Science</u> Social Studies Art Music Drama	 Change in the invention will challenge thoughts on the validity of the student's invention in society's use of the product. Resources: Brainsville pamphlet, internet, & text Assessment/Evaluation: Rubric <u>Teacher Observation</u>	<u>Vocabulary</u>  <u>Details/Facts</u>  Patterns  Trends  Unanswered Questions <u>???</u> <u>Rules</u>  Ethics 	<u>Over Time</u>  Perspectives  Across Disciplines 
Description of Differentiation			
Content	Process	Product	
Pre-tests Bloom's Taxonomy <u>Independent Study</u> Tiered Assignment Other:	Readiness Level <u>Learning Profile</u> Flexible Grouping Learning Centers Other:	Open-Ended Assessment <u>Student Selected Projects</u> Choice Boards Other:	

Mary Ruiz
Teacher, please print

Mary Ruiz
Signature

10/19/12
Date

Thlrd Six Weeks












Concept/Unit of Study: Hudsonville		Theme: Change	
Generalization: Change generates knowledge and power.			
Guiding Question/Key Question: How does change generate knowledge and power?			
Content Area	Performance Indicator/ Big Idea	Depth	Complexity
<u>Mathematics</u> <u>Language Arts</u> <u>Science</u> <u>Social Studies</u> Art Music <u>Drama</u>	 Micro society where students gain perspective in adult societal roles: Sheriff's Dept., CNN News, IBC bank, Cody Store, & Cody University. Resources: Media, text, Internet, Assessment/Evaluation: Rubric <u>Teacher Observation</u>	<u>Vocabulary</u>  <u>Details/Facts</u>  <u>Patterns</u>  <u>Trends</u>  Unanswered Questions ??? <u>Rules</u>  Ethics 	<u>Over Time</u>  <u>Perspectives</u>  <u>Across Disciplines</u> 
Description of Differentiation			
Content	Process	Product	
Pre-tests <u>Bloom's Taxonomy</u> Independent Study Tiered Assignment Other:	Readiness Level Learning Profile <u>Flexible Grouping</u> Learning Centers Other:	<u>Open-Ended Assessment</u> Student Selected Projects Choice Boards Other:	

Mary Ruiz
Teacher - please print

Mary Ruiz
Signature

12/16/12
Date

Fourth Six Weeks












Concept/Unit of Study: Kids Speak		Theme: Change	
Generalization: Change challenges thoughts.			
Guiding Question/Key Question: How does change challenge thoughts?			
Content Area	Performance Indicator/ Big Idea	Depth	Complexity
Mathematics <u>Language Arts</u> Science Social Studies Art Music Drama	 Change will challenge thoughts expressed in essay form through the writing process. Resources: Text, Internet Assessment/Evaluation: <u>Rubric</u> , Teacher Observation	Vocabulary  Details/Facts  Patterns  Trends  Unanswered Questions  Rules  Ethics 	Over Time  Perspectives  Across Disciplines 
Description of Differentiation			
Content	Process	Product	
Pre-tests Bloom's Taxonomy <u>Independent Study</u> Tiered Assignment Other:	Readiness Level Learning Profile Flexible Grouping Learning Centers Other: <u>Writing process</u>	Open-Ended Assessment Student Selected Projects Choice Boards Other: <u>Portfolio</u>	

Mary Ruiz
Teacher please print

Mary Ruiz
Signature

1/11/13
Date

Fifth Six Weeks












Concept/Unit of Study: Reader's Theatre		Theme: Change	
Generalization: Change challenges thoughts.			
Guiding Question/Key Question: How does change challenge thoughts?			
Content Area	Performance Indicator/ Big Idea	Depth	Complexity
Mathematics <u>Language Arts</u> Science Social Studies Art Music <u>Drama</u>	 The story Don Quixote and the Wind mills will be examined. Characters connections to thoughts, words, and actions to cause and effect will be observed. And how his thoughts challenge those of other characters in comparison. Resources: Text, graphic organizer Assessment/Evaluation: Rubric <u>Teacher Observation</u>	<u>Vocabulary</u>  <u>Details/Facts</u>  <u>Patterns</u>  Trends  Unanswered Questions  Rules  Ethics 	Over Time  Perspectives  Across Disciplines 
Description of Differentiation			
Content	Process	Product	
Pre-tests <u>Bloom's Taxonomy</u> Independent Study Tiered Assignment Other:	<u>Readiness Level</u> Learning Profile Flexible Grouping Learning Centers Other:	<u>Open-Ended Assessment</u> Student Selected Projects Choice Boards Other:	

Mary Ruiz
Teacher - please print

Mary Ruiz
Signature

3/22/13
Date

Sixth Six Weeks

Concept/Unit of Study: Living w/ Science		Theme: Change	
Generalization: Change promotes exploration and solutions.			
Guiding Question/Key Question: How does change promote exploration and solutions?			
Content Area	Performance Indicator/ Big Idea	Depth	Complexity
<u>Mathematics</u> Language Arts <u>Science</u> <u>Social Studies</u> Art Music Drama	 Observation study embedded in the Living w/ Science program examines the change in exploration through process skills. An overall solution is determined in the conclusion of the investigation. Resources: Living w/ Science Program, Observation Study worksheet, Experiment materials Assessment/Evaluation: <u>Observation Study</u>	<u>Vocabulary</u>  <u>Details/Facts</u>  <u>Patterns</u>  <u>Trends</u>  Unanswered Questions  <u>Rules</u>  Ethics 	Over Time  Perspectives  <u>Across Disciplines</u> 
Description of Differentiation			
Content	Process	Product	
Pre-tests <u>Bloom's Taxonomy</u> Independent Study Tiered Assignment Other:	Readiness Level Learning Profile <u>Flexible Grouping</u> Learning Centers Other:	Open-Ended Assessment Student Selected Projects Choice Boards Other: <u>Observation Study</u>	

Mary Ruiz
Teacher - please print

Mary Ruiz
Signature

4/20/13
Date

BROWNSVILLE INDEPENDENT SCHOOL DISTRICT

Gifted and Talented Student Performance Record (SPR), 11-12

ep

Name: [REDACTED]	ID# [REDACTED]
Campus: HUDSON 134	Year: 2011-2012

Goal of the G/T Student Performance Record

The Student Performance Record (SPR) identifies the student as possessing a need for a differentiated educational program. Needs are identified in the following areas: mathematics, language arts, science, social studies, music, and the visual arts. The identification of a need requires the appropriate educational programming to be implemented by the classroom teacher.

The primary goal of this performance record is to ensure that gifted students develop "innovative products and performances that are advanced in relation to students of similar age, experience, or environment." By meeting this goal, we can assure that BISSD students have been challenged to work at the highest levels. This student performance record will assist G/T teachers in meeting the needs of gifted students.

SUGGESTED ACADEMIC PRODUCTS

Mathematics	Language arts	Social Studies	Science
Constructing symbols Flow chart Graphic design Mathematical analysis Research paper Computer program Portfolio	Advertisement Magazine Commercial Eulogy Newscast Pun Debate Monologue Radio show Annotated bibliography	Cartoon Comic strip Editorial cartoon Computer program Costume Museum exhibit Photo essay Mock trial Debate Biography	Constructing symbols Model Computer program Display Exhibit Portfolio Scenario Case study Comparative analysis Manual

SUGGESTED FINE ARTS PRODUCTS

Visual Arts		Performing Arts	
Advertisement Cartoon Collage Comic strip Editorial cartoon Etching Model Mosaic Sketch Computer program Costume sculpting	Display Exhibit Flow chart graphic design magazine movie mural painting set design ceramics	Dance performance Research paper Simulation Portfolio Commercial Mock trial Newscast Pun Debate Monologue Radio show	Reader's theatre Seminar speech Script Campaign Socio-drama Talk show Portfolio Songs Musical composition Musical production

SPR- Team Members

NOEL KENDALL
Teacher, please print

Noel Kendall
Signature

9/15/11
Date

A. RIVERA
Teacher, please print

A. Rivera
Signature

9/15/11
Date

P GARIBAY
Teacher, please print

Pilar Garibay
Teacher, please print

Pilar Garibay
Signature

9/15/11
Date

Teacher, please print

Signature

Date

First and Second Six Weeks 9/13/2011-11/11/2011

Name [REDACTED] ID# 4401610

Concept/ Unit of Study:

- SOCIAL STUDIES/ INVENTIONS

Theme:

- STRUCTURE

Generalization:

- STRUCTURE CREATES A FOUNDATION OF KNOWLEDGE

Guiding Question/ Key Question:

- How does the inventive process become the structure for creating a foundation of knowledge?

Area of Interest/ Strength	Performance Indicator/ Big Idea	Depth	Complexity
<input type="checkbox"/> Mathematics <input type="checkbox"/> Language <input checked="" type="checkbox"/> Arts <input checked="" type="checkbox"/> Science <input checked="" type="checkbox"/> Social <input type="checkbox"/> Studies <input type="checkbox"/> Art <input type="checkbox"/> Music <input type="checkbox"/> Drama	SURVEY POSSIBILITIES RESEARCH BY CATEGORY OF INVENTION CREATE INVENTION CREATE DISPLAY BOARD PRESENT ORALLY Resources: INTERNET, RETAIL STORES, PARTICIPANTS IN SURVEY, RECYCLABLE MATERIALS Assessment/Evaluation: TEACHER OBSERVATION TEACHER MADE RUBRIC	<input checked="" type="checkbox"/> vocabulary <input checked="" type="checkbox"/> details, facts <input checked="" type="checkbox"/> patterns <input checked="" type="checkbox"/> trends <input checked="" type="checkbox"/> unanswered questions <input checked="" type="checkbox"/> rules <input checked="" type="checkbox"/> ethics	<input checked="" type="checkbox"/> over time <input checked="" type="checkbox"/> perspective <input checked="" type="checkbox"/> across disciplines

Description of Differentiation

Content	Process	Product
<input type="checkbox"/> Pre-tests <input checked="" type="checkbox"/> Bloom's Taxonomy <input checked="" type="checkbox"/> Independent Study <input checked="" type="checkbox"/> Tier Assignments <input type="checkbox"/> Other: _____	<input type="checkbox"/> Readiness level <input type="checkbox"/> Learning Profile <input checked="" type="checkbox"/> Flexible Grouping <input checked="" type="checkbox"/> Learning Centers <input type="checkbox"/> Other: _____	<input checked="" type="checkbox"/> Open-ended assessment <input checked="" type="checkbox"/> Student selected projects <input checked="" type="checkbox"/> Choice Boards: Survey form, brainstorming form <input type="checkbox"/> Other: _____

Noel Kendall
Teacher, please printNoel Kendall
SignatureSeptember 13, 2011
Date

First thru Third Six Weeks 9/13/2011 – 1/11/2012

Name [REDACTED] ID# 4401610

Concept/ Unit of Study:

- UIL ACADEMICS

Theme:

- STRUCTURE

Generalization:

- Academic competition is built on a structure of knowledge

Guiding Question/ Key Question:

- How is basic knowledge enhanced when participating in UIL?

Area of Interest/ Strength	Performance Indicator/ Big Idea	Depth	Complexity
<input checked="" type="checkbox"/> Mathematics <input type="checkbox"/> Language <input type="checkbox"/> Arts <input type="checkbox"/> Science <input type="checkbox"/> Social <input checked="" type="checkbox"/> Studies <input checked="" type="checkbox"/> Art <input checked="" type="checkbox"/> Music <input type="checkbox"/> Drama	Participation in UIL Academic events will increase the knowledge and skills of a student and add to the enjoyment of learning. Resources: Sponsor training, practice materials Assessment/Evaluation: District competition judges evaluation; portfolio of team event materials	<input checked="" type="checkbox"/> vocabulary <input checked="" type="checkbox"/> details, facts <input checked="" type="checkbox"/> patterns <input checked="" type="checkbox"/> trends <input checked="" type="checkbox"/> unanswered questions <input checked="" type="checkbox"/> rules <input checked="" type="checkbox"/> Ethics	<input checked="" type="checkbox"/> over time <input type="checkbox"/> perspective <input type="checkbox"/> across disciplines

Description of Differentiation

Content	Process	Product
<input type="checkbox"/> Pre-tests <input type="checkbox"/> Bloom's Taxonomy <input checked="" type="checkbox"/> Independent Study <input checked="" type="checkbox"/> Tier Assignments <input type="checkbox"/> Other: _____	<input type="checkbox"/> Readiness level <input type="checkbox"/> Learning Profile <input checked="" type="checkbox"/> Flexible Grouping <input type="checkbox"/> Learning Centers <input type="checkbox"/> Other: _____	<input type="checkbox"/> Open-ended assessment <input checked="" type="checkbox"/> Student selected projects <input checked="" type="checkbox"/> Choice Boards Other: _____

Noel Kendall
Teacher, please printNoel Kendall
SignatureSeptember 13, 2011
Date

Third thru Fourth Six Weeks 1/11/2012 – 3/5/12

Name: [REDACTED] ID# 4401610

Concept/ Unit of Study:

- ARTIFACTS FROM THE 1800'S

Theme:

- STRUCTURE

Generalization:

- A knowledge of artifacts from the past gives structure to historical events in our past.

Guiding Question/ Key Question:

- What do artifacts from the 1800's inform us about the history of Brownsville?

Area of Interest/ Strength	Performance Indicator/ Big Idea	Depth	Complexity
<input type="checkbox"/> Mathematics <input type="checkbox"/> Language Arts <input type="checkbox"/> Science <input checked="" type="checkbox"/> Social Studies <input type="checkbox"/> Art <input type="checkbox"/> Music <input type="checkbox"/> Drama	Participation in UIL Academic events will increase the knowledge and skills of a student and add to the enjoyment of learning. Resources: Museum space for display; costumes as replicas of dress from the 1800's; camera, artifacts from the 1800's from Mrs. Kendall's collection Assessment/Evaluation: Quality of museum display at PALO ALTO NATIONAL HISTORIC PARK and at HUDSON'S CELEBRATION OF TEXAS PUBLIC EDUCATION WEEK; oral presentation;	<input checked="" type="checkbox"/> vocabulary <input type="checkbox"/> details, facts <input type="checkbox"/> patterns <input checked="" type="checkbox"/> trends <input type="checkbox"/> unanswered questions <input checked="" type="checkbox"/> rules <input checked="" type="checkbox"/> Ethics	<input checked="" type="checkbox"/> over time <input type="checkbox"/> perspective <input checked="" type="checkbox"/> across disciplines

Description of Differentiation

Content	Process	Product
<input type="checkbox"/> Pre-tests <input type="checkbox"/> Bloom's Taxonomy <input checked="" type="checkbox"/> Independent Study <input checked="" type="checkbox"/> Tier Assignments <input type="checkbox"/> Other:	<input type="checkbox"/> Readiness level <input type="checkbox"/> Learning Profile <input checked="" type="checkbox"/> Flexible Grouping <input checked="" type="checkbox"/> Learning Centers <input type="checkbox"/> Other:	<input type="checkbox"/> Open-ended assessment <input checked="" type="checkbox"/> Student selected projects <input checked="" type="checkbox"/> Choice Boards <input checked="" type="checkbox"/> Museum quality display

Noel Kendall
Teacher, please printNoel Kendall
SignatureSeptember 13, 2011
Date

Fourth thru Fifth Six Weeks 3/5/12 – 5/19/2012

Name: [REDACTED] ID# 4401610

Concept/ Unit of Study:

- SCIENCE FAIR

Theme:

- STRUCTURE

Generalization:

- Academic competition is built on acquiring a structure of knowledge through analysis, synthesis and summarizing

Guiding Question/ Key Question:

- What basic knowledge is acquired when participating in Science Fair?

Area of Interest/ Strength	Performance Indicator/ Big Idea	Depth	Complexity
<input type="checkbox"/> Mathematics <input type="checkbox"/> Language Arts <input checked="" type="checkbox"/> Science <input type="checkbox"/> Social Studies <input type="checkbox"/> Art <input type="checkbox"/> Music <input type="checkbox"/> Drama	Participation in Science Fair will increase the knowledge and skills of a student and add to the enjoyment of learning. Resources: Project workbook, Journal, www.sciencebuddies.com/ Measuring tools Assessment/Evaluation: Student journal and oral presentation; campus competition; and District competition using judges evaluation;	<input checked="" type="checkbox"/> vocabulary <input type="checkbox"/> details, facts <input type="checkbox"/> patterns <input type="checkbox"/> trends <input type="checkbox"/> unanswered questions <input checked="" type="checkbox"/> rules <input checked="" type="checkbox"/> Ethics	<input checked="" type="checkbox"/> over time <input type="checkbox"/> perspective <input checked="" type="checkbox"/> across disciplines

Description of Differentiation

Content	Process	Product
<input type="checkbox"/> Pre-tests <input type="checkbox"/> Bloom's Taxonomy <input checked="" type="checkbox"/> Independent Study <input checked="" type="checkbox"/> Tier Assignments <input type="checkbox"/> Other:	<input type="checkbox"/> Readiness level <input type="checkbox"/> Learning Profile <input checked="" type="checkbox"/> Flexible Grouping <input type="checkbox"/> Learning Centers <input checked="" type="checkbox"/> Other: SCIENTIFIC METHOD	<input type="checkbox"/> Open-ended assessment <input checked="" type="checkbox"/> Student selected projects <input checked="" type="checkbox"/> Choice Boards <input type="checkbox"/> Other:

Noel Kendall
Teacher, please printNoel Kendall
SignatureSeptember 13, 2011
Date

First thru Sixth Six Weeks 9/13/2011 – 5/24/2012

Name: [REDACTED] ID# 4401610

Name: [REDACTED] ID# 4401610

Concept/ Unit of Study:

- PUBLISHING THE CODY CHRONICLE, A SCHOOL NEWSPAPER

Theme:

- STRUCTURE

Generalization:

- Publishing a newspaper will build a structure for understanding events in everyday life

Guiding Question/ Key Question:

- How is structure related to interviewing, writing, printing?

Area of Interest/ Strength	Performance Indicator/ Big Idea	Depth	Complexity
<input type="checkbox"/> Mathematics <input checked="" type="checkbox"/> Language Arts <input type="checkbox"/> Science <input type="checkbox"/> Social Studies <input type="checkbox"/> Art <input type="checkbox"/> Music <input type="checkbox"/> Drama	Writing and publishing a newspaper will increase the social studies knowledge and language arts research skills of a student while adding to the challenge and rigor of learning. Resources: Staff of The Brownsville Herald; teacher resources on publishing a school newspaper Assessment/Evaluation: Readers' response; letters to the editor; EOY survey	<input checked="" type="checkbox"/> vocabulary <input checked="" type="checkbox"/> details, facts <input checked="" type="checkbox"/> patterns <input type="checkbox"/> trends <input checked="" type="checkbox"/> unanswered questions <input checked="" type="checkbox"/> rules <input checked="" type="checkbox"/> ethics	<input checked="" type="checkbox"/> over time <input checked="" type="checkbox"/> perspective <input checked="" type="checkbox"/> across disciplines

Description of Differentiation

Content	Process	Product
<input type="checkbox"/> Pre-tests <input type="checkbox"/> Bloom's Taxonomy <input checked="" type="checkbox"/> Independent Study <input checked="" type="checkbox"/> Tier Assignments <input type="checkbox"/> Other: _____	<input type="checkbox"/> Readiness level <input type="checkbox"/> Learning Profile <input checked="" type="checkbox"/> Flexible Grouping <input checked="" type="checkbox"/> Learning Centers Other: _____	<input type="checkbox"/> Open-ended assessment <input checked="" type="checkbox"/> Student selected projects <input checked="" type="checkbox"/> Choice Boards Other: _____

Noel Kendall

Teacher, please print

Noel Kendall

Signature

September 13, 2011

Date

Students, please print (optional)

Signature

Date

Parent, please print (optional)

Signature

Date

Department of Advanced Academic Services, Revised 02/09

BROWNSVILLE INDEPENDENT SCHOOL DISTRICT

Gifted and Talented Student Performance Record (SPR), K-12

Student Name: [REDACTED]	ID# <u>4401610</u>
Campus: Hudson Elementary	School Year: 2012-2013

Goal of the G/T Student Performance Record

The Student Performance Record (SPR) identifies the student as possessing a need for a differentiated educational program. Needs are identified in the following areas: mathematics, language arts, science, social studies, music, and the visual arts. The identification of a need requires the appropriate educational programming to be implemented by the classroom teacher.

The primary goal of this performance record is to ensure that gifted students develop "innovative products and performances that are advanced in relation to students of similar age, experience, or environment." By meeting this goal, we can assure that BISD students have been challenged to work at the highest levels. This student performance record will assist G/T teachers in meeting the needs of gifted

SUGGESTED ACADEMIC PRODUCTS

Mathematics	Language Arts	Social Studies	Science
Constructing symbols Flow chart Graphic design Mathematical analysis Research paper Computer program Portfolio	Advertisement Magazine Commercial Eulogy Newscast Pun Debate Monologue Radio show Annotated bibliography	Cartoon Comic strip Editorial cartoon Computer program Costume Museum exhibit Photo essay Mock trial Debate Biography	Constructing symbols Model Computer program Display Exhibit Portfolio Scenario Case study Comparative analysis Manual

SUGGESTED FINE ARTS PRODUCTS

Visual Arts	Performing Arts
Advertisement Cartoon Collage Comic strip Editorial cartoon Etching Model Mosaic Sketch Computer program Costume Sculpting	Dance performance Research paper Simulation Portfolio Commercial Mock trial Newscast Pun Debate Monologue Radio show
Display Exhibit Flow chart Graphic design Magazine Movie Mural Painting Set design Ceramics	Reader's theatre Seminar speech Script Campaign Socio-drama Talk show Portfolio Songs Musical composition Musical production

SPR - Departmentalized Team Members

<u>Mary Ruiz</u> Teacher, please print	<u>Mary Ruiz</u> Signature	<u>5/1/13</u> Date
_____ Teacher, please print	_____ Signature	_____ Date
_____ Teacher, please print	_____ Signature	_____ Date
_____ Teacher, please print	_____ Signature	_____ Date
_____ Teacher, please print	_____ Signature	_____ Date

due April 1

GT GALAXY PROGRAM ACADEMIC NOMINATION FORM



Teacher-Counselor needs to verify Student ID and make sure Bubbles are filled with #2 Pencil!

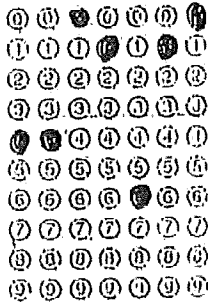
BROWNSVILLE INDEPENDENT SCHOOL DISTRICT



2008 - 2009

STUDENT'S ID NUMBER**Please use #2 pencil**

4401610



Name

[Redacted Name]

Last

First

Date of Birth

[Redacted Date of Birth]

Sex

Female ☒Male ☐

School

Hudson

Teacher/Grade

Mrs. Cano

Mailing Address

[Redacted Mailing Address]

City

Brownsville

State

Tx.

Zip Code

78501

Home Phone

541-7552

Work Phone

Dear Parent/Guardian:

Your son/daughter has been nominated for screening for gifted and talented services. This screening represents a great deal of expense and effort on the part of the BISD staff, faculty, deans, counselors, and students. If you do not intend to have your son/daughter participate, you should decline the nomination. If you approve, he/she will be assessed to determine his/her eligibility to participate in the GALAXY Program (Academic). If you should have any questions or need further information, please contact the school facilitator/dean or counselor.

PLEASE COMPLETE AND RETURN THIS FORM TO YOUR SCHOOL DEAN/FACILITATOR OR COUNSELOR.

BISD does not discriminate on basis of race, color, national origin, sex, religion, age or disability in employment or provision of services, programs or activities.

☒ Yes, I grant permission for GT Academic Assessment.

Please inform us of any special testing modifications due to any handicap.

TESTING LANGUAGE: Please choose one

☒ English

☐ Spanish

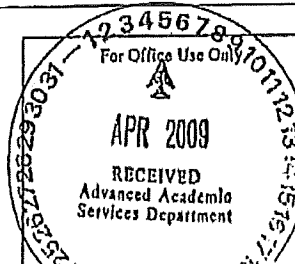
☐ No, I do not grant permission for GT Academic Assessment.

C. Lasoya

PARENT/GUARDIAN SIGNATURE

3-25-09

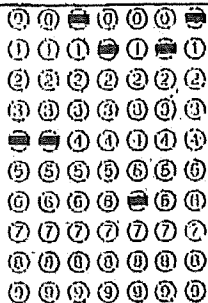
DATE



NO SCREENING WILL TAKE PLACE WITHOUT THE PERMISSION OF THE PARENT/GUARDIAN.

Department of Advanced Academic Services GALAXY (GT Program)
708 Palm Blvd.
Suite 203
Brownsville, TX 78520
(956) 526-1727 or 390-006033

Teacher-Counselor needs to verify Student ID and make sure bubbles are filled with #2 pencil!

Local Identification Number
Numero de Identificación
4401610**DO NOT
STAPLE!****INSTRUCTIONS / INSTRUCCIONES:**

In relationship to the typical child in your neighborhood, please darken a circle for each item which best describes your child (Please use #2 pencil).
Como ve a su niño en relación con los demás niños de la vecindad, favor de marcar el círculo que indique su contestación (Favor de usar lápiz #2).

Example how to mark: ○ 1 ● 2 ○ 3 ○ 4

Ejemplo como marcar: ○ 1 ○ 2 ● 3 ○ 4

Answer choices.
Please choose
only ONE for each.

○ 1 Seldom or Never
Casi nunca o nunca○ 2 Occasionally
Ocasionalmente○ 3 Considerably
Considerablemente○ 4 Almost always
Casi siempre

Selecciones para
respuestas. Escoga
solamente UNA por
línea.

**USE #2 PENCIL ONLY!
¡USE LAPIZ #2
SOLAMENTE!**

Seldom or Never
Casi nunca o nunca

Occasionally
Ocasionalmente

Considerably
Considerablemente

Almost always
Casi siempre

1. Has advanced vocabulary, expresses himself/herself well. / Tiene vocabulario muy avanzado y se expresa con claridad.
2. Thinks quickly. / Piensa rápidamente.
3. Recalls facts easily. / Recuerda datos fácilmente.
4. Wants to know how things work. / Quiere saber como funcionan las cosas.
5. Is reading (before he started kindergarten). / Ya estaba leyendo para cuando entro al kinder.
6. Puts unrelated ideas together in new and different ways. / Combina ideas no relacionadas y les da una forma nueva.
7. Becomes bored easily with routine tasks. / Se aburre muy pronto con trabajos rutinarios.
8. Asks reasons why - questions almost everything. / Hace preguntas acerca del "por que?" de las cosas.
9. Has a great deal of curiosity. / Tiene mucha curiosidad.
10. Likes "grown-up" things and to be with older people. / Le gusta tratar con adultos y comunicarse con ellos
11. Is adventurous. / Es aventurero.
12. Has a good sense of humor. / Tiene muy buen sentido del humor.
13. Is impulsive, acts before he thinks. / Es impulsivo y actúa antes de pensar.
14. Tends to dominate others if given the chance. / Trata de dominar a los demás si se le da la oportunidad.
15. Is persistent, sticks to a task. / Es persistente cuando se dedica a una tarea.
16. Has good physical coordination and body control. / Tiene buen control y coordinación de su cuerpo.
17. Is independent and self-sufficient in looking after himself. / Es muy independiente y se cuida por sí mismo.
18. Is aware of his surroundings and what is going on around him. / Esta consciente de sus alrededores y lo que esta pasando alrededor de él.
19. Explains things precisely and clearly. / Explica todo con precisión y claridad.
20. Has a large storehouse of information about a specific topic / Tiene una mina de información sobre temas específicas.

- | | | | | |
|-----|---|---|---|---|
| 1. | ① | ② | ③ | ④ |
| 2. | ① | ② | ③ | ④ |
| 3. | ① | ② | ③ | ④ |
| 4. | ① | ② | ③ | ④ |
| 5. | ① | ② | ③ | ④ |
| 6. | ① | ② | ③ | ④ |
| 7. | ① | ② | ③ | ④ |
| 8. | ① | ② | ③ | ④ |
| 9. | ① | ② | ③ | ④ |
| 10. | ① | ② | ③ | ④ |
| 11. | ① | ② | ③ | ④ |
| 12. | ① | ② | ③ | ④ |
| 13. | ① | ② | ③ | ④ |
| 14. | ① | ② | ③ | ④ |
| 15. | ① | ② | ③ | ④ |
| 16. | ① | ② | ③ | ④ |
| 17. | ① | ② | ③ | ④ |
| 18. | ① | ② | ③ | ④ |
| 19. | ① | ② | ③ | ④ |
| 20. | ① | ② | ③ | ④ |

GALAXY PROGRAM: PARENT OBSERVATION / OBSERVACIONES DE LOS PADRES

Campus:
134Grade:
01

Signature/Firma

Teacher-Counselor needs to verify Student ID and make sure Bubbles are filled with #2 Pencil!

ADVANCED ACADEMICS DEPARTMENT

SCORE SHEET FOR:



Ms. Maria A. Cano
TEACHER(S) SIGNATURE

RENZSLG FFM

2-17-0390-006035

LEARNING

1 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐ 17 ☐ 18 ☐ 19 ☐ 20 ☐ 21 ☐ 22 ☐ 23 ☐ 24 ☐ 25 ☐ 26 ☐ 27 ☐ 28 ☐ 29 ☐ 30 ☐ 31 ☐ 32 ☐ 33 ☐ 34 ☐ 35 ☐ 36 ☐ 37 ☐ 38 ☐ 39 ☐ 40 ☐ 41 ☐ 42 ☐ 43 ☐ 44 ☐ 45 ☐ 46 ☐ 47 ☐ 48 ☐ 49 ☐ 50 ☐ 51 ☐ 52 ☐ 53 ☐ 54 ☐ 55 ☐ 56 ☐ 57 ☐ 58 ☐ 59 ☐ 60 ☐ 61 ☐ 62 ☐ 63 ☐ 64 ☐ 65 ☐ 66 ☐ 67 ☐ 68 ☐ 69 ☐ 70 ☐ 71 ☐ 72 ☐ 73 ☐ 74 ☐ 75 ☐ 76 ☐ 77 ☐ 78 ☐ 79 ☐ 80 ☐ 81 ☐ 82 ☐ 83 ☐ 84 ☐ 85 ☐ 86 ☐ 87 ☐ 88 ☐ 89 ☐ 90 ☐ 91 ☐ 92 ☐ 93 ☐ 94 ☐ 95 ☐ 96 ☐ 97 ☐ 98 ☐ 99 ☐ 100 ☐ 101 ☐ 102 ☐ 103 ☐ 104 ☐ 105 ☐ 106 ☐ 107 ☐ 108 ☐ 109 ☐ 110 ☐ 111 ☐ 112 ☐ 113 ☐ 114 ☐ 115 ☐ 116 ☐ 117 ☐ 118 ☐ 119 ☐ 120 ☐ 121 ☐ 122 ☐ 123 ☐ 124 ☐ 125 ☐ 126 ☐ 127 ☐ 128 ☐ 129 ☐ 130 ☐ 131 ☐ 132 ☐ 133 ☐ 134 ☐ 135 ☐ 136 ☐ 137 ☐ 138 ☐ 139 ☐ 140 ☐ 141 ☐ 142 ☐ 143 ☐ 144 ☐ 145 ☐ 146 ☐ 147 ☐ 148 ☐ 149 ☐ 150 ☐ 151 ☐ 152 ☐ 153 ☐ 154 ☐ 155 ☐ 156 ☐ 157 ☐ 158 ☐ 159 ☐ 160 ☐ 161 ☐ 162 ☐ 163 ☐ 164 ☐ 165 ☐ 166 ☐ 167 ☐ 168 ☐ 169 ☐ 170 ☐ 171 ☐ 172 ☐ 173 ☐ 174 ☐ 175 ☐ 176 ☐ 177 ☐ 178 ☐ 179 ☐ 180 ☐ 181 ☐ 182 ☐ 183 ☐ 184 ☐ 185 ☐ 186 ☐ 187 ☐ 188 ☐ 189 ☐ 190 ☐ 191 ☐ 192 ☐ 193 ☐ 194 ☐ 195 ☐ 196 ☐ 197 ☐ 198 ☐ 199 ☐ 200 ☐ 201 ☐ 202 ☐ 203 ☐ 204 ☐ 205 ☐ 206 ☐ 207 ☐ 208 ☐ 209 ☐ 210 ☐ 211 ☐ 212 ☐ 213 ☐ 214 ☐ 215 ☐ 216 ☐ 217 ☐ 218 ☐ 219 ☐ 220 ☐ 221 ☐ 222 ☐ 223 ☐ 224 ☐ 225 ☐ 226 ☐ 227 ☐ 228 ☐ 229 ☐ 230 ☐ 231 ☐ 232 ☐ 233 ☐ 234 ☐ 235 ☐ 236 ☐ 237 ☐ 238 ☐ 239 ☐ 240 ☐ 241 ☐ 242 ☐ 243 ☐ 244 ☐ 245 ☐ 246 ☐ 247 ☐ 248 ☐ 249 ☐ 250 ☐ 251 ☐ 252 ☐ 253 ☐ 254 ☐ 255 ☐ 256 ☐ 257 ☐ 258 ☐ 259 ☐ 260 ☐ 261 ☐ 262 ☐ 263 ☐ 264 ☐ 265 ☐ 266 ☐ 267 ☐ 268 ☐ 269 ☐ 270 ☐ 271 ☐ 272 ☐ 273 ☐ 274 ☐ 275 ☐ 276 ☐ 277 ☐ 278 ☐ 279 ☐ 280 ☐ 281 ☐ 282 ☐ 283 ☐ 284 ☐ 285 ☐ 286 ☐ 287 ☐ 288 ☐ 289 ☐ 290 ☐ 291 ☐ 292 ☐ 293 ☐ 294 ☐ 295 ☐ 296 ☐ 297 ☐ 298 ☐ 299 ☐ 300 ☐ 301 ☐ 302 ☐ 303 ☐ 304 ☐ 305 ☐ 306 ☐ 307 ☐ 308 ☐ 309 ☐ 310 ☐ 311 ☐ 312 ☐ 313 ☐ 314 ☐ 315 ☐ 316 ☐ 317 ☐ 318 ☐ 319 ☐ 320 ☐ 321 ☐ 322 ☐ 323 ☐ 324 ☐ 325 ☐ 326 ☐ 327 ☐ 328 ☐ 329 ☐ 330 ☐ 331 ☐ 332 ☐ 333 ☐ 334 ☐ 335 ☐ 336 ☐ 337 ☐ 338 ☐ 339 ☐ 340 ☐ 341 ☐ 342 ☐ 343 ☐ 344 ☐ 345 ☐ 346 ☐ 347 ☐ 348 ☐ 349 ☐ 350 ☐ 351 ☐ 352 ☐ 353 ☐ 354 ☐ 355 ☐ 356 ☐ 357 ☐ 358 ☐ 359 ☐ 360 ☐ 361 ☐ 362 ☐ 363 ☐ 364 ☐ 365 ☐ 366 ☐ 367 ☐ 368 ☐ 369 ☐ 370 ☐ 371 ☐ 372 ☐ 373 ☐ 374 ☐ 375 ☐ 376 ☐ 377 ☐ 378 ☐ 379 ☐ 380 ☐ 381 ☐ 382 ☐ 383 ☐ 384 ☐ 385 ☐ 386 ☐ 387 ☐ 388 ☐ 389 ☐ 390 ☐ 391 ☐ 392 ☐ 393 ☐ 394 ☐ 395 ☐ 396 ☐ 397 ☐ 398 ☐ 399 ☐ 400 ☐ 401 ☐ 402 ☐ 403 ☐ 404 ☐ 405 ☐ 406 ☐ 407 ☐ 408 ☐ 409 ☐ 410 ☐ 411 ☐ 412 ☐ 413 ☐ 414 ☐ 415 ☐ 416 ☐ 417 ☐ 418 ☐ 419 ☐ 420 ☐ 421 ☐ 422 ☐ 423 ☐ 424 ☐ 425 ☐ 426 ☐ 427 ☐ 428 ☐ 429 ☐ 430 ☐ 431 ☐ 432 ☐ 433 ☐ 434 ☐ 435 ☐ 436 ☐ 437 ☐ 438 ☐ 439 ☐ 440 ☐ 441 ☐ 442 ☐ 443 ☐ 444 ☐ 445 ☐ 446 ☐ 447 ☐ 448 ☐ 449 ☐ 450 ☐ 451 ☐ 452 ☐ 453 ☐ 454 ☐ 455 ☐ 456 ☐ 457 ☐ 458 ☐ 459 ☐ 460 ☐ 461 ☐ 462 ☐ 463 ☐ 464 ☐ 465 ☐ 466 ☐ 467 ☐ 468 ☐ 469 ☐ 470 ☐ 471 ☐ 472 ☐ 473 ☐ 474 ☐ 475 ☐ 476 ☐ 477 ☐ 478 ☐ 479 ☐ 480 ☐ 481 ☐ 482 ☐ 483 ☐ 484 ☐ 485 ☐ 486 ☐ 487 ☐ 488 ☐ 489 ☐ 490 ☐ 491 ☐ 492 ☐ 493 ☐ 494 ☐ 495 ☐ 496 ☐ 497 ☐ 498 ☐ 499 ☐ 500 ☐ 501 ☐ 502 ☐ 503 ☐ 504 ☐ 505 ☐ 506 ☐ 507 ☐ 508 ☐ 509 ☐ 510 ☐ 511 ☐ 512 ☐ 513 ☐ 514 ☐ 515 ☐ 516 ☐ 517 ☐ 518 ☐ 519 ☐ 520 ☐ 521 ☐ 522 ☐ 523 ☐ 524 ☐ 525 ☐ 526 ☐ 527 ☐ 528 ☐ 529 ☐ 530 ☐ 531 ☐ 532 ☐ 533 ☐ 534 ☐ 535 ☐ 536 ☐ 537 ☐ 538 ☐ 539 ☐ 540 ☐ 541 ☐ 542 ☐ 543 ☐ 544 ☐ 545 ☐ 546 ☐ 547 ☐ 548 ☐ 549 ☐ 550 ☐ 551 ☐ 552 ☐ 553 ☐ 554 ☐ 555 ☐ 556 ☐ 557 ☐ 558 ☐ 559 ☐ 560 ☐ 561 ☐ 562 ☐ 563 ☐ 564 ☐ 565 ☐ 566 ☐ 567 ☐ 568 ☐ 569 ☐ 570 ☐ 571 ☐ 572 ☐ 573 ☐ 574 ☐ 575 ☐ 576 ☐ 577 ☐ 578 ☐ 579 ☐ 580 ☐ 581 ☐ 582 ☐ 583 ☐ 584 ☐ 585 ☐ 586 ☐ 587 ☐ 588 ☐ 589 ☐ 590 ☐ 591 ☐ 592 ☐ 593 ☐ 594 ☐ 595 ☐ 596 ☐ 597 ☐ 598 ☐ 599 ☐ 600 ☐ 601 ☐ 602 ☐ 603 ☐ 604 ☐ 605 ☐ 606 ☐ 607 ☐ 608 ☐ 609 ☐ 610 ☐ 611 ☐ 612 ☐ 613 ☐ 614 ☐ 615 ☐ 616 ☐ 617 ☐ 618 ☐ 619 ☐ 620 ☐ 621 ☐ 622 ☐ 623 ☐ 624 ☐ 625 ☐ 626 ☐ 627 ☐ 628 ☐ 629 ☐ 630 ☐ 631 ☐ 632 ☐ 633 ☐ 634 ☐ 635 ☐ 636 ☐ 637 ☐ 638 ☐ 639 ☐ 640 ☐ 641 ☐ 642 ☐ 643 ☐ 644 ☐ 645 ☐ 646 ☐ 647 ☐ 648 ☐ 649 ☐ 650 ☐ 651 ☐ 652 ☐ 653 ☐ 654 ☐ 655 ☐ 656 ☐ 657 ☐ 658 ☐ 659 ☐ 660 ☐ 661 ☐ 662 ☐ 663 ☐ 664 ☐ 665 ☐ 666 ☐ 667 ☐ 668 ☐ 669 ☐ 670 ☐ 671 ☐ 672 ☐ 673 ☐ 674 ☐ 675 ☐ 676 ☐ 677 ☐ 678 ☐ 679 ☐ 680 ☐ 681 ☐ 682 ☐ 683 ☐ 684 ☐ 685 ☐ 686 ☐ 687 ☐ 688 ☐ 689 ☐ 690 ☐ 691 ☐ 692 ☐ 693 ☐ 694 ☐ 695 ☐ 696 ☐ 697 ☐ 698 ☐ 699 ☐ 700 ☐ 701 ☐ 702 ☐ 703 ☐ 704 ☐ 705 ☐ 706 ☐ 707 ☐ 708 ☐ 709 ☐ 710 ☐ 711 ☐ 712 ☐ 713 ☐ 714 ☐ 715 ☐ 716 ☐ 717 ☐ 718 ☐ 719 ☐ 720 ☐ 721 ☐ 722 ☐ 723 ☐ 724 ☐ 725 ☐ 726 ☐ 727 ☐ 728 ☐ 729 ☐ 730 ☐ 731 ☐ 732 ☐ 733 ☐ 734 ☐ 735 ☐ 736 ☐ 737 ☐ 738 ☐ 739 ☐ 740 ☐ 741 ☐ 742 ☐ 743 ☐ 744 ☐ 745 ☐ 746 ☐ 747 ☐ 748 ☐ 749 ☐ 750 ☐ 751 ☐ 752 ☐ 753 ☐ 754 ☐ 755 ☐ 756 ☐ 757 ☐ 758 ☐ 759 ☐ 760 ☐ 761 ☐ 762 ☐ 763 ☐ 764 ☐ 765 ☐ 766 ☐ 767 ☐ 768 ☐ 769 ☐ 770 ☐ 771 ☐ 772 ☐ 773 ☐ 774 ☐ 775 ☐ 776 ☐ 777 ☐ 778 ☐ 779 ☐ 780 ☐ 781 ☐ 782 ☐ 783 ☐ 784 ☐ 785 ☐ 786 ☐ 787 ☐ 788 ☐ 789 ☐ 790 ☐ 791 ☐ 792 ☐ 793 ☐ 794 ☐ 795 ☐ 796 ☐ 797 ☐ 798 ☐ 799 ☐ 800 ☐ 801 ☐ 802 ☐ 803 ☐ 804 ☐ 805 ☐ 806 ☐ 807 ☐ 808 ☐ 809 ☐ 810 ☐ 811 ☐ 812 ☐ 813 ☐ 814 ☐ 815 ☐ 816 ☐ 817 ☐ 818 ☐ 819 ☐ 820 ☐ 821 ☐ 822 ☐ 823 ☐ 824 ☐ 825 ☐ 826 ☐ 827 ☐ 828 ☐ 829 ☐ 830 ☐ 831 ☐ 832 ☐ 833 ☐ 834 ☐ 835 ☐ 836 ☐ 837 ☐ 838 ☐ 839 ☐ 840 ☐ 841 ☐ 842 ☐ 843 ☐ 844 ☐ 845 ☐ 846 ☐ 847 ☐ 848 ☐ 849 ☐ 850 ☐ 851 ☐ 852 ☐ 853 ☐ 854 ☐ 855 ☐ 856 ☐ 857 ☐ 858 ☐ 859 ☐ 860 ☐ 861 ☐ 862 ☐ 863 ☐ 864 ☐ 865 ☐ 866 ☐ 867 ☐ 868 ☐ 869 ☐ 870 ☐ 871 ☐ 872 ☐ 873 ☐ 874 ☐ 875 ☐ 876 ☐ 877 ☐ 878 ☐ 879 ☐ 880 ☐ 881 ☐ 882 ☐ 883 ☐ 884 ☐ 885 ☐ 886 ☐ 887 ☐ 888 ☐ 889 ☐ 890 ☐ 891 ☐ 892 ☐ 893 ☐ 894 ☐ 895 ☐ 896 ☐ 897 ☐ 898 ☐ 899 ☐ 900 ☐ 901 ☐ 902 ☐ 903 ☐ 904 ☐ 905 ☐ 906 ☐ 907 ☐ 908 ☐ 909 ☐ 910 ☐ 911 ☐ 912 ☐ 913 ☐ 914 ☐ 915 ☐ 916 ☐ 917 ☐ 918 ☐ 919 ☐ 920 ☐ 921 ☐ 922 ☐ 923 ☐ 924 ☐ 925 ☐ 926 ☐ 927 ☐ 928 ☐ 929 ☐ 930 ☐ 931 ☐ 932 ☐ 933 ☐ 934 ☐ 935 ☐ 936 ☐ 937 ☐ 938 ☐ 939 ☐ 940 ☐ 941 ☐ 942 ☐ 943 ☐ 944 ☐ 945 ☐ 946 ☐ 947 ☐ 948 ☐ 949 ☐ 950 ☐ 951 ☐ 952 ☐ 953 ☐ 954 ☐ 955 ☐ 956 ☐ 957 ☐ 958 ☐ 959 ☐ 960 ☐ 961 ☐ 962 ☐ 963 ☐ 964 ☐ 965 ☐ 966 ☐ 967 ☐ 968 ☐ 969 ☐ 970 ☐ 971 ☐ 972 ☐ 973 ☐ 974 ☐ 975 ☐ 976 ☐ 977 ☐ 978 ☐ 979 ☐ 980 ☐ 981 ☐ 982 ☐ 983 ☐ 984 ☐ 985 ☐ 986 ☐ 987 ☐ 988 ☐ 989 ☐ 990 ☐ 991 ☐ 992 ☐ 993 ☐ 994 ☐ 995 ☐ 996 ☐ 997 ☐ 998 ☐ 999 ☐ 1000 ☐ 1001 ☐ 1002 ☐ 1003 ☐ 1004 ☐ 1005 ☐ 1006 ☐ 1007 ☐ 1008 ☐ 1009 ☐ 1010 ☐ 1011 ☐ 1012 ☐ 1013 ☐ 1014 ☐ 1015 ☐ 1016 ☐ 1017 ☐ 1018 ☐ 1019 ☐ 1020 ☐ 1021 ☐ 1022 ☐ 1023 ☐ 1024 ☐ 1025 ☐ 1026 ☐ 1027 ☐ 1028 ☐ 1029 ☐ 1030 ☐ 1031 ☐ 1032 ☐ 1033 ☐ 1034 ☐ 1035 ☐ 1036 ☐ 1037 ☐ 1038 ☐ 1039 ☐ 1040 ☐ 1041 ☐ 1042 ☐ 1043 ☐ 1044 ☐ 1045 ☐ 1046 ☐ 1047 ☐ 1048 ☐ 1049 ☐ 1050 ☐ 1051 ☐ 1052 ☐ 1053 ☐ 1054 ☐ 1055 ☐ 1056 ☐ 1057 ☐ 1058 ☐ 1059 ☐ 1060 ☐ 1061 ☐ 1062 ☐ 1063 ☐ 1064 ☐ 1065 ☐ 1066 ☐ 1067 ☐ 1068 ☐ 1069 ☐ 1070 ☐ 1071 ☐ 1072 ☐ 1073 ☐ 1074 ☐ 1075 ☐ 1076 ☐ 1077 ☐ 1078 ☐ 1079 ☐ 1080 ☐ 1081 ☐ 1082 ☐ 1083 ☐ 1084 ☐ 1085 ☐ 1086 ☐ 1087 ☐ 1088 ☐ 1089 ☐ 1090 ☐ 1091 ☐ 1092 ☐ 1093 ☐ 1094 ☐ 1095 ☐ 1096 ☐ 1097 ☐ 1098 ☐ 1099 ☐ 1100 ☐ 1101 ☐ 1102 ☐ 1103 ☐ 1104 ☐ 1105 ☐ 1106 ☐ 1107 ☐ 1108 ☐ 1109 ☐ 1110 ☐ 1111 ☐ 1112 ☐ 1113 ☐ 1114 ☐ 1115 ☐ 1116 ☐ 1117 ☐ 1118 ☐ 1119 ☐ 1120 ☐ 1121 ☐ 1122 ☐ 1123 ☐ 1124 ☐ 1125 ☐ 1126 ☐ 1127 ☐ 1128 ☐ 1129 ☐ 1130 ☐ 1131 ☐ 1132 ☐ 1133 ☐ 1134 ☐ 1135 ☐ 1136 ☐ 1137 ☐ 1138 ☐ 1139 ☐ 1140 ☐ 1141 ☐ 1142 ☐ 1143 ☐ 1144 ☐ 1145 ☐ 1146 ☐ 1147 ☐ 1148 ☐ 1149 ☐ 1150 ☐ 1151 ☐ 1152 ☐ 1153 ☐ 1154 ☐ 1155 ☐ 1156 ☐ 1157 ☐ 1158 ☐ 1159 ☐ 1160 ☐ 1161 ☐ 1162 ☐ 1163 ☐ 1164 ☐ 1165 ☐ 1166 ☐ 1167 ☐ 1168 ☐ 1169 ☐ 1170 ☐ 1171 ☐ 1172 ☐ 1173 ☐ 1174 ☐ 1175 ☐ 1176 ☐

Student's Name

Current
Grade

01

Teacher or Person administering this test:

 E. Gomez
CAMPUS
NUMBER

134



0	0	0	0	0	0	0
1	1	1	1	1	1	1
2	2	2	2	2	2	2
3	3	3	3	3	3	3
4	4	4	4	4	4	4
5	5	5	5	5	5	5
6	6	6	6	6	6	6
7	7	7	7	7	7	7
8	8	8	8	8	8	8
9	9	9	9	9	9	9

Pre-K to 2nd Coloured Raven Answer Sheet.

Teacher-Counselor needs to verify Student ID and
make sure Bubbles are filled with #2 Pencil!

Please Use # 2 Pencil Only!

A

1. ☐ 0 ☐ 1 ☐ 2 ☒ 3 ☐ 4 ☐ 5
2. ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☒ 4 ☐ 5
3. ☒ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
4. ☐ 0 ☒ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
5. ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5
6. ☐ 0 ☐ 1 ☒ 2 ☐ 3 ☐ 4 ☐ 5
7. ☒ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
8. ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5
9. ☒ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
10. ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5
11. ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☒ 4 ☐ 5
12. ☐ 0 ☒ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

AB

1. ☐ 0 ☐ 1 ☐ 2 ☒ 3 ☐ 4 ☐ 5
2. ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☒ 4 ☐ 5
3. ☒ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
4. ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5
5. ☐ 0 ☒ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
6. ☒ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
7. ☐ 0 ☐ 1 ☒ 2 ☐ 3 ☐ 4 ☐ 5
8. ☐ 0 ☒ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
9. ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5
10. ☐ 0 ☐ 1 ☒ 2 ☐ 3 ☐ 4 ☐ 5
11. ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☒ 4 ☐ 5
12. ☐ 0 ☐ 1 ☐ 2 ☒ 3 ☐ 4 ☐ 5

B

1. ☐ 0 ☒ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
2. ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5
3. ☒ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
4. ☐ 0 ☒ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
5. ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☒ 4 ☐ 5
6. ☐ 0 ☐ 1 ☐ 2 ☒ 3 ☐ 4 ☐ 5
7. ☒ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
8. ☐ 0 ☐ 1 ☐ 2 ☒ 3 ☐ 4 ☐ 5
9. ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☒ 4 ☐ 5
10. ☐ 0 ☒ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
11. ☐ 0 ☒ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
12. ☐ 0 ☐ 1 ☒ 2 ☐ 3 ☐ 4 ☐ 5

303

Brownsville Independent School District At-Risk Indicators Single Student Screen	Date: 11/16/2011
---	------------------

134

Student ID: [REDACTED]	Status: A
First Name: [REDACTED]	Building: HUDSON ELEMENTARY
Middle Name: [REDACTED]	Grade: 04
Last Name: [REDACTED]	E0919: 0
Generation Code:	

At-Risk Indicators

1. PK-3 TEST -CR YR: N	2. 7-12 FAIL ORS: N
3. RETAINED: N	4. STATE TEST: N
5. PG OR PARENT: N	6. ALT ED PROGRAM: N
7. EXPELLED: N	8. PAROLE/PROBATN: N
9. PREV. DROPOUT: N	10. LEP: N
11. CUSTODIAL CARE: N	12. HOMELESS: N
13. RESIDENTIAL PLT: N	

Y - Performance Unsatisfactory

Signature: Will Kendall

Brownsville Independent School District 11001 Pine Road Brownsville, Texas 78521 Phone: 361 519 6000 Fax: 361 518 8000	
Disclaimer Acceptable Use Request for Publication Contact Information B.I.S.D. does not discriminate on basis of race, color, national origin, sex, religion, age or disability in employment or provision of services, programs or activities. Full PDF English	B.I.S.D. no discrimina a base de raza, color, origen nacional, sexo, religion, edad o discapacidad en el empleo en la provision de servicios o actividades. Full PDF Spanish

Oliveira Middle School
Student Release Form
2014 - 2015



Student ID

Last Name/Nombre

Mr. Pineda

302

1st Period Teacher/Maestra del 1er Período

Room #/Salón

☐ 6 ☒ 7 ☐ 8

Grade/Grado

3702 San Jacinto

408-9429

Address/Dirección

Phone Number/Teléfono Celular

12
Age/Edad

☒ F ☐ M
Sex/o

Individuals Authorized to Pick up Student

List and include names of Parents/Guardians and individuals who are authorized to pick up the student.
Brownsville ISD reserves the right **Picture Identification**.

Individuo Autorizado Para Recoger al Estudiante

Favor de anotar las personas que tienen autorización para recoger al estudiante El Distrito Escolar (Independiente de Brownsville se reserve el derecho de pedir una **Identificación con fotografía**)

Do Not use this info until further notice 4/9/15

Name/ Nombre	Home Phone/ Teléfono de Casa	Work Phone/ Tel. de Trabajo	Relationship/ Parentesco	Signature/ Firma
Candy Losoya	408-9429		Mother	C. Losoya
Elizabeth DelaGorza	465-6677		Aunt	E. DelaGorza

Signature/Firma:

C. Losoya

Parent(s) and/or Guardian
Padre(s) y/o Tutor

EMERALD STAMBAUGH

Abstract

三、研究方法与数据

1994年12月15日

Reputation

State of the Union

READING

Info	Test Date	Scale Score	Satisfactory Performance	Advanced Performance
	APRIL 2013	1618	YES	NO

MATHEMATICS

Info	Test Date	Scale Score	Satisfactory Performance	Advanced Performance
	APRIL 2013	1572	YES	NO

SCIENCE

Info	Test Date	Scale Score	Satisfactory Performance	Advanced Performance
	APRIL 2013	4046	YES	NO





STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

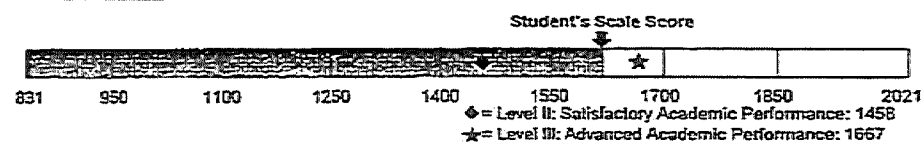
Central's Student Report

GRADE 5

How did Lydia do on the Grade 5 Assessments?

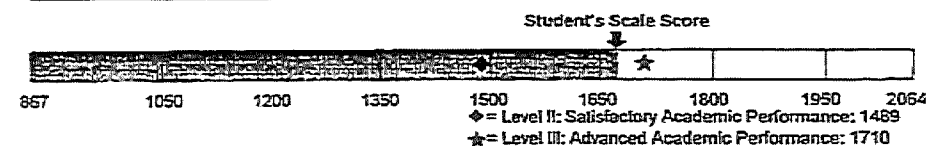
READING			
Reporting Categories	Items Correct	Items Tested	Percent Correct
1. Understanding/Analysis Across Genres	9	10	
2. Understanding/Analysis of Literary Texts	15	19	
3. Understanding/Analysis of Informational Texts	14	17	
TOTAL	38	46	

Info	Test Date	Scale Score	Satisfactory Performance	Advanced Performance
	APRIL 2013	1618	YES	NO



MATHEMATICS			
Reporting Categories	Items Correct	Items Tested	Percent Correct
1. Numbers, Operations, and Quantitative Reasoning	15	18	
2. Patterns, Relationships, and Algebraic Reasoning	5	6	
3. Geometry and Spatial Reasoning	7	7	
4. Measurement	6	8	
5. Probability and Statistics	9	11	
TOTAL	42	50	

Info	Test Date	Scale Score	Satisfactory Performance	Advanced Performance
	APRIL 2013	1572	YES	NO



SCIENCE

Science Test to be
Administered in
Late April 2013

Info	Test Date	Scale Score	Satisfactory Performance	Advanced Performance

Para ver las calificaciones de su hijo en internet, visite la página: <http://www.TexasAssessment.com/students>. La clave de acceso individual es ZYWHZJ. Para obtener mayor información sobre STAAR, comuníquese con la escuela de su hijo.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Confidential Student Report

GRADE 4

GRADE 4 STUDENT INFORMATION

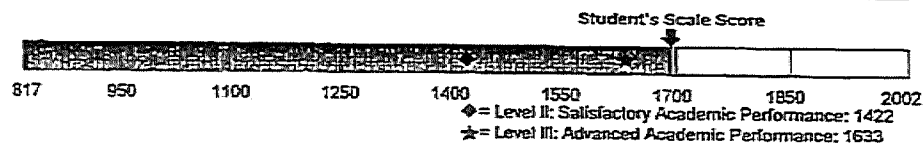
STUDENT NAME: [REDACTED]

STUDENT ID: [REDACTED]

How did Lydia do on the Grade 4 Assessments?

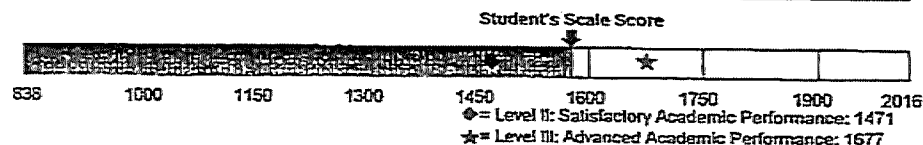
READING			
Reporting Category	Items Correct	Items Tested	Percent Correct
1. Understanding/Analysis Across Genres	10	10	100%
2. Understanding/Analysis of Literary Texts	17	18	94%
3. Understanding/Analysis of Informational Texts	13	16	81%
TOTAL	40	44	91%

Info	Test Date	Scale Score	Satisfactory Performance	Advanced Performance
	SPRING 2012	1693	YES	YES



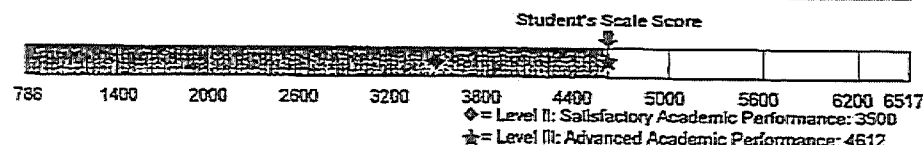
MATHEMATICS			
Reporting Category	Items Correct	Items Tested	Percent Correct
1. Numbers, Operations, and Quantitative Reasoning	11	17	65%
2. Patterns, Relationships, and Algebraic Reasoning	4	6	67%
3. Geometry and Spatial Reasoning	11	12	92%
4. Measurement	7	8	88%
5. Probability and Statistics	4	5	80%
TOTAL	37	48	77%

Info	Test Date	Scale Score	Satisfactory Performance	Advanced Performance
	SPRING 2012	1577	YES	NO



WRITING			
Writing Composition Scores	Summed Score	Points Possible	Score Description
1. Composition			
Personal Narrative	5	8	Between Basic and Satisfactory (summed score: 5 out of a possible 8)
Expository	6	8	Satisfactory (summed score: 6 out of a possible 8)
TOTAL COMPOSITION SCORE	11	16	
Multiple-Choice Scores	Items Correct	Items Tested	Percent Correct
2. Revision	8	9	89%
3. Editing	17	19	89%
TOTAL MULTIPLE-CHOICE SCORE	25	28	89%
TOTAL	36	44	82%

Info	Test Date	Scale Score	Satisfactory Performance	Advanced Performance
	SPRING 2012	4612	YES	YES



Para ver las calificaciones de su hijo en internet, visite la página: <http://www.TexasAssessment.com/students>. La clave de acceso individual es 2YWHZJ. Para obtener mayor información sobre STAAR, comuníquese con la escuela de su hijo.



**BROWNSVILLE INDEPENDENT SCHOOL DISTRICT
ELEMENTARY STANDARDIZED ACHIEVEMENT RECORD**

PEIMS Number

4401610

Social Security Number

Name

Date of Birth

BISD Entry Date

Campus No.

Last

First

Middle

Circle One M (F)

Mo. Day Year

8-27-07

134

CRITERION REFERENCED TEST LABELS (English/Spanish)

NORM-REFERENCED TEST LABELS (English/Spanish)

STANFORD**STAMBAUGH, LYDIA Y**

Grade: 01 Age: 7-02

Gender: Female

Level/Form: Primary 1/B

Test Date: 04/09

2007 Norms: Spring National

Student No.: 4401610

Score Type	Total Reading	Word Study Sld	Word Reading	Sentence Reading	Reading Comp	Total Math
No Correct	126	27	30	30	39	54
SS	633	627	608	627	642	547
N/PR-S	90-8	68-6	78-7	83-7	94-8	53-5
N/NCE	77.0	59.6	66.3	70.1	82.7	57.6
GE	3.8	2.7	2.8	3.5	4.9	1.9

Score Type	Problem Solving	Procedures	Language	Spelling	Environment	Listening	Basic Battery	Complete Battery
No Correct	31	23	36	34	27	25	275	302
SS	546	545	607	580	561	564	NA	NA
N/PR-S	43-5	60-6	81-7	69-6	18-3	31-4	70-6	65-6
N/NCE	46.3	55.3	68.5	68.4	30.7	39.6	61.0	58.0
GE	2.2	2.1	2.2	2.1	1.7	2.1	2.2	2.2



BROWNSVILLE INDEPENDENT SCHOOL DISTRICT ELEMENTARY STANDARDIZED ACHIEVEMENT RECORD

PEIMS Number

4401610

Social Security Number

Date of Birth

BISD Entry Date

Campus No.

Last: [REDACTED] First: [REDACTED] Middle: [REDACTED] Circle One: M (F) [REDACTED] Date of Birth: [REDACTED] BISD Entry Date: 8-27-07 Campus No.: 134

CRITERION REFERENCED TEST LABELS (English/Spanish)

STANFORD									
Grade: 01 Age: 7-02									
Level/Form: Primary 1/B									
Test Date: 04/09 2007 Norms: Spring National									
Student No.: 4401610									
Score Type	Problem Solving	Procedures	Language	Spelling	Environment	Listening	Basic Battery	Complete Battery	
No. Correct	31	23	36	34	27	25	275	302	
SS	546	545	607	580	564	564	NA	NA	
NPR-S	43-5	60-6	81-7	89-8	18-3	31-4	70-8	65-8	
NANCE	46-3	55-3	68-5	60-4	38-2	39-8	61-0	58-8	
GE									

NORM-REFERENCED TEST LABELS (English/Spanish)

CONFIDENTIAL					
STUDENT: [REDACTED]					
STUDENT ID (PEIMS): 63702263 DOB: 02/07/02					
DISTRICT: 031-901 BROWNSVILLE ISD					
CAMPUS: 134 HUDSON EL					
Info	Test Date	Scale Score	Met Std.	Comprehended	Grade
Reading	Spr11	2- 803	YES	YES	3
Math	Spr11	2- 616	YES	NO	

STANFORD									
Grade: 02 Age: 8-02									
Level/Form: Primary 2/B									
Test Date: 04/10 2007 Norms: Spring National									
Student No.: 4401610									
Score Type	Procedures	Language	Spelling	Environment	Listening	Basic Battery	Complete Battery		
No. Correct	26	41	36	28	31	250	278		
SS	597	604	664	605	615	NA	NA		
NPR-S	57-5	47-5	91-8	42-5	62-8	58-5	57-5		
NANCE	53-7	48-4	78-2	45-7	56-4	54-8	53-8		
GE	3-1	2-7	7-2	2-6	3-4	3-1	3-0		

CONFIDENTIAL					
STUDENT: [REDACTED]					
STUDENT ID (PEIMS): 63702263 DOB: 02/07/02					
DISTRICT: 031-901 BROWNSVILLE ISD					
CAMPUS: 134 HUDSON EL					
Info	Test Date	Scale Score	Level 3	Level 4	Grade
Reading	Spr12	1693	YES	YES	
Mathematics	Spr12	1577	YES	NO	
Writing	Spr12	4512	YES	YES	

CONFIDENTIAL					
STUDENT: ROCHA, JASMINE					
STUDENT ID (PEIMS): 63702263					
DISTRICT: 031-901 BROWNSVILLE ISD					
CAMPUS: 134 HUDSON EL					
Info	Test Date	Scale Score	Level 3	Level 4	Grade
Reading	04/13	1542	YES	NO	
Mathematics	04/13	1587	YES	NO	
Science	04/13	3384	NO	NO	

CONFIDENTIAL					
STUDENT: [REDACTED]					
STUDENT ID (PEIMS): 63702263 DOB: 02/07/02					
DISTRICT: 031-901 BROWNSVILLE ISD					
CAMPUS: 134 HUDSON EL					
Info	Test Date	Scale Score	Level 3	Level 4	Grade
Reading	04/13	1616	YES	NO	
Mathematics	04/13	1672	YES	NO	
Science	04/13	4045	YES	NO	

CONFIDENTIAL					
STUDENT: [REDACTED]					
STUDENT ID (PEIMS): 63702263 DOB: 02/07/02					
DISTRICT: 031-901 BROWNSVILLE ISD					
CAMPUS: 134 HUDSON EL					
Info	Test Date	Scale Score	Level 3	Level 4	Grade
Reading	04/13	1616	YES	NO	
Mathematics	04/13	1672	YES	NO	



BROWNSVILLE INDEPENDENT SCHOOL DISTRICT SECONDARY STANDARDIZED ACHIEVEMENT RECORD

PEIMS Number

Social Security Number

Name

Date of Birth

BISD Entry Date

Campus No.

			M	F				
--	--	--	---	---	--	--	--	--

Last

First

Middle

Circle One

Mo

Day

Year

CRITERION REFERENCED TEST LABELS (English/Spanish)

NORM-REFERENCED TEST LABELS (English/Spanish)

04/29/16

Grade Report

Oliveira Middle School

Principal Cynthia Castro

Phone: (956)548-8530

Student Name:				Homeroom:		107					
Student ID:				Counselor:		Vidaurre, Lilia Elizabeth					
Grade:				Reporting Period:		MP5					
Course:	Description:	Teacher	MP1	MP2	MP3	EXM1	TERM1	MP4	MP5	ABS	Credit
STE711	5 STEM SCI 7A PRE	Travino, Guadalupe H	91	97	77	83	80			5	0.5
663941	1 Symphony Band 7-8 LA	Garcia, Gaspar	98	98	100	100	99				0.5
634111	1 Percussion 7a	Garcia, Gaspar	99	90	100	100	99				0.5
520781	1 Road 7A PRE	Guerra, John G	93	75	92	86	87				0.5
623281	8 Tex H/G 7A PRE	Pinado, Tony	100	92	95	93	90				0.5
950011	2 Lunch A	Vidaurre, Lilia Elizabeth									0
520411	8 Eng 7A PRE	Lewis, Ronda M	97	91	87	100	94				0.5
530433	12 Explore Careers	Lozano, Rogelio	90	98	95	98	97				0.5
STE701	4 STEM MATH 7A PRE	Garcia, Sandra	90	84	95	100	92				0.5

Daily Attendance:			Credit		GPA
Description:	Current	YTD	Current	Semester	Cumulative
UN-EXCUSED ABSENCES	0	0	0.0000	0.0000	12.0000
EXCUSED ABSENCES	0	0			

Total Earned Credit: 4
Rank in Class: 1

Oliveira Middle School
444 Land O'Lakes
Brownsville, TX 78521

RETURN SERVICE REQUESTED

PRESORTED
FIRST CLASS MAIL
US POSTAGE PAID
CITY, ST
PERMIT NO XXX

BROWNSVILLE, TX 78526-2863



04/29/16

Grade Report

Oliveira Middle School

Principal Cynthia Castro

Phone: (956)548-8530

Student Name:				Homeroom:		107											
Student ID:				Counselor:		Videurri, Lilia Elizabeth											
Grade:				Reporting Periods:		MP8											
Course	Description	Teacher	MP1	MP2	MP3	EXM1	TERM1	MP3	MP5	MP6	ANSS	ANSSR	EXM2	TERM2	FINAL	Credit	
610731	8	Read 0A PRE	Zabarta, Blanca A	93	88	89	100	92								0	0.5
610732	8	Read 0B PRE	Zabarta, Blanca A	93	88	89	100	92								0	0.5
693433	1	High Quest 0	Garcia, Martha Leticia	94	98	100	98	97								0	0.5
610733	8	Read 0C PRE	Zabarta, Blanca A	93	88	89	100	92								0	0.5
610351	8	Eng 0A PRE	Wolff, Anthony	92	94	98	90	91								2	0.5
610352	8	Eng 0B PRE	Wolff, Anthony	92	94	98	90	91								2	0.5
733541	1	Int G Athlet 0a	Alvarez, Laura I	95	93	90	80	90								2	0.5
663922	3	STEM SCI 0A PRE	Fernandez, Martha G	100	94	97	82	93								1	0.5
STE611	3	STEM SCI 0B PRE	Fernandez, Martha G	100	94	97	82	93								1	0.5
STE601	3	STEM MATH 0A PRE	Ortiz, Leo	88	95	94	96	93								1	0.5
STE602	3	STEM MATH 0B PRE	Ortiz, Leo	88	95	94	96	93								1	0.5
613901	1	Band 0a	Garcia, Gaspar	93	93	98	100	98								0	0.5
613231	8	Soc St 0A PRE	Fernandez, Stacey N	100	98	93	93	98								0	0.5
613232	8	Soc St 0B PRE	Fernandez, Stacey N	100	98	93	93	98								0	0.5

Daily Attendance			Credit		GPA	
Description	Current	YTD	Current	Semester	Cumulative	
UN-EXCUSED ABSENCES	4	5	4.0000	4.0000	12.0000	
EXCUSED ABSENCES	0	0				

Total Earned Credit:	8
Rank in Class:	1

Oliveira Middle School
 444 Land O'Lakes
 Brownsville, TX 78521

RETURN SERVICE REQUESTED

PRESORTED
 FIRST CLASS MAIL
 US POSTAGE PAID
 CITY, ST
 PERMIT NO XXX

BROWNSVILLE, TX 78526-2863



5/10/2015

Student:

Student Transcript

Oliveira Middle School
444 Land O'Lakes
Brownsville, TX 78521

Page 1 of 2

Brownsville ISD

(956) 548-8530

Birth Date: 2/7/2002

Student ID: 4401610

Parent Guardian: Norma Lozano

Graduation Program Type:

Year: 2013-14

Building: Oliveira Middle School

Phone: 7552

Grade: 07

Gender: F

State ID:

Ethnicity: Hispanic/Latino

Race: White

Graduation Date:

TX Grant Eligibility:

Certificate of Completion Date:

Student Unique ID: 9221711358

Gr: 06

Year: 2014-15

Gr: 07

031901045

Building: Oliveira Middle School

031901045

Dept	Course	SEM1	SEM2	SEM3	Credit	Dept	Course	SEM1	SEM2	SEM3	Credit
TA	02670060 TechApp6		87 R		0	SC	03060700 Science Grd 7	80 Q	84 Q		1
LA	02800000 Eng6	91 Q	82 Q		0.5	MA	03103000 Math Grd 7	92	88		1
LA	02810000 Read6	92 Q	88 Q		0.5	LA	03200520 English Language Arts And Reading, Grade 7	94 Q	94 Q		1
MA	02820000 Math6	93 Q	88 Q		0.5						
PE	02850000 PE6	90	88		0.5						
HL	02860000 Health6	97 R			0.5						
SS	02870000 SocStu6	96 Q	93 Q		0.5	RD	03273440 Reading, Grade 7	87 Q	80 Q		1
SC	03060600 Sci6	93 Q	91 Q		0.5	FA	03154501 Music/Instrumental Ensemble, Grade 7	99	98		1
FA	02910000 Band6	95			0.5						
FA	03154101 Band7		96		0						
Tot Crt: 4.000 State: 4 Local: 0						SS	03343000 Social Studies, Grade 7	90 Q	84 Q		1
						PE	03813000 Health Education, Grades 7-8		91		0.5
						CT	12700300 Exploring Careers	97 R			0.5
						FA	03154101 Music/Band, Grade 7	99	99		1
Tot Crt: 8.000 State: 8 Local: 0											

5/10/2016

Student:

**Student Transcript**Oliveira Middle School
444 Land O'Lakes
Brownsville, TX 78521

Page 2 of 2

Brownsville ISD

(956) 548-8530

Birth Date: 2/7/2002

Student ID: 4401610

Parent Guardian: Norma Lozano

Graduation Program Type:

Type	GPA
Scholastic Average	91.7657

Credit - Tot: 12.000 State: 12.000 Loc: .000

Phone: 7552

Grade: 07

Gender: F

State ID:

Ethnicity: Hispanic/Latino

Race: White

Graduation Date:

TX Grant Eligibility:

Certificate of Completion Date:

Student Unique ID: 9221711358

SIGNATURE AND TITLE OF SCHOOL OFFICIAL

A passing grade is 70 or above, P = Pass; F = Fail

The following codes appear in column next to semester mark: A=College/Tech Prep; C=Correspondence; D=Dual Credit; E=Credit by exam without prior instruction; G=Gifted & Talented; H=Honors; I=International Baccalaureate Course; J=High School Course completed prior to grade 9; K=Pre-International Baccalaureate; L=Local Credit; M=Magnet Course; OS-S.T.A.R.S. (Students Taught in an Alternative Route to Success) Includes but is not limited to API, A+, Compass, and UT Austin K-16 Education Center courses; P=College Board Advanced Placement Course; O=Pre/ADV Placement; R=Summer School; T=Credit by exam with prior instruction; V=Limited Curricular Modification; X=Innovative Course; Z=Distance Learning; 1=PE Equiv/Vaiver; 2=CTE Coherent Seq; 3=District Eval; 4=CTE Satisfies; *=Reduced Credit Due to Excessive Absences. Refer to rules for appropriate use.

10/7/2015

Student:

Student Transcript

Oliveira Middle School
444 Land O'Lakes
Brownsville, TX 78521

Page 2 of 2

Brownsville ISD

(956) 548-8530

Birth Date: 2/7/2002

Student ID: 4401610

Parent Guardian: Norma Lozano

Graduation Program Type:

Phone: (956) 541-7552

Grade: 08

Gender: F

State ID:

Ethnicity: Hispanic/Latino

Race: White

Graduation Date:

TX Grant Eligibility:

Certificate of Completion Date:

Student Unique ID: 9221711358

Type	GPA
Scholastic Average	91.7667

Credit - Tot: 12.000

State: 12.000

Loc: .000

SIGNATURE AND TITLE OF SCHOOL OFFICIAL

A passing grade is 70 or above; P = Pass; F = Fail

The following codes appear in column next to semester mark: A=College/Tech Prep; C=Correspondence; D=Dual Credit; E=Credit by exam without prior instruction; G=Gifted & Talented; H=Honors; I=International Baccalaureate Course; J=High School Course completed prior to grade 9; K=Pre-International Baccalaureate; L=Local Credit; M=Magnet Course; OS=S.T.A.R.S. (Students Taught in an Alternative Route to Success) Includes but is not limited to API, A+, Compass, and UT Austin K-16 Education Center courses; P=College Board Advanced Placement Course; Q=Pre/ADV Placement; R=Summer School; T=Credit by exam with prior instruction; V=Unlimited Curricular Modification; X=Innovative Course; Z=Distance Learning; t=PE Equiv/Waiver; 2=CTE Coherent Seq; 3=District Eval; 4=CTE Satisfies; * = Reduced Credit Due to Excessive Absences. Refer to rules for appropriate use.

5/12/2015

Page 1 of 3

Medical Card Report

45-Oliveira Middle School

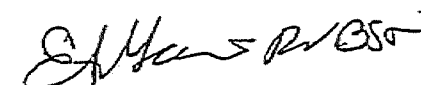
<u>Student Id</u>	<u>Name</u>	<u>Gender</u>	<u>Grade</u>	<u>DOB</u>	<u>Status</u>	<u>Counselor</u>
4401610		F	07	2/7/2002	A	4189
Blood Pressure						
<u>Office Visit Date In</u>	<u>Date Out</u>	<u>Svs</u>	<u>/</u>	<u>Dia</u>	<u>Pulse</u>	<u>Temp</u>
11/19/2014 11:21:00 AM	11/19/2014 11:28:00 AM	/				
<u>Reason</u>	<u>Intervention</u>	<u>Outcome</u>				
MENSES	FEM clothing	RBTC				
1/12/2015 11:13:00 AM	1/12/2015 11:36:00 AM	111	/	74	109	98.6
<u>Reason</u>	<u>Intervention</u>	<u>Outcome</u>				
DIZZINESS	CHECKTEMP caliparen	RBTC NOTIFICATI				
2/25/2015 12:40:00 PM	2/25/2015 12:44:00 PM	/				
<u>Reason</u>	<u>Intervention</u>	<u>Outcome</u>				
OTHER	ADVISE	RBTC				
3/2/2015 12:20:00 PM	3/2/2015 12:25:00 PM	/			98.6	
<u>Reason</u>	<u>Intervention</u>	<u>Outcome</u>				
HEADACHE	PHONEMED	RBTC				
3/18/2015 10:51:00 AM	3/18/2015 10:55:00 AM	/				
<u>Reason</u>	<u>Intervention</u>	<u>Outcome</u>				
HEADACHE	MEDADMINIS	RBTC				
3/20/2015 9:41:00 AM	3/20/2015 9:44:00 AM	/			99.6	
<u>Reason</u>	<u>Intervention</u>	<u>Outcome</u>				
HEADACHE	MEDADMINIS	RBTC				
5/5/2015 11:28:00 AM	5/5/2015 11:33:00 AM	/				
<u>Reason</u>	<u>Intervention</u>	<u>Outcome</u>				
INSECT	ADVISE	RBTC				
5/6/2015 8:04:00 AM	5/6/2015 8:07:42 AM	/			98.1	
<u>Reason</u>	<u>Intervention</u>	<u>Outcome</u>				
EYES	advise	RBTC				
ACHES						

Immunization Shots

observe for 20 mins no vomiting or distress noted.

medication brought in by mother for UTI

states generalized discomfort, s&s of cold



Erendira A. Garcia
RN/BSN
School Nurse

956-698-0350 / Fax 548-8487

5/12/2015

Page 2 of 3

Medical Card Report

45-Oliveira Middle School

Overall Status: MR

As Of: 5/12/2015

Override: N

<u>Shot Code</u>	<u>Dose</u>	<u>Exempt</u>	<u>Override</u>	<u>Had Disease</u>	<u>Disease Date</u>	<u>Immunization Dates</u>
DTP	5		N	N		04/08/2002,06/14/2002,08/21/2002,12/27/2002,02/20/2006
POLIO	4		N	N		04/18/2002,06/14/2002,08/21/2002,02/20/2006
HIB	4		N	N		04/18/2002,06/14/2002,08/21/2002,12/27/2002
PCV	4		N	N		04/18/2002,01/06/2003,09/04/2003,02/20/2006
MMR	2		N	N		04/10/2003,02/20/2006
HEP_A	2		N	N		08/26/2005,02/20/2006
HEP_B	3		N	N		02/08/2002,03/08/2002,10/09/2002
VARICELLA	2		N	N		04/10/2003,08/17/2009
MENING	1		N	N		02/18/2013
TDAP	1		N	N		02/18/2013
TDBOOST	0		N	N		
INFLUENZA	0		N	N		
HPV	0		N	N		
ROTO	0		N	N		
HepB_Pedi	0		N	N		
PCV13	0		N	N		
PCV7	0		N	N		
PPV23	0		N	N		

Immunization Series

Overall Status: MR

As Of: 5/12/2015

Override: N

<u>Series Code</u>	<u>Dose</u>	<u>Status</u>	<u>As Of</u>	<u>Override</u>	<u>Had Disease</u>	<u>Disease Date</u>	<u>Immunization Dates</u>
DTP	6	MR	5/12/2015	N	N		04/08/2002,06/14/2002,08/21/2002,12/27/2002,02/20/2006,02/18/2013
POLIO	4	CO	5/12/2015	N	N		04/18/2002,06/14/2002,08/21/2002,02/20/2006
HIB	4	NA		N	N		04/18/2002,06/14/2002,08/21/2002,12/27/2002
PCV	4	NA		N	N		04/18/2002,01/06/2003,09/04/2003,02/20/2006
MMR	2	CO	5/12/2015	N	N		04/10/2003,02/20/2006
Hep_A	2	NA	10/23/2013	N	N		08/26/2005,02/20/2006
Hep_B	3	CO	5/12/2015	N	N		02/08/2002,03/08/2002,10/09/2002
VARICELLA	2	CO	5/12/2015	N	N		04/10/2003,08/17/2009
MENING	1	CO	5/12/2015	N	N		02/18/2013

Erendira A. Garcia
Erendira A. Garcia
 RN / BSN
 School Nurse
 956-698-0350 / Fax 548-8487

5/12/2015

Page 3 of 3


Medical Card Report

45-Oliveira Middle School

TDAP	1	NA	N	N	02/18/2013
TDBoost	0	NA	N	N	
HPV	0	NA	N	N	
ROTO	0	NA	N	N	
HepB_Pedi	0	NA	8/28/2013	N	N
PCV13	0	NA	N	N	
PCV7	0	NA	N	N	
PPV23	0	NA	N	N	

Alert Code Description

OTHER Other-Details in Comments
 Comment: needs bathroom privileges as needed (frequent UTI's -Dr. Thurber-8/28/2014).



Erendira A. Garcia
 RN / BSN
 School Nurse
 956-698-0350 / Fax 548-3487

Immunizations

Page 1 of 1

ID: [REDACTED] Name: [REDACTED] Building: Oliveira Middle School Grade: 07
 Birthdate: 2/7/2002 Age: 13:2

Status Calculated: 4/29/2015 Student Status: MR - Meets Requirements Override: ☐

Student Exemption: District Entry Date: 8/21/2006

Grace Period Alert: ☐ Expiration Date: [REDACTED] Override: ☐

Comments:

List of Vaccinations

Vaccination	Exemption	Series Total	Shots Total	Dates					Series Status	Referrals	Delete
DTP - Diphtheria-Tetanus- Pertussis	<input type="checkbox"/>	6	5	4/8/2002	6/14/2002	8/21/2002	12/27/2002	2/20/2006	MR - Meets Requirements	2	<input type="checkbox"/>
POLIO - Polio	<input type="checkbox"/>	4	4	4/18/2002	6/14/2002	8/21/2002	2/20/2006		CO - Complete	2	<input type="checkbox"/>
HIB - Hib	<input type="checkbox"/>	4	4	4/18/2002	6/14/2002	8/21/2002	12/27/2002		N/A	2	<input type="checkbox"/>
PCV - Pneumococcal Conjugate	<input type="checkbox"/>	4	4	4/18/2002	1/6/2003	9/4/2003	2/20/2006		N/A	2	<input type="checkbox"/>
MMR - Measles-Mumps- Rubella	<input type="checkbox"/>	2	2	4/10/2003	2/20/2006				CO - Complete	2	<input type="checkbox"/>
Hep. A - Hepatitis A	<input type="checkbox"/>	2	2	8/26/2005	2/20/2006				N/A	2	<input type="checkbox"/>
Hep. B - Hepatitis B	<input type="checkbox"/>	3	3	2/8/2002	3/8/2002	10/9/2002			CO - Complete	2	<input type="checkbox"/>
VARICELLA - Varicella	<input type="checkbox"/>	2	2	4/10/2003	8/17/2009				CO - Complete	2	<input type="checkbox"/>
MENING - Meningococcal	<input type="checkbox"/>	1	1	2/18/2013					CO - Complete	2	<input type="checkbox"/>
TDAP - Tetanus- Diphtheria-Pertussis	<input type="checkbox"/>	N/A	1	2/18/2013					N/A	2	<input type="checkbox"/>
TDBoost - TD Booster	<input type="checkbox"/>	N/A	0						N/A	2	<input type="checkbox"/>
INFLUENZA - Influenza	<input type="checkbox"/>	N/A	0						N/A	2	<input type="checkbox"/>
HPV - Human Papilloma Virus	<input type="checkbox"/>	N/A	0						N/A	2	<input type="checkbox"/>
ROTO - Rotavirus	<input type="checkbox"/>	N/A	0						N/A	2	<input type="checkbox"/>
NeoB Pedl - Hepatitis B Pediatric Series	<input type="checkbox"/>	N/A	0						N/A	2	<input type="checkbox"/>
PCV13 - PCV 13	<input type="checkbox"/>	N/A	0						N/A	2	<input type="checkbox"/>
PCV7 - PCV 7	<input type="checkbox"/>	N/A	0						N/A	2	<input type="checkbox"/>
PPV23 - Pneumococcal Polysaccharide	<input type="checkbox"/>	N/A	0						N/A	2	<input type="checkbox"/>
	<input type="checkbox"/>	0	0						N/A	2	<input type="checkbox"/>

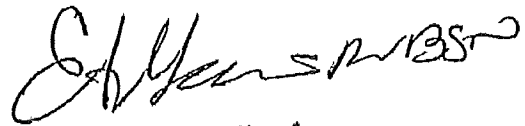
Erendira A. Garcia
Erendira A. Garcia
 RN / BSN
 School Nurse
 956-698-0350 / Fax 548-8487

TB Screening

Page 1 of 1

M ID: [REDACTED] Name: [REDACTED] : Building: Oliveira Middle School Grade: 07

TB Test #1 Date:	4/10/2003	TB Test #1 Results:	0 MM
TB Test #2 Date:	10/11/2005	TB Test #2 Results:	0 MM
TB Test #3 Date:		TB Test #3 Results:	
TB Test #4 Date:		TB Test #4 Results:	
Chest X-Ray #1 Date:		Chest X-Ray #1 Results:	
Chest X-Ray #2 Date:		Chest X-Ray #2 Results:	
TB Treatment #1:		TB Treatment #2:	
TB Questionnaire:		TB Questionnaire Results:	<input checked="" type="checkbox"/>
TB Questionnaire Comments:			



Erendira A. Garcia
RN / BSN
School Nurse
956-698-0350 / Fax 548-8487

CERTIFICATION OF VITAL RECORD

City of Brownsville, Texas

The Office of the City Secretary

0314A039005

STATE OF TEXAS

CERTIFICATE OF BIRTH

BIRTH NUMBER

1. Name First [REDACTED]		2. Date of Birth [REDACTED]		3. Sex Female	
4a. Place of Birth - County Cameron		4b. City or Town (If outside city limits, give precinct no.) Brownsville		5. Time of Birth 11:17 a.m.	
6a. Plurality - Single, Twin, Triplet, etc. Single		6b. If Plural Birth, Born 1st, 2nd, 3rd, etc.			
7a. Place of Birth <input type="checkbox"/> Clinic / Doctor's Office <input type="checkbox"/> Licensed Birthing Center <input checked="" type="checkbox"/> Hospital <input type="checkbox"/> Residence <input type="checkbox"/> Other (Specify):		7b. Name of Hospital or Birthing Center (If Not Institution, Give Street Address) Brownsville Medical Center			
8a. Attendant's Name and Mailing Address CAMACHO, HOMERO [REDACTED] BROWNSVILLE, TEXAS 78520		8b. Certifier - I certify that this child was born alive at the place and time and on the date as stated. <i>[Signature]</i> Signature and Title 3/8/02 Date Signed			
9a. <input checked="" type="checkbox"/> Midwife <input type="checkbox"/> DO <input type="checkbox"/> CNM <input type="checkbox"/> M.D. <input type="checkbox"/> Other (Specify):		9b. <input checked="" type="checkbox"/> Attendant <input type="checkbox"/> Facility Administrator / Designee <input type="checkbox"/> Other (Specify):			
10. Name First MARIA		Middle CANDELARIA		Maiden Surname HERNANDEZ	
11. Date of Birth [REDACTED]		12. Birthplace (State or Foreign Country) Mexico			
13a. Residence - State TEXAS		13b. County CAMERON		13c. City or Town BROWNSVILLE	
13d. Street Address or Rural Location [REDACTED]					
13e. Inside City Limits <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		14. Mother's Mailing Address (If Same As Residence, Enter Zip Code Only) 78520			
15. Name First JESUS		Middle RICARDO		Last STAMBAUGH	
16. Date of Birth 03/11/1955		17. Birthplace (State or Foreign Country) Texas			
18a. Registrar's File Number 02-0742-2002		18b. Date Received by Local Registrar 03-11-2002		18c. Signature of Local Registrar <i>[Signature]</i> Sarah M. Reed, City Secretary	

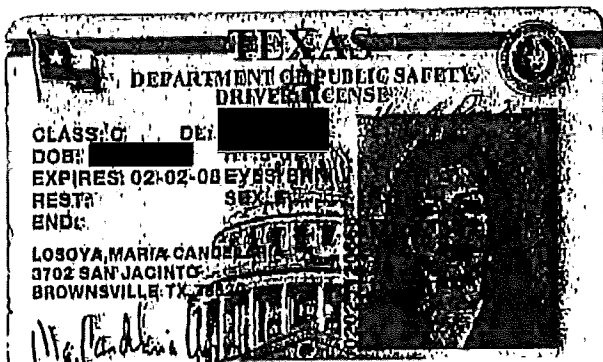
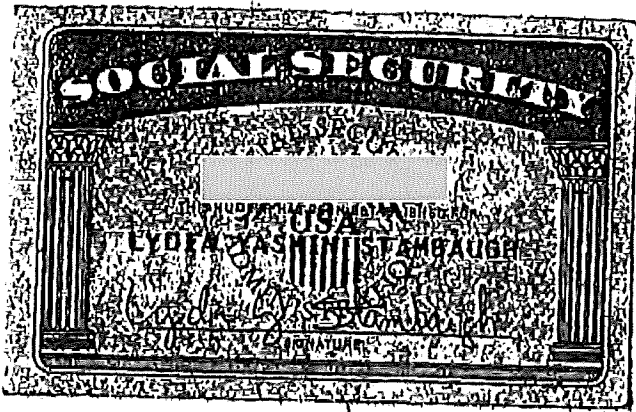
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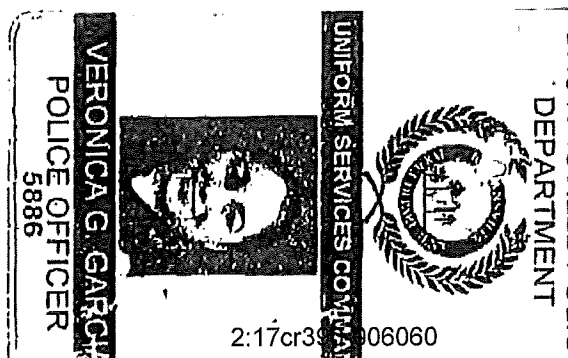
This is to certify that this is a true and correct reproduction of the original record as recorded in this office. Issued under authority of Sec. 191.051, Health and Safety Code.

Vol. 156 P. 371
ISSUED 3-19-2002

[Signature]
Sarah M. Reed
City Secretary/Local Registrar

WARNING: IT IS ILLEGAL TO DUPLICATE THIS COPY.





2:17cr3006060





Account Information

Account #: 3 190 808 - 0

Invoice #: 170002373291

Customer Name: CANDELARIA LOSOYA

Service Address:
3702 SAN JACINTO DR I
BROWNSVILLE TX 78521-7422

ESI ID: 10032789478075640

Reliant Account: 3 190 808 - 0

Billing Date:
Mar 18, 2012

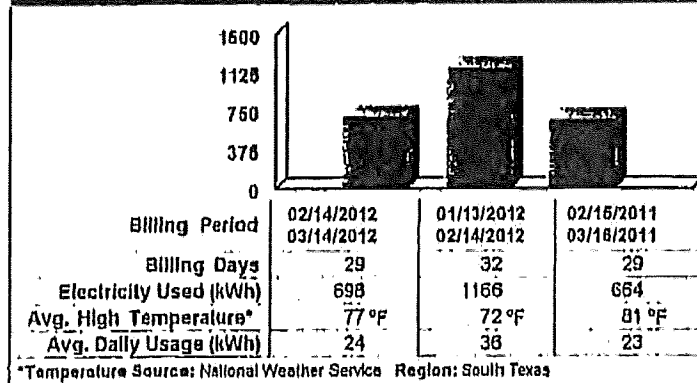
Current due date does not extend date due for previous amount due.

Date Due	Amount Due
04/02/2012	\$ 251.48

Account Summary

Reliant Secure Advantage - 12	
Previous Amount Due	\$299.91
Payment 02/20/2012	-153.00
Balance Forward	148.91
Current Charges	104.57
Amount Due	\$251.48

Electricity Usage Summary

For more usage and temperature information:
login to reliant.com/myaccount

Questions or Comments

Customer Service
reliant.com/myaccount
Email us at: service@reliant.com1-866-222-7100 24-hours a day
TDD Device for Hearing Impaired
1-888-467-3542Reliant Energy Retail Services, LLC
PUCT Certificate 10007

Payment Address

RELIANT
PO BOX 650475
DALLAS TX 75265-0475

Kendall # 303

Thank you for choosing us as your electricity provider. We can help you choose a plan that's right for you - just call 1-866-RELIANT.
For more information about residential electric service please visit www.powertochoose.com

Please mail this portion with your payment. Make check payable to: Reliant

Account: 3 190 808 - 0

To make an automated payment or report a receipt call:
1-877-REI-PAID (734-7243)C.A.R.E.
Donation*
\$1, \$5, \$10

Amount Enclosed

Date Due	04/02/2012
Amount Due	\$ 251.48

>04772 7434772 001 8164 0.608

Mail payment to:

CANDELARIA LOSOYA
3702 SAN JACINTO DR #1
BROWNSVILLE TX 78521-7422RELIANT
PO BOX 650475
DALLAS TX 75265-0475

Lydia Starnberg
Kennell 303

Reliant Account: 3-190-808-0

Customer Name: CANDELARIA LOSOYA

Invoice Number: 170002373291

Service Address		Current Electricity Charges Detail	
3702 SAN JACINTO DR 1 BROWNSVILLE TX 78521		29 Day Billing Period From 02/14/2012 To 03/14/2012	
For outages or emergencies 1-868-223-8508.		Reliant Secure Advantage - 12	
ESI ID:		Base Charge	9.95
10032789478075840		Energy Charge	698 kWh @ \$0.079000/kWh 55.14
Electric Usage Detail		AEP - Texas Central Delivery Charges	35.42
Meter Number: 111397876		Gross Receipts Tax Reimbursement	2.01
Current Meter Read	1622	Sales Tax 2.00%	2.05
03/14/2012		Current Charges	\$104.57
Previous Meter Read	924	The average price you paid for electric service this month (per kWh)	\$0.144
02/14/2012		Thank you for being a valued customer. Your current plan is effective through your meter read on or after August 1, 2012. Before this date, you will receive information about your plan options. Feel free to call us at 1.868.RELIANT at any time if you have questions.	
kWh Multiplier	1		
kWh Usage	698		

Base Charge: A Base Charge of \$9.95 is included for each billing cycle in which your usage is less than 800 kWh. A Base Charge of \$0.00 is included for each billing cycle in which your usage is 800 kWh or more.

AEP TEXAS CENTRAL UPDATE - The last time AEP - Texas Central changed its charges affecting the Delivery Charges line item on this account was 3/1/2012.

Notice to Customers - The practice of adding charges for unrequested products or services is known as "cramming" and is prohibited by law. If you believe that any charge for a product or service appears on your bill has not been authorized by you, call Reliant Energy at 1-868-222-7100 and request an investigation of this charge. If you are dissatisfied with our investigation, you may file a complaint with the Public Utility Commission of Texas (PUCT) at PO Box 13328, Austin, Texas, 78711-3328. PUCT phone number: Local (512) 936-7120, Toll-free in Texas (888) 782-8477. Hearing and speech-impaired individuals with text telephones (TTY) may contact the commission at (512) 936-7136 or toll-free at 1-800-735-2988.

The amount billed on this invoice includes price changes allowed by the rules of the Public Utility Commission.

Reminder Notice - This invoice indicates that you have an unpaid balance on your account. If payment has been made, please disregard; otherwise, we appreciate your prompt payment. Thank you.

0670028208342

012100000319080808000000251480000002514850

* C.A.R.E. - Reliant Energy is proud to offer the Community Assistance by Reliant Energy (C.A.R.E.) Program that provides assistance to Reliant Energy customers who are experiencing a hardship situation and need help paying their energy bills. This program is funded by customer contributions. Please write the amount of your donation in the space provided. This donation may be added to your total payment or a separate payment may be submitted. All C.A.R.E. donations are tax deductible.

Página 1 de 4
Pagar el: 4/6/15

Número de Cuenta	Balance Anterior	Pagos	Ajustes	Recargos	Cargos Actuales	Cantidad a Pagar
251598	\$231.62	\$231.62	\$85.96	\$13.63	\$217.11	\$316.70

Electricidad.	\$121.65
Agua.	\$30.73
Drenaje.	\$35.25
Cobros de la Ciudad.	\$29.48
<hr/>	
Total de Cargos	\$217.11

**Para preguntas
sobre su recibo
por favor llame al
(956) 983-6121.**



Número de Cuenta:	251598
Cantidad Debida:	\$316.70
Pagar el:	4/6/15
Se aplicará cargos por pago tardío después de la fecha de vencimiento.	
Total Pagado:	

NOTICE: THIS DOCUMENT CONTAINS SENSITIVE DATA

Texas Department of Family
and Protective ServicesForm 2085-E
8/01/2013**Designation of Education Decision-Maker****Child Protective Services**

DFPS must ensure that this form is provided to the court, the child's school, and persons entitled to notice of periodic hearings under Texas Family Code, Section 263.301 within five days of the Adversary Hearing and any subsequent changes to the decision-maker.

SECTION 1: Authority to make education decisions

The Texas Department of Family and Protective Services (DFPS) is authorized by court order as provided in Texas Family Code Sec. 159.371 to make education decisions on behalf of the following child currently in the conservatorship of DFPS:

Child's Name [REDACTED]		Child's DFPS IMPACT Person ID 85279293	Medical No.
Date of Birth 02/07/2002	County Cameron	Court No.	Cause No.

DFPS delegates to the following individual(s) (hereinafter referred to as the Education Decision-Maker) the education decision-making responsibilities on behalf of the child as described in this form: **Note: A representative of DFPS may be named as a primary and/or backup education decision-maker.**

Designated primary decision-maker (and spouse, if applicable) Norma Lozano	Date of designation 4/08/15
Email —	Telephone Number(s) (920) 243-5711

Backup decision-maker Diana Leon	Date of designation 4/8/15
Email	Telephone Number(s) (920) 423-1015

The following individual has been appointed by the court or the school district to be the surrogate decision-maker for purposes of special education decisions, if applicable, if known by DFPS at the time of court filing:

Surrogate decision-maker for special education decisions	Date of designation	Designated by <input type="checkbox"/> Court <input type="checkbox"/> ISD
Email	Telephone Number(s)	

SECTION 2: Special Education Rights and Responsibilities, if applicable

Federal and state law authorize the individual who is acting in the role of the child's parent or who is appointed by the school or the court to be the "surrogate parent" for the child to exercise the rights and responsibilities as outlined by the Individuals with Disabilities Education Act and state law and rule. This individual is usually the foster parent or daily caregiver, but may be a Court Appointed Special Advocate or other individual with knowledge of the child. In some cases, the biological family may retain the right to make certain special education decisions.

The law does not allow a DFPS staff person, school district staff, or anyone employed to provide care or treatment for the child to act as the parent or surrogate parent for special education decision-making. A foster parent is not considered a person employed to provide care for the child.

At age 18, the rights of the parent to make education decisions are transferred to the child, except for the child with a disability who has been determined to be incapacitated under state law.

_____ has been named as the surrogate parent for this child by the court or an independent school district for purposes of special education decisions.

ACADEMIC ACHIEVEMENT TESTING RECORD

FULL LEGAL NAME: [REDACTED]

STUDENT ID NUMBER: 4401610

SOCIAL SECURITY NUMBER: [REDACTED]

DATE OF BIRTH: 2/7/2002

ENTERED FROM: _____

ENTRY DATE: 8/26/2013 WITHDRAWAL DATE: _____

CAMPUS INFORMATION

Campus Name: Oliveira Middle School

Address: 444 Land O' Lakes

Brownsville, Texas - Zip Code: 78521

Phone Number: (956) 548-8530

District: Brownsville Independent School District

TEA # 031 • District # 901 • CAMPUS # 045

College Board Campus Code Number: 440-910

6th7th

CONFIDENTIAL

STUDENT: [REDACTED]
STUDENT: [REDACTED]
DISTRICT 031-901 BROWNSVILLE ISD
CAMPUS 045 OLIVEIRA MIDDLEJUST-AR
DOB 02/07/02
GRADE 6

Info	Test Date	Scale Score	Level I	Level II
Reading	Spr14	1814	YES	YES
Mathematics	Spr14	1811	YES	YES

CONFIDENTIAL

STUDENT: [REDACTED]
STUDENT: [REDACTED]
DISTRICT 031-901 BROWNSVILLE ISD
CAMPUS 045 OLIVEIRA MIDDLEJUST-AR
DOB 02/07/02
GRADE 7

Info	Test Date	Scale Score	Level I	Level II
Reading	Spr15	1655	YES	NO
Mathematics	Spr15	N/A STANDARDS ESTABLISHED	YES	YES
Writing	Spr15	4670	YES	YES

FALL SEMESTER

Unit of Study: Missions of Texas	
TEKS: 11a, 21b, 21c, 22a, 22c, 22d	
Performance Objective: <ul style="list-style-type: none"> Study the Missions of Texas & analyze their influence over the landscape of Texas & local natives. Explore the social conditions of the communities the missions developed. 	Resources: Textbook, Internet, teacher provided materials.
Research Process	
Research Topic Selected: <u>Missions of Texas</u> Due Date: <u>11/03/2014</u> Research Proposal: <u>11/05/2014</u> Due Date Student will research and document important facts of the missions of Texas. They will produce a poem describing the life of the mission selected and draw the layout as well as the front of the mission as it looked then. Sources approved by teacher: <u>11/10/2014</u> Due Date	Product All products must include research and a written component. <input checked="" type="checkbox"/> Visual <input type="checkbox"/> Verbal <input type="checkbox"/> Kinesthetic <input type="checkbox"/> Multimedia <input checked="" type="checkbox"/> Other: <u>Gallery walk</u>

Tony Pineda
Teacher, please print

Signature

Date

SPRING SEMESTER

Unit of Study: <u>CELLS</u>	
TEKS: <u>7.12C, 7.12D</u>	
Performance Objective: DIFFERENTIATE BETWEEN STRUCTURE AND FUNCTION IN PLANT AND ANIMAL CELL ORGANELLES, INCLUDING CELL MEMBRANE, CELL WALL, NUCLEUS, CYTOPLASM, MITOCHONDRION, CHLOROPLAST AND VACUOLE.	Resources: • TEXTBOOK • INTERNET • TEACHER PROVIDED MATERIALS • PRINTED CELL DIAGRAM
Research Process	
Research Topic Selected: <u>DIFFERENCE BETWEEN PLANT & ANIMAL CELL</u> Due Date: <u>1-06-2015</u> Research Proposal: <u>1-09-2015</u> Due Date STUDENTS RESEARCHED CELL ORGANELLES FUNCTIONS TO CREATE A 3D MODEL CELL MODEL DEMONSTRATING KNOWLEDGE BETWEEN PLANT AND ANIMAL CELLS Sources approved by teacher: <u>1-16-2015</u> Due Date	Product All products must include research and a written component. <input checked="" type="checkbox"/> Visual <input checked="" type="checkbox"/> Verbal <input checked="" type="checkbox"/> Kinesthetic <input type="checkbox"/> Multimedia <input type="checkbox"/> Other:

GUADALUPE H. TREVINO

Page 97 of 99

5-22-2015 00390-006067

BROWNSVILLE INDEPENDENT SCHOOL DISTRICT

Gifted and Talented Student Performance Record (SPR), 1-12

Name: [REDACTED]	Student ID: 4401610	
Campus: Oliviera	Grade: 7th	Year: 2014-2015

TEACHER OBSERVATION

FALL SEMESTER	SPRING SEMESTER
Areas of Interest: Band	Areas of Interest: <i>Band</i>
Reading English	<i>Writing</i>
Student's Abilities: Strong Writer	Student's Abilities:
Constructs creative projects	<i>Great reader/writer</i>
Reading comprehension and analyzing	<i>Poetry</i>
Superior control of the English language	<i>All types of verbal expression</i>
Student's Needs:	Student's Needs:
Needs more verbal interactions	<i>verbal interaction,</i> <i>leadership skills</i>
	Department of Advanced Academics
	MAY 27 2015

STUDENT ACHIEVEMENT

STARR/EOC Scores Include scores applicable for grade level		
Reading:	Writing:	Math:
Science:	Social Studies:	

BISD does not discriminate on the basis of race, color, national origin, sex, religion, age or genetic information in employment or provision of services, programs or activities.
BISD no discrimina a base de raza, color, origen nacional, sexo, religión, edad, discapacidad o información genética en el empleo o en la provisión de servicios, programas o actividades.

Department of Advanced Academic Services, Revised 06/13

4/8/2015

Student Schedule

Student ID	Name	Gr	Hrm	Team	Counselor	Locker	
4401610		07	107	73	Vidaurre, Lilia Elizabeth		
Period	Course-Section	Description	Marking Periods	Days	Room	Teacher	Building
1	STE712 - 5	STEM SCI 7B PRE	MP4,MP5,MP6	M,T,W,R,F	107	Trevino, Guadalupe H	45
2	863942 - 1	Symphony Band 7-8 IB	MP4,MP5,MP6	M,T,W,R,F	116	Garcia, Gaspar	45
3	834112 - 1	Percussion 7b	MP4,MP5,MP6	M,T,W,R,F	116	Garcia, Gaspar	45
4	520782 - 1	Read 7B PRE	MP4,MP5,MP6	M,T,W,R,F	324	Guerra, John G	45
5	623262 - 8	Tex H/G B PRE	MP4,MP5,MP6	M,T,W,R,F	302	Pineda, Tony	45
6	950012 - 2	Lunch B	MP4,MP5,MP6	M,T,W,R,F	caf	Vidaurre, Lilia Elizabeth	45
7	520412 - 6	Eng 7B PRE	MP4,MP5,MP6	M,T,W,R,F	301	Lewis, Ronda M	45
8	663443 - 12	HEALTH ED 7	MP4,MP5,MP6	M,T,W,R,F	214	Lopez, Phillippe D	45
9	STE702 - 4	STEM MATH 7B PRE	MP4,MP5,MP6	M,T,W,R,F	306	Garcia, Sandra	45
12	970020 - 1	Title 1 Tutorial Federal	MP1,MP2,MP3,MP4,MP5,MP6	M,W	306	Garcia, Sandra	45

* follow up

EXHIBIT 2.1



ID: [REDACTED]

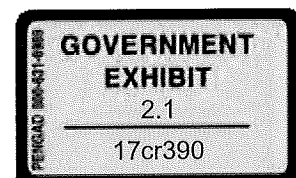
Name: [REDACTED]

Building: Oliveira
Middle
School

Grade: 08

Student Attendance Report

Date	Period	Code	Arrive Time	Dismiss Time	Comment
8/26/2013	1	1 - First Day Of School - Present			
	2	1 - First Day Of School - Present			
	3	1 - First Day Of School - Present			
	4	1 - First Day Of School - Present			
	6	1 - First Day Of School - Present			
	7	1 - First Day Of School - Present			
	8	1 - First Day Of School - Present			
	9	1 - First Day Of School - Present			
9/5/2013	3	ABS - Absent			
	4	ABS - Absent			
10/29/2013	3	MED - Health Care Appointment			
	4	MED - Health Care Appointment			
	6	MED - Health Care Appointment			
	7	MED - Health Care Appointment			
	9	MED - Health Care Appointment			
11/19/2013	1	EXA - Excused Absence			
	2	EXA - Excused Absence			
	3	EXA - Excused Absence			
	4	EXA - Excused Absence			
	6	EXA - Excused Absence			
	7	EXA - Excused Absence			
	8	EXA - Excused Absence			
	9	EXA - Excused Absence			
11/22/2013	3	ABS - Absent			
	6	ABS - Absent			
	7	ABS - Absent			
12/11/2013	4	ABS - Absent			
1/9/2014	4	MED - Health Care Appointment			
	6	MED - Health Care Appointment			
	7	MED - Health Care Appointment			
1/30/2014	2	ABS - Absent			
	4	ABS - Absent			
2/10/2014	2	PRE - Present			
3/3/2014	6	MED - Health Care Appointment			
3/4/2014	2	ABS - Absent			
	3	ABS - Absent			
3/6/2014	2	PRE - Present			
3/25/2014	2	ABS - Absent			
4/7/2014	2	ABS - Absent			
	3	ABS - Absent			
4/9/2014	2	TDY - Tardy			
4/10/2014	7	FTR - Apporved Field Trip			
	8	FTR - Apporved Field Trip			
	9	FTR - Apporved Field Trip			
4/11/2014	2	ABS - Absent			
	3	TDY - Tardy			
4/16/2014	3	MED - Health Care Appointment			



	6	MED - Health Care Appointment
4/21/2014	6	WEX - Written Excuse
	8	TDY - Tardy
4/29/2014	3	FTR - Apporved Field Trip
	4	FTR - Apporved Field Trip
	6	FTR - Apporved Field Trip
	7	FTR - Apporved Field Trip
	8	FTR - Apporved Field Trip
	9	FTR - Apporved Field Trip
5/9/2014	2	ABS - Absent
	3	ABS - Absent
5/12/2014	2	ABS - Absent
	3	ABS - Absent
5/19/2014	1	MED - Health Care Appointment
	2	MED - Health Care Appointment
	3	MED - Health Care Appointment
5/20/2014	2	ABS - Absent
	3	ABS - Absent
	6	ABS - Absent
5/23/2014	6	MED - Health Care Appointment
6/2/2014	2	ABS - Absent
6/4/2014	2	ABS - Absent

Total Days with Attendance: 27 Total Attendance Records: 69

EXHIBIT 2.3



ID: [REDACTED]

Name: [REDACTED]

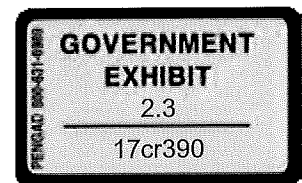
Building: Oliveira

Middle
School

Grade: 08

Student Attendance Report

Date	Period	Code	Arrive Time	Dismiss Time	Comment
8/25/2014	1	1 - First Day Of School - Present			
	2	1 - First Day Of School - Present			
	3	1 - First Day Of School - Present			
	4	1 - First Day Of School - Present			
	5	1 - First Day Of School - Present			
	7	1 - First Day Of School - Present			
	8	1 - First Day Of School - Present			
	9	1 - First Day Of School - Present			
9/3/2014	4	PRE - Present			
9/5/2014	4	TDY - Tardy			
9/9/2014	1	TDY - Tardy			
9/11/2014	1	ABS - Absent			
9/16/2014	1	TDY - Tardy			
9/18/2014	1	ABS - Absent			
10/2/2014	1	MED - Health Care Appointment			
	4	MED - Health Care Appointment			
	5	MED - Health Care Appointment			
	8	MED - Health Care Appointment			
	9	MED - Health Care Appointment			
10/3/2014	1	TDY - Tardy			
10/8/2014	12	PRE - Present			
10/13/2014	1	TDY - Tardy			
10/15/2014	9	MED - Health Care Appointment			
10/20/2014	5	MED - Health Care Appointment			
10/22/2014	12	PRE - Present			
10/30/2014	2	FTR - Approved Field Trip			
	3	FTR - Approved Field Trip			
10/31/2014	2	FTR - Approved Field Trip			
	3	FTR - Approved Field Trip			
11/6/2014	1	ABS - Absent			
	4	TDY - Tardy			
11/10/2014	2	MED - Health Care Appointment			
	3	MED - Health Care Appointment			
	4	MED - Health Care Appointment			
	5	MED - Health Care Appointment			
	8	MED - Health Care Appointment			
	9	MED - Health Care Appointment			
11/13/2014	1	TDY - Tardy			
11/21/2014	1	TDY - Tardy			
12/1/2014	12	PRE - Present			
12/3/2014	12	ABS - Absent			
	8	MED - Health Care Appointment			
12/8/2014	12	PRE - Present			
12/10/2014	12	ABS - Absent			
12/12/2014	5	ABS - Absent			
12/15/2014	1	TDY - Tardy			
	12	PRE - Present			



12/16/2014	1	TDY - Tardy	
12/17/2014	12	ABS - Absent	
1/12/2015	8	ABS - Absent	
1/14/2015	1	TDY - Tardy	
1/19/2015	1	TDY - Tardy	
	12	ABS - Absent	
1/22/2015	1	ABS - Absent	
	2	ABS - Absent	
1/23/2015	4	ABS - Absent	
	5	FTR - Approved Field Trip	
	7	FTR - Approved Field Trip	
	8	FTR - Approved Field Trip	
	9	FTR - Approved Field Trip	
1/26/2015	1	TDY - Tardy	
	12	ABS - Absent	
1/27/2015	1	TDY - Tardy	
1/28/2015	1	TDY - Tardy	
1/30/2015	1	ABS - Absent	
2/2/2015	1	TDY - Tardy	
2/3/2015	1	TDY - Tardy	
2/4/2015	1	TDY - Tardy	
	7	ABS - Absent	
	8	ABS - Absent	
2/5/2015	1	ABS - Absent	
	2	ABS - Absent	
	3	ABS - Absent	
2/17/2015	1	ABS - Absent	
	4	ABS - Absent	
	5	ABS - Absent	
	8	ABS - Absent	
2/18/2015	12	ABS - Absent	
	15	MED - Health Care Appointment	
2/23/2015	1	TDY - Tardy	
2/24/2015	9	ABS - Absent	
2/26/2015	1	TDY - Tardy	7:50 AM
3/3/2015	5	MED - Health Care Appointment	
	8	MED - Health Care Appointment	
	9	MED - Health Care Appointment	
3/4/2015	1	TDY - Tardy	
3/5/2015	1	TDY - Tardy	
3/6/2015	2	ABS - Absent	
	3	ABS - Absent	
	5	ABS - Absent	
	9	ABS - Absent	
3/16/2015	12	ABS - Absent	
3/18/2015	12	ABS - Absent	
3/23/2015	1	TDY - Tardy	
	12	ABS - Absent	
3/24/2015	1	TDY - Tardy	
3/25/2015	12	ABS - Absent	
4/1/2015	1	ABS - Absent	
4/6/2015	12	ABS - Absent	
4/7/2015	2	ABS - Absent	
4/8/2015	2	ABS - Absent	

	3	ABS - Absent
	4	ABS - Absent
	5	ABS - Absent
4/9/2015	2	MED - Health Care Appointment
	3	MED - Health Care Appointment
	4	MED - Health Care Appointment
	5	MED - Health Care Appointment
4/10/2015	4	FTR - Approved Field Trip
	5	FTR - Approved Field Trip
	7	FTR - Approved Field Trip
	8	FTR - Approved Field Trip
	9	FTR - Approved Field Trip
4/13/2015	1	CRT - Required Court Appearance
	2	CRT - Required Court Appearance
	3	CRT - Required Court Appearance
4/22/2015	1	ABS - Absent
	2	ABS - Absent
	3	ABS - Absent
	4	ABS - Absent
	5	ABS - Absent
	7	ABS - Absent
	8	ABS - Absent
	9	ABS - Absent
4/24/2015	4	ABS - Absent
	9	ABS - Absent
4/27/2015	1	ABS - Absent
	2	ABS - Absent
	3	ABS - Absent
	4	ABS - Absent
4/28/2015	7	ABS - Absent
4/30/2015	1	TDY - Tardy
5/7/2015	7	FTR - Approved Field Trip
	8	FTR - Approved Field Trip
	9	FTR - Approved Field Trip
5/19/2015	5	ABS - Absent
5/27/2015	4	ABS - Absent
	5	ABS - Absent
	9	ABS - Absent

Total Days with Attendance: 70 Total Attendance Records: 139

EXHIBIT 2.4



Oliveira Middle School
Student Release Form
2014 - 2015

Student ID

Last Name/Apellido

Mr. Pineda

1st Period Teacher/Maestra del 1er Período

First Name/Nombre

302

Room # / Salon

MI:

☐ 6 ☒ 7 ☐ 9

Grade/Grado

Address / Dirección

Phone Number / Teléfono Celular

Age/Edad

☒ F ☐ M
Sex/o

Individuals Authorized to Pick up Student

List and include names of Parents/Guardians and individuals who are authorized to Pick up the student.
Brownsville ISD reserves the right **Picture Identification**

Individuo Autorizado Para Recoger al Estudiante

Favor de anotar las personas que tienen autorización para recoger al estudiante El Distrito Escolar Independiente de Brownsville se reserva el derecho de pedir una **Identificación con fotografía**

Do Not use this Info until further Notice 4/9/15

Name/ Nombre	Home Phone/ Teléfono de Casa	Work Phone/ Tel. de Trabajo	Relationship/ Parentesco	Signature/ Firma
Candy Losoya			Mother	C. Losoya
Elizabeth de la Garza			Aunt	E. de la Garza

Signature/Firma:

C. Losoya

Parent(s) and/or Guardian
Padre(s) y/o Tutor

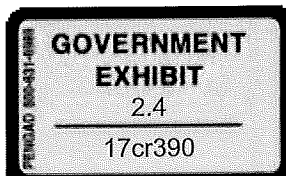


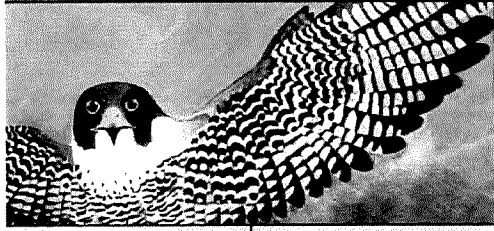
EXHIBIT 3

Brownsville Independent School District

2012-2013 SCHOOL PLANNING CALENDAR

GOVERNMENT
EXHIBIT
3
17cr390

AUGUST

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7 Administrators' SIOP Overview 8:30 AM-3:30 PM Board Meeting 5:30 PM Boardroom	8	9 Back to School Administrators' Inservice Veterans Memorial High School (August 9-10)	10	11
12	13	14	15	16 New Teacher Inservice 8 AM-4 PM Veterans Memorial High School (August 16-17)	17 C&I Best Practices Round Tables 8 AM-12 Noon	18 Dual Enrollment Conference 8 AM-4 PM UTB
19	20 Campus Staff Development Days (August 20-21)	21 Board Meeting 5:30 PM Boardroom	22 District Staff Development Day District Training (ESL Clerk/LUCHA/ Bilingual Paraprofessional) 8 AM-4 PM School Nurse Meeting Hanna High School 8 AM-4 PM	23 Teacher Preparation Days (August 23-24)	24 Migrant PAC Consultation Meeting/9:30-11:30 AM CAB Room 107	25 TELPAS Foundation Training for New Teachers 8 AM-4 PM
26	27 First Class Day Identification/Placement/ SELP/SSLP Testing Window (August 27-September 21)	28 Dyslexia 101 8 AM-4 PM CAB Room 220	29	30 Summer Graduation 7 PM Rivera High School Gym	31	

August 2012

JULY

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29	30	31				

SEPTEMBER

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SEPTEMBER

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1 SELP/SSLP/ELPS Training for New Teachers 8 AM-4 PM Residency Verification of Migrant Students Begins
2	3 Labor Day	4 Board Meeting 5:30 PM Boardroom	5 Department Administrators' Meeting 8:30 AM/Boardroom Employee Benefits Committee Meeting 2:30 PM CAB Cafeteria Dyslexia Monthly Meeting 4-5 PM CAB Room 220	6 SIOP Training Secondary 8 AM-4 PM (September 6-8) LPAC Procedures Training 8 AM-4 PM (September 6-7)	7	8 PDAS Training for New Teachers 8 AM-4 PM ACT Test International Literacy Day
9 Grandparents' Day	10 Deadline for Fall Kindergarten Nominations Dyslexia/504 Overview & Updates/8 AM-4 PM/ Events Center (Sept. 10-11) 2nd Grade Swimming: Egly, Keller (Sept. 10-20) Texas Middle School Fluency Assessment Window-BOY (September 10-14)	11 Patriot Day	12 C&I Campus Support Meeting 9 AM-12 Noon Bilingual Updates for LPAC Chairperson 8 AM-4 PM	13 Milestones for Middle School EDGE Textbook & Language Training for High School 8 AM-4 PM	14 REACH Textbook Training 8 AM-4 PM Middle School Migrant Parent Cohort 9:30-11:30 AM CAB Room 107 Faculty Art Exhibit BMFA/6 PM	15 4th Annual BISD Walk for the Future SBDM Training for New Committee Members 8 AM-12 Noon Hispanic Heritage Month (September 15-October 15)
16	17 Citizenship Day Constitution Week (September 17-23) Rosh Hashanah (September 17-18) 1st-3rd BOY TPR/ Texas LEE Assessment (September 17-21) DEIC Meeting	18 New PK/K Teacher-Esperanza Training 8 AM-4 PM Board Meeting 5:30 PM Boardroom	19 New 1st/2nd Teacher-Esperanza Training 8 AM-4 PM (September 19-20) Principals/Cluster Meetings 1 PM Boardroom	20 Review 360 Annual Meeting University Day 8 AM-12 Noon Brownsville Events Center Dyslexia Awareness Conference 8 AM-1 PM CAB	21 20th Day (4th Week) ID for LEP Students Welcome Back District Parent Fair 9 AM-11 AM Brownsville Events Center	22 BISD Sprint Swim Meet Scholastic Chess Tournament 8 AM-4 PM Garcia Middle School TMEA High School Band Jazz Auditions: Harlingen High School TMEA District Choir Auditions: Weslaco East
23 30	24 2nd Grade Swimming: Garden Park, Villa Nueva (September 24-October 4)	25 Response to Intervention Annual Meeting Elementary Schools Fall Theatrefest: Round 1 6 PM/Lopez High School Migrant PAC Meeting #1 6:30-8 PM/CAB Cafeteria	26 C&I Campus Support Meeting 9 AM-12 Noon Evidence Based Writing 8 AM-4 PM CAB Room 216 Yom Kippur	27 Response to Intervention Annual Meeting AM: Middle Schools PM: High Schools/ Alternative Schools	28 School Start Window LUCHA Project Training 8 AM-4 PM Bilingual Conference Room Parent Liaison/Parent Trainers Monthly Meeting 1 PM-3 PM Historic Brownsville Museum	29 World School Milk Day GT Share Fair 8 AM-4 PM Stillman Middle School

September 2012

AUGUST

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OCTOBER

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OCTOBER

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Dyslexia Awareness Month	1 Kinder BOY TPRI/Tejas LEE Assessment (October 1-5)	2 Fall Theatrefest Finals 6 PM Veterans High School Board Meeting 5:30 PM Boardroom	3 Department Administrators' Meeting 8:30 AM/Boardroom Employee Benefits Committee Meeting 2:30 PM CAB Cafeteria Dyslexia Monthly Meeting 4-5 PM CAB Room 220	4	5 End of 1st Six Weeks Buddy Fun Meet Sams Stadium	6 SAT Test Scholastic Chess Tournament 8 AM-4 PM Oliveira Middle School 9th Grade Math Academy for PFS Students 9 AM-12 Noon CAB Room 107
7 Fire Prevention Week (October 7-13)	8 Columbus Day/ Discoverers' Day Deadline to Return Kindergarten Raven Tests and Parent Observations 2nd Grade Swimming: Vermillion, Peña (October 8-18) Review 360 Tier II & III	9 Teacher Preparation Day (1/2 day)	10 C&I Campus Support Meeting/9 AM-12 Noon Dyslexia/504 Overview and Updates/8 AM-4 PM (September 10-11) Developing Metacognitive Skills 8 AM-4 PM/(October 10-11) SIOP Training Secondary 8 AM-4 PM/(October 10-12)	11	12 Middle School Migrant Parent Cohort 9:30-11:30 AM CAB Room 107	13 Migrant Students Path to Scholarships 8:30 AM-1:30 PM CAB Auditorium TMEA Treble District Choir Auditions Rivera High School
14 Teen Read Week (October 14-19)	15 PK BOY CPALLS Assessment/(October 15-19) National School Lunch Week (October 15-19) Bilingual Updates for LPAC Chairperson High School Open House 5:30-7:30 PM DEIC Meeting	16 Board Meeting 5:30 PM Boardroom Middle School Open House 5:30-7:30 PM	17 PSAT Test Principals'/Cluster Meetings 1 PM Boardroom	18 Sheltered Instruction Elementary 8:00 AM-4:00 PM (October 18-19) Elementary School Open House 5:30-7:30 PM	19 District Parent Advisory Committee Meeting 9:00-11:30 AM Brownsville Events Center	20 Pre-AP/AP Share Fair Scholastic Chess Tournament Porter High School MS Solo & Ensemble Contest Dyslexia Awareness Conference 8 AM-1 PM/CAB Vive Tu Vida Wellness Rally UIL Pigskin Marching Contest San Benito, TX
21 BISD Celebrates Red Ribbon Week (October 21-27)	22 National School Bus Safety Week (October 22-28) TAKS Exit Level (Retest) (October 22-25) 2nd Grade Swimming: Cromack, Castañeda, Victoria Heights (October 22-November 14)	23 Dysgraphia 8 AM-4 PM CAB Room 216 PBMA's Meeting 4-5:15 PM CAB/Room 107	24 C&I Campus Support Meeting 9 AM-12 Noon TABE Conference (October 24-27) San Antonio, TX	25 Binational Conference UTB/TSC (October 25-27)	26 PEIMS Snapshot	27 Curriculum Mini-Conference 8:30 AM-4 PM UIL Area Marching Band Contest All-City Choir Concert 7 PM/UTB Arts Center
28	29 Fitnessgram Testing Window Opens	30 Evening of Theatre 7 PM/CAB TMEA Theatre High School Band Orchestra Auditions: Harlingen HS	31 Middle School OAP Clinic 8 AM Veterans High School Halloween			

October 2012

SEPTEMBER

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NOVEMBER

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NOVEMBER

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			Native American Heritage Month	1 Middle School OAP Clinic 8 AM/Veterans HS Residency Verification of Migrant Students Ends BISD Estudiantina Contest Kids Voting Day	2 Parent Liaison/Parent Trainers Monthly Meeting 1-3 PM Historic Brownsville Museum	3 SAT Test Brainsville Invention Competition 8 AM-1 PM Scholastic Chess Tournament 8 AM-4 PM Paredes Elementary CAMP Fair for Migrant Students 8:30-11:30 AM/CAB Cafeteria
4	5 2nd Grade Swimming: Sharp, Skinner, Longoria (November 5-15)	6 Election Day UIL State Marching Band Contest San Antonio, TX Board Meeting 5:30 PM Boardroom Fitnessgram Data Entry Window (November 6-December 14)	7 Department Administrators' Meeting 8:30 AM/Boardroom Employee Benefits Committee Meeting 2:30 PM CAB Cafeteria Dyslexia Monthly Meeting 4-5 PM CAB Room 220	8	9 Special Olympics Bowling Area Meet (Ages 12-15) BISD Fall Swim Festival (November 9-10) TMEA High School Orchestra Clinic UTB Arts Center	10 Veterans' Day Parade 1 PM TMEA High School Orchestra Concert UTB Arts Center TMEA Region & Pre-Area Choir Auditions/Pace HS Portfolio Day/8 AM UTB Art Center BISD Elementary Science Fair
11 Veterans' Day	12 Parental Involvement Week (November 12-16) DEIC Meeting	13 Migrant PAC Meeting #2 6:30-8 PM CAB Cafeteria	14 C&I Campus Support Meeting/9 AM-12 Noon Bilingual Updates for LPAC Chairperson 8 AM-4 PM Middle School OAP Contest Small Schools/8 AM Veterans High School Principals'/Cluster Meetings 1 PM/Boardroom	15 Middle School OAP Contest Large Schools/8 AM Veterans High School BISD CTE Magnet Night 6-8 PM Brownsville Events Center National Parental Involvement Day	16 Special Olympics Bowling Area Meet (Ages 16-21) Middle School Migrant Parent Cohort 9:30-11:30 AM CAB Room 107 TMEA Region Choir Clinic Donna, TX End of 2nd Six Weeks	17 TMEA High School District Band Auditions Harlingen High School TMEA District & Region Choir Concert 6 PM/Donna, TX
18	19	20 Board Meeting 5:30 PM Boardroom (Tentative)	21	22 Thanksgiving Day	23	24
	Thanksgiving Holiday	Thanksgiving Holiday	Thanksgiving Holiday	Thanksgiving Holiday	Thanksgiving Holiday	
25	26 2nd Grade Swimming: Gallegos, Paredes (November 26-December 6)	27 Developing Metacognitive Skills (DMS) 8 AM-4 PM (November 27-28) Deadline to Return Fall Kindergarten Torrance Tests and Teacher Renzullis Pre-Area HS Band Auditions Rivera HS	28 C&I Campus Support Meeting 9 AM-12 Noon Santa & Friends 7 PM CAB Auditorium	29 Santa & Friends 7 PM CAB Auditorium	30 Santa & Friends 7 PM CAB Auditorium	

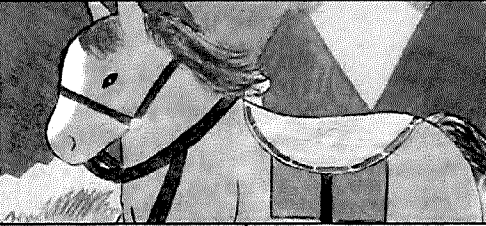
November 2012

OCTOBER

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DECEMBER

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DECEMBER						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1 SAT Test Scholastic Chess Tournament 8 AM-4 PM Garza Elementary 9th Grade Band Auditions San Benito Middle School
2	3 STAAR EOC (December 3-14)	4 Board Tamalada Board Meeting 5:30 PM Boardroom	5 Department Administrators' Meeting 8:30 AM/Boardroom Employee Benefits Committee Meeting 2:30 PM CAB Cafeteria Dyslexia Monthly Meeting 4-5 PM CAB Room 220	6 Bilingual/ESL Pre-Kinder/ Kinder Paraprofessional Institute/8 AM-4 PM CAB/Room #216 ESL Instructional Aides Institute 8 AM-4 PM Bilingual Conference Room High School All Valley Band Clinic Concert/Donna High School (Dec. 6-7)	7 Pre-Regional Swim Showcase (December 7-8)	8 ACT Test BISD Middle School Science Fair Vela Middle School 8 AM-4PM
9 Hanukkah (December 9-16)	10 2nd Grade Swimming: Perez, Martin, Resaca (December 10-20)	11 PBMAS Meeting 4-5:15 PM CAB/Room 107	12 C&I Campus Support Meeting 9 AM-12 Noon	13	14 Middle School Migrant Parent Cohort 9:30-11:30 AM CAB Room 107 Parent Liaison/Parent Trainers Monthly Meeting 1-3 PM Historic Brownsville Museum	15 Scholastic Chess Tournament 8 AM-4 PM Stell Middle School
16	17 DEIC Meeting	18 Board Meeting 5:30 PM Boardroom	19 Bilingual Updates for LPAC Chairperson 8 AM-4 PM Principals'/Cluster Meetings 1 PM Boardroom	20	21 Brownsville City Swim Meet FMVN Exemption Day End of 3rd Six Weeks End of 1st Semester	22
23	24 Christmas Holiday	25 Christmas	26	27	28 TMEA Pre-Area Choir Clinic 9 AM Harlingen High School	29
30	31 Christmas Holiday	Christmas Holiday	Christmas Holiday	Christmas Holiday	Christmas Holiday	Christmas Holiday

December 2012

NOVEMBER						
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JANUARY						
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JANUARY

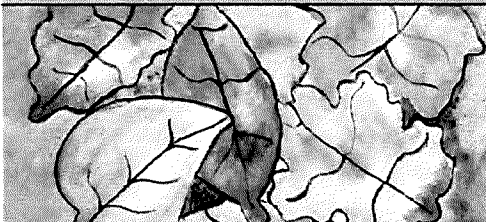
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	School Board Recognition Month	1 New Year's Day	2 Christmas Holiday	3 Christmas Holiday	4 Christmas Holiday	5 Christmas Holiday
6	7 Teacher Preparation Day School Nurse Meeting 8 AM-2 PM Hanna High School Room D106 Christmas Holiday	8 2nd Grade Swimming: Russell, Yurria (January 8-18) Board Meeting 5:30 PM Boardroom	9 Department Administrators' Meeting 8:30 AM/Boardroom Employee Benefits Committee Meeting 2:30 PM CAB Cafeteria Dyslexia Monthly Meeting 4-5 PM CAB Room 220	10	11	12 TELPAS Foundation Training for New Teachers New Teacher Inservice/Day1 TMEA Area HS Band & Choir Audition/Alice, TX BISD History Fair Scholastic Chess Tournament Hanna High School BISD History Day
13	14 Retesting SELP/SSLP Testing Window (January 14-February 15) K-3rd MOY TPRI/Tejas LEE Assessment (January 14-18) LPAC Assessment Training 8 AM-4 PM/(January 14-25) Texas Middle School Fluency Assessment-MOY (January 14-18)	15	16 C&I Campus Support Meeting 9 AM-12 Noon	17 CTE High School Career Day 12 Noon-3:30 PM Veterans High School	18 Middle School Migrant Parent Cohort 9:30-11:30 AM CAB Room 107	19 BISD High School Science Fair 8 AM-4 PM Porter High School New Teacher Inservice/Day2 8 AM-4 PM Veterans Memorial High School Middle School All Valley Band Auditions/Rivera HS
20	21 Martin Luther King, Jr.'s Birthday Observance PK MOY CPALLS Assessment (January 21-25) 2nd Grade Swimming: Palm Grove, Del Castillo (January 21-31) DEIC Meeting	22 CTE High School Career Day 1-4 PM Lopez High School Board Meeting 5:30 PM Boardroom	23 Principals/Cluster Meetings 1 PM Boardroom	24 BISD College and Financial Aid Night 6:30 PM Brownsville Events Center	25 Middle School All Valley Band Clinic & Concert/Donna TX Texas Educators Theatre Association Convention/ Houston TX (Jan. 25-27)	26 SAT Test Scholastic Chess Tournament 8 AM-4 PM/Vela MS UIL High School Choir Solo & Ensemble Contest Hanna High School
27	28 Deadline for Spring Academic and Fine Arts Nominations	29 Migrant PAC Meeting #3 6:30-8 PM CAB Cafeteria	30 C&I Campus Support Meeting 9 AM-12 Noon CTE Middle School Electives Fair 9:30 AM-12 Noon Stell & Manzano MS	31 CTE Middle School Electives Fair Vela & Oliveira Middle Schools		

January 2013

DECEMBER						
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FEBRUARY						
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FEbruary

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				African American History Month	1 Bilingual Updates for LPAC Chairperson 8 AM-4 PM Parent Liaison/Parent Trainers Monthly Meeting 1-3 PM Historic Brownsville Museum	2 Groundhog Day 32 5-A District Swim Championship
3	4 100th Day of School National School Counseling Week (February 4-8) 2nd Grade Swimming: Champion, Morningside (February 4-15)	5 Board Meeting 5:30 PM Boardroom	6 Department Administrators' Meeting 8:30 AM/Boardroom CTE Middle School Electives Fair/8 AM-12 Noon Stillman Middle School Employee Benefits Committee Meeting 2:30 PM/CAB Cafeteria Dyslexia Monthly Meeting 4-5 PM/CAB Room 220	7 Kool Foods for Kool Schools Brownsville Events Center 42nd NABE Annual Conference 8 AM-4 PM (February 7-9) Lake Buena Vista, FL	8 Region VIII Swimming and Diving Championship (February 8, 9) BISD All City Band Clinic 2 PM UTB/TSC Arts Center	9 ACT Test BISD Spelling Bee 8 AM-12 Noon Hudson Elementary BISD All City Band Concert 7 PM UTB/TSC Arts Center
10	11	12 CTE Middle School Electives Fair 8-11 AM...Lucio MS 12-3 PM...Besteiro MS	13 C&I Campus Support Meeting/9 AM-12 Noon Bilingual/ESL Pre-Kinder/Kinder Paraprofessional Institute/8 AM-4 PM CAB/Room #216 ESL Instructional Aides Institute/8 AM-4 PM Bilingual Conference Room	14 FMNV Exemption Day Valentine's Day	15 BISD Principal for a Day Middle School Migrant Parent Cohort 9:30-11:30 AM CAB Room 107 RGV Regional Science & Engineering Fair (February 15-16)	16 Leadership Conference for Middle School Migrant Students 8:30-11:30 AM CAB Cafeteria VASE Regional Competition McAllen, TX
17	18 Presidents' Day 2nd Grade Swimming: Aiken, Britte (February 18-March 5) DEIC Meeting	19 Middle School All Valley Jazz Band Auditions Harlingen Memorial Middle School Board Meeting 5:30 PM Boardroom	20 BISD Choir Evaluation 8 AM/Veterans High School Principals/Cluster Meetings 1 PM Boardroom	21 High School OAP Clinic Hanna High School	22 End of 4th Six Weeks Middle School Jazz Clinic Port Isabel High School High School OAP Clinic Hanna High School	23 Scholastic Chess Tournament/8 AM-4 PM Martin Elementary Middle School Jazz Concert Port Isabel High School UIL High School Band Solo & Ensemble Contest/9th Grade Campus/San Benito, TX
24	25 Fiesta Folklorica 8 PM Sams Stadium	26 BISD Vendor Fair 11 AM Teacher Preparation Day (1/2 day) High School Career Day 9 AM-12 Noon Garcia Middle School	27 C&I Campus Support Meeting 9 AM-12 Noon High School Career Day 9 AM-12 Noon Perkins Middle School	28 Early Dismissal BISD Charro Days Children's Parade 2:30 PM Deadline to Return Spring Raven Tests, Parent Observations and Fine Arts Teacher Checklist		

February 2013

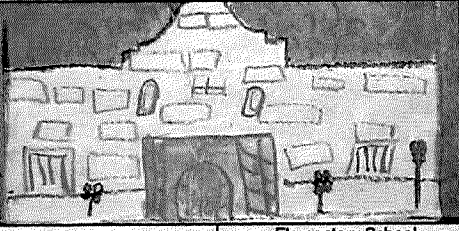
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MARCH

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			Music in Our Schools Month National Nutrition Month Women's History Month Youth Art Month Texas History Month		1 SAT 10 & Aprenda 3 Testing Window (Grades 1 & 2 Only) (March 1-23) Make-Up Day Charro Days Holiday	2 Regional Spelling Bee Read Across America Day Dr. Seuss' Birthday Texas Independence Day
3	4 Elementary School Open House/5:30-7:30 PM National School Breakfast Week/(March 4-8) Texas Public Schools Week (March 4-8) TAKS Exit Level Retest/TAKS Primary (March 4-7) Preliminary LPAC Training 8 AM-4 PM/(March 4-22)	5 High School Open House/5:30-7:30 PM Middle School UIL Choir Concert & Sightreading Contest Lopez High School (March 5-6) Board Meeting 5:30 PM Boardroom	6 Department Administrators' Meeting 8:30 AM/Boardroom 2nd Grade Swimming: Ortiz, Putegnal, Garza/(March 6-25) Employee Benefits Committee Meeting 2:30 PM/CAB Cafeteria Dyslexia Monthly Meeting 4-5 PM/CAB Room 220	7 Middle School Open House 5:30-7:30 PM Dance Clinic 8 AM-4 PM Lopez High School	8 Deadline for Credit by Examination for Acceleration Nominations May Testing	9 SAT Test BISD Secondary Art Competition 12 Noon/BMFA
10	11 Make-Up Day Spring Break Holiday	12 Spring Break Holiday	13 Spring Break Holiday	14 Spring Break Holiday	15 Spring Break Holiday	16
17 St. Patrick's Day	18 TELPAS (March 18-April 10) Pre-Registration for Pre-Kinder/Kinder/1st Grade New Students 8 AM-4 PM (March 18-28) DEIC Meeting	19 Board Meeting 5:30 PM Boardroom	20 Employee Benefits Committee Meeting 2:30 PM CAB Cafeteria High School OAP Zone Contest Hanna High School Principals'/Cluster Meetings 1 PM Boardroom	21 High School OAP Zone Contest Hanna High School BISD Middle & High School Band Evaluation	22 Special Olympics Local Area Track Meet Middle School Migrant Parent Cohort/9:30-11:30 AM CAB Room 107 Parent Liaison/Parent Trainers Monthly Meeting 1-3 PM Historic Brownsville Museum	23
24	25 PK BISD SRI Program Pre-Registration for D.J. Lerma Headstart (March 25-26)	26 PBMAS Meeting HS UIL Choir Sightreading Contest UTB/TSC Arts Center 2nd Grade Swimming: Gonzalez, Benavides (March 26-April 13) Bilingual/ESL Pre-Kinder/Kinder Paraprofessional Institute ESL Instructional Aides Institute	27 C&I Campus Support Meeting/9 AM-12 Noon High School UIL Choir Concert & Sightreading Contest High School OAP District Contest PK BISD SRI Program Pre-Registration for Cameron Park Headstart (March 27-29)	28 Dance Contest 8 AM-4 PM Lopez High School FMNV Exemption Day District Parent Advisory Committee Meeting 9-11:30 AM Brownsville Events Center	29 Good Friday Easter Holiday	30
31 Easter						

March 2013

FEBRUARY						
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APRIL

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Autism Awareness Month National Poetry Month	1 STAAR (April 1-5) K-3rd EOY TPRV/Tejas LEE Assessment (April 1-5) 2013-14 Student Transfers 7:30 AM-4 PM CAB Gym April Fools' Day	2 International Children's Book Day Board Meeting 5:30 PM Boardroom	3 Department Administrators' Meeting 8:30 AM/Boardroom Employee Benefits Committee Meeting 2:30 PM CAB Cafeteria Dyslexia Monthly Meeting 4-5 PM CAB Room 220	4	5 Migrant PAC Consultation Meeting 9:30-11:30 AM MEP Office CAB/Room 108	6 BISD Mini-Triathlon Practice Ballroom Competition 8 AM-4 PM Garcia Middle School
7	8 Elementary Honors Choir 6 PM Hanna High School	9 2nd Grade Swimming: Burns, Pullam (April 9-19)	10 C&I Campus Support Meeting 9 AM-12 Noon	11 UIL Middle School Band Concert & Sightreading Competition Lopez High School (April 11-12)	12	13 ACT Test Scholastic Chess Tournament 8 AM-4 PM Russell Elementary Area OAP Contest 1 PM State VASE/Bryan, TX
14 Week of the Young Child/ National Library Week (April 14-20)	15 PK EOY CPALLS Assessment (April 15-19) DEIC Meeting	16 Board Meeting 5:30 PM Boardroom	17 UIL High School Band Concert & Sightreading Competition UTB/TSC Arts Center (April 17-18) Principals'/Cluster Meetings 1 PM Boardroom	18	19 End of 5th Six Weeks Middle School Migrant Parent Cohort 9:30-11:30 AM CAB Room 107	20 Regional OAP Contest Converse, TX Middle School Region Choir Auditions Solis MS/Donna TX BISD Secondary Art Competition/12 Noon/BMFA
21 Public School Volunteer Week/ Administrative Professionals Week (April 21-27)	22 Earth Day STAAR/TAKS (April 22-26) 2nd Grade Swimming: Hudson, Canales (April 22-May 2)	23	24 C&I Campus Support Meeting 9 AM-12 Noon Administrative Professionals Day CTE High School Career Day 9 AM-12 Noon	25 CTE Magnet Awards Night 6-8 PM Hanna High School Auditorium	26 Arbor Day	27 Middle School Choir Region Clinic & Concert 5 PM Donna, TX
28	29 Elementary Art Competition BISD Administration Building	30 Bilingual Updates for LPAC Chairperson 8 AM-4 PM				

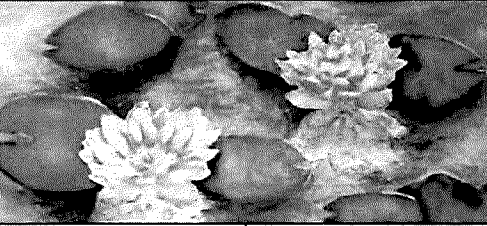
April 2013

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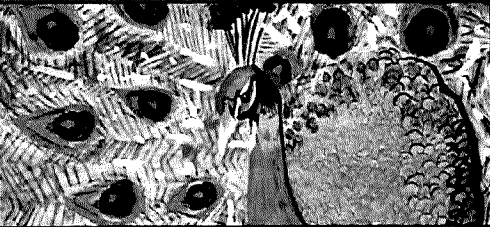
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MAY						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		Asian Pacific American Heritage Month National Physical Fitness and Sports Month	1 End of the Year LPAC Training Elementary 8 AM-4 PM (May 1-10) Employee Benefits Committee Meeting 2:30 PM/CAB Cafeteria Dyslexia Monthly Meeting 4-5 PM/CAB Room 220 City Math Meet Rivera High School	2 End of the Year LPAC Secondary Training (1/2 Day) Sheltered Instruction Elementary 8 AM-4 PM (May 2-3) DTWT Finalist Dinner	3 Principal/Parent Liaisons/ Parent Trainers End of the Year Meeting 10 AM-12 Noon Historic Brownsville Museum Elementary Art Competition Reception/4 PM/Main Office	4 SAT Test
5 Teacher Appreciation Week (May 5-11)	6 CTE Awards Night 7-9 PM Pace High School Gym Deadline for Credit by Examination for Acceleration Nominations May/July Testing School Nutrition Employee Week (May 6-10) STAAR EOC (May 6-17) 2nd Grade Swimming: El Jardin, Southmost, Breeden (May 6-16)	7 National Teacher Day Board Meeting 5:30 PM Boardroom	8 Department Administrators' Meeting 8:30 AM/Boardroom C&I Campus Support Meeting 9 AM-12 Noon CTE Awards Night Rivera High School Gym National School Nurse Day CATCH/FIT Awards Ceremony	9 CTE Awards Recognition Ceremony 6-8 PM/Lopez High School SIOP Training Secondary Bilingual/ESL Pre-Kinder/Kinder Paraprofessional Institute ESL Instructional Aides Institute Volunteer Recognition Ceremony 4:45-7 PM/CAB	10 Middle School Migrant Parent Cohort 9:30-11:30 AM CAB Room 107	11 10th BISD Superintendent's Scholarship Golf Tournament 41st Elementary Field Day 8:30-11:30 AM Sams Stadium Jr. VASE McAllen, TX
12 Mother's Day	13 Library Inventory National Children's Book Week (May 13-19) Texas Middle School Fluency Assessment Window-EOY (May 13-17) Deadline for Spring Teacher Renzullis, Academic Tests, Fine Arts Tests and Fine Arts Portfolios	14 CTE Award Recognition Ceremony 6-8 PM Veterans High School Auditorium	15 BISD Employee Awards Night	16 ExC-ELL Training Secondary 8 AM-4 PM (May 16-17) Top 5% Picnic BISD Encampment Estudiantina Festival 7 PM CAB Auditorium	17	18
19 BISD Baccalaureate Ceremonies 3:30 PM/6:30 PM	20 DEIC Meeting	21 Board Meeting 5:30 PM Boardroom	22 C&I Campus Support Meeting/9 AM-12 Noon Review 360 EOY Follow-Up Sessions CAB/Room 220/(May 22-23) Red Hot Ballroom Elementary Preliminaries /9 AM-4 PM Brownsville Events Center Principals/Cluster Meetings 1 PM/Boardroom	23 Red Hot Ballroom Secondary Preliminaries 9 AM-4 PM Final Competition: 7 PM Brownsville Events Center	24 20th Annual Jump Rope for Heart 8:30-11 AM Sams Stadium LUCHA Project Training 8 AM-4 PM Bilingual Conference Room	25 Summer School Inservice 8 AM-4 PM Elementary TEAM Art Competition McAllen, TX
26	27 Memorial Day	28	29 Employee Benefits Committee Meeting 2:30 PM CAB Cafeteria	30	31 Bilingual Updates for LPAC Chairperson 8 AM-4 PM	

May 2013

APRIL						
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JUNE						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			Fireworks Safety Month			1 SAT Test
2	3	4 Board Meeting 5:30 PM Boardroom	5 Last Class Day End of 6th Six Weeks	6 Teacher Preparation Day	7 Pace High School Graduation 7:30 PM Sams Stadium Summer School Campus Orientation/Preparation 8 AM-4 PM	8 ACT Test Brownsville Early College High School Graduation
9 Lopez High School Graduation 7:30 PM Sams Stadium National History Day Contest (June 9-13)	10 Porter High School Graduation 7:30 PM Sams Stadium Summer School PK-5 Begins Elementary 8 AM-4 PM BISD Boardroom	11 Rivera High School Graduation 7:30 PM Sams Stadium	12 Hanna High School Graduation 7:30 PM Sams Stadium	13 Veterans Memorial High School Graduation 7:30 PM Sams Stadium	14 Flag Day	15
16 Father's Day	17	18 Board Meeting 5:30 PM Boardroom	19 Principals' Express Checkout Boardroom	20	21	22
23	24	25 STAAR (June 25-26)	26	27	28 Summer School PK-5 Ends 8 AM-4 PM BISD Boardroom	29
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JUNE 2019

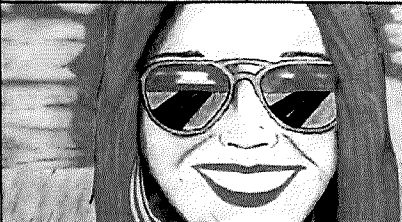
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JULY

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2 Board Meeting 5:30 PM Boardroom	3	4 Independence Day Holiday	5	6
7	8 STAAR/TAKS (July 8-19)	9	10	11	12	13
14	15	16 Board Meeting 5:30 PM Boardroom	17	18	19	20
21	22 Credit by Examination for Acceleration Nominations July Testing (July 22-26)	23	24	25	26	27
28	29	30	31			

July 2013
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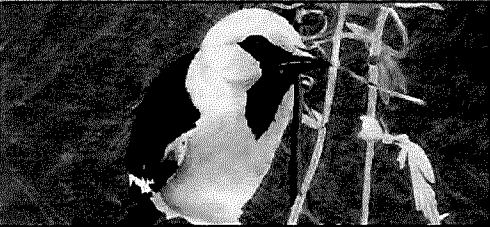
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AUGUST

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
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18	19	20 Board Meeting 5:30 PM Boardroom	21	22	23	24
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August 2013

JULY
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Brownsville Independent School District
1900 Price Road · Brownsville, Texas 78521
(956) 548-8000 · Fax (956) 574-6497 · www.bisd.us

BISD does not discriminate on the basis of race, color, national origin, gender, religion, age, or disability in employment or provision of services, programs or activities.

EXHIBIT 4

Brownsville Independent School District

2013 - 2014 School Planning Calendar

GOVERNMENT
EXHIBIT

4

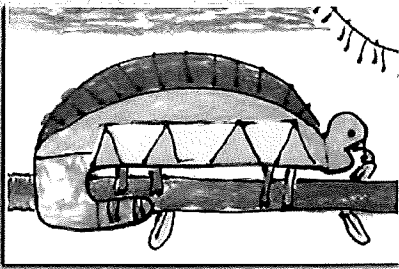
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Spotlight on Art

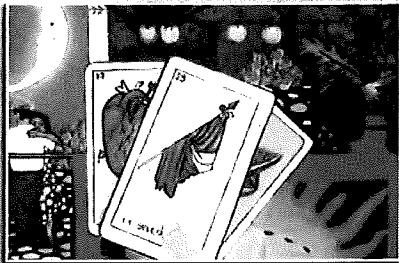
Every year, the BISD school planning calendar features student artwork that is selected from art competitions held in the Spring. The work is an example of the exceptional art produced by the district's many talented students each year.

Cover Art

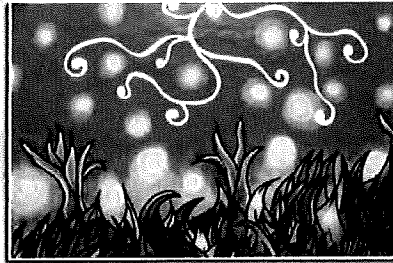
Arianna Lara • Lucio Middle School
Teacher: Rosalinda Gaona



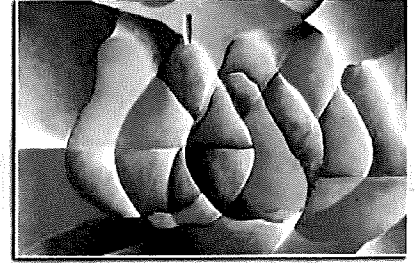
Allison Lucas • Del Castillo Elementary
Teacher: Magallie Torres-Acosta



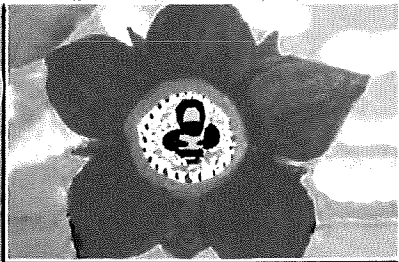
Adriana Villafranca • Lucio Middle School
Teacher: Rosalinda Gaona



Natalia de Maar • Stillman Middle School
Teacher: Jesus Rosales



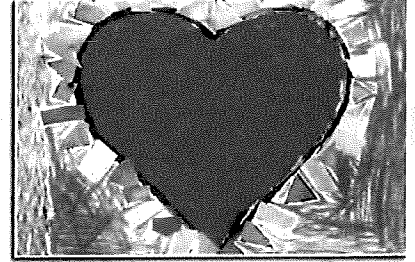
Frankie Marie Ruiz • Manzano Middle School
Teacher: Frank Garza



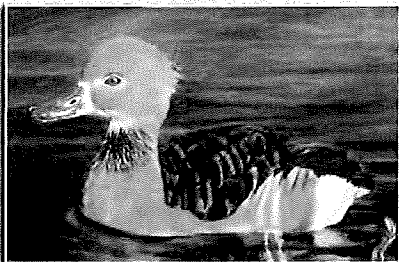
Maria Cerda • Skinner Elementary
Teacher: Fatima Lai



Jorge Romero • Rivera High School
Teacher: Maria Elena Gamez



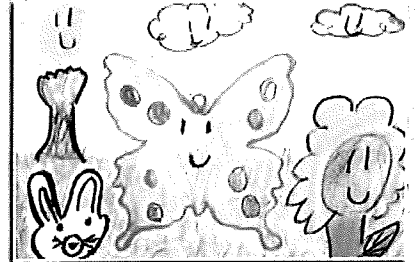
Gloria M. Ruiz • Del Castillo Elementary
Teacher: Magallie Torres-Acosta



Beatriz Hernandez • Lucio Middle School
Teacher: Rosalinda Gaona



Iliana Zuñiga • Perez Elementary
Teacher: Rodolfo Castillo



Ruth Barrera • Gonzalez Elementary
Teacher: Maribel Graham



Ashton Colunga • Hanna High School
Teacher: Noel Palmenez



Christopher Sanchez • Vermillion Elementary
Teacher: Irma Peña



Cesar Davila • Veterans Memorial High School
Teacher: Sylvia L. Villarreal

District Mission

Brownsville Independent School District, rich in cultural heritage, will produce well-educated graduates who can pursue higher educational opportunities and who will become responsible citizens in a changing global society by utilizing all resources to provide equitable opportunities for students.

Leadership Team

The BISD leadership team is composed of a visionary seven-member Board of Trustees united with a strong Superintendent that charts the course for our district. This team enables students to fulfill local, state, national, and federal academic achievement and graduation requirements and pursue post-secondary education. The leadership team also ensures that highly qualified staff are recruited and retained in order to maximize academic excellence and that all district facilities are equitable, well-planned, and maintained so that students learn in a safe and healthy environment. In addition, the team of eight ensures a district budget is developed, maintained, and evaluated that provides equal distribution of funds to support district initiatives.



Dr. Enrique Escobedo, Jr.
Board President

- Serving Since 2003
- Business/Education Development Professional



Herman Otis Powers, Jr.
Board Vice-President

- Serving Since 2012
- Financial Services



Minerva M. Peña
Board Secretary

- Serving Since 2008
- Retired Department of Public Safety Trooper



Dr. Christina L. Saavedra
Board Assistant Secretary

- Serving Since 2010
- Retired Administrator



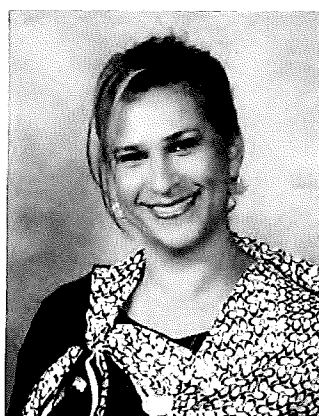
Jose Hector Chirinos
Board Member

- Serving Since 2012
- Retired BISD Administrator



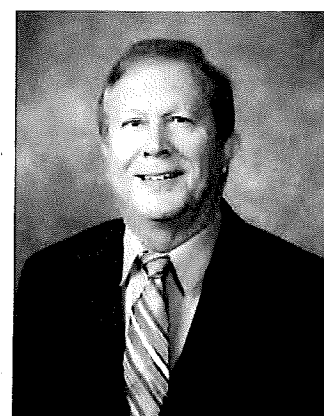
Luci B. Longoria
Board Member

- Serving Since 2010
- Retired BISD Administrative Assistant



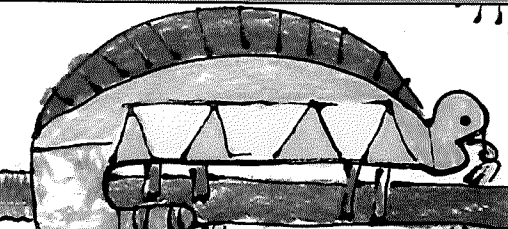
Caty Presas-Garcia
Board Member

- Serving Since 2008
- Realtor



Dr. Carl A. Montoya
Superintendent of Schools

AUGUST

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5	6 Board Meeting 5:30 PM Boardroom	7	8	9	10
11	12 Administrators' SIOP Overview 8 AM-4 PM	13	14	15 New Teacher Inservice 8 AM-4 PM Veterans Memorial High School (August 15-16)	16	17
18	19 Campus Staff Development Days (August 19-20)	20 Board Meeting 5:30 PM Boardroom	21 District Staff Development Day District Training ESL Clerk/LUCHA/Bilingual Paraprofessionals 8 AM-4 PM	22 Teacher Preparation Days (August 22-23)	23	24
25	26 First Class Day Identification/Placement/SELP/ SSLP Testing Window (Aug.26-Sept.20)	27	28	29 Summer Graduation 7 PM Rivera High School Gym	30 Migrant PAC Consultation Meeting 9:30-11:30 AM CAB Room 107	31 TELPAS Foundational Training 8 AM-4 PM

August 2013

JULY

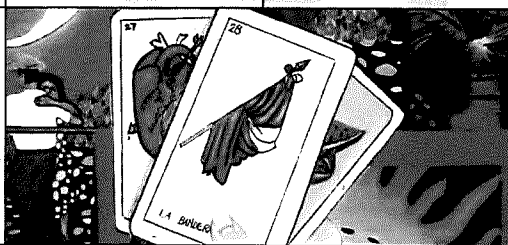
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SEPTEMBER

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SEPTEMBER

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 Labor Day Residency Verification of Migrant Students Begins (September 1-November 1)	3 Board Meeting 5:30 PM Boardroom Dyslexia/504 Overview and Updates 8 AM-4 PM CAB Cafeteria (September 3-4)	4 Department Administrators' Meeting 8:30 AM/Boardroom Dyslexia Monthly Meeting 4-5 PM CAB Room 220 EBC Meeting	5 Rosh Hashanah (September 5-6) LPAC Chairperson Meeting 8 AM-12 Noon (Sept. 5-6) LPAC BOY TOT Training LPAC Parent Training 8 AM-4 PM (September 5-6)	6 Sheltered Instruction Training Elementary & Secondary Teachers 8 AM-4 PM (September 6-7)	7 PDAS Training for New Teachers 8 AM-4 PM CAB Cafeteria
8 International Literacy Day National Grandparents' Day	9 Texas Middle School Fluency Assessment Window-Beginning of Year (September 9-13) 2nd Grade Swimming: Breeden, El Jardin, Southmost (September 9-19)	10	11 Patriot Day	12 Secondary LPAC/ESL Instructional Aides Training/ 8 AM-4 PM HS LUCHA Training 8 AM-12 Noon Fall PK/Kinder Bilingual Paraprofessionals Training 8 AM-4 PM	13 Faculty Art Exhibit BMFA/6 PM Deadline for GT Fall Kindergarten Nominations CAB/Room 209 Middle School Migrant Parent Cohort #1 9:30-11:30 AM/CAB/Room 107 REACH & OWL Training Edge & Milestones Training	14 Yom Kippur SBDM Training for New SBDM Committee 8 AM-12 Noon Patriotism Alive 9 AM-12 Noon 5th Annual Walk for the Future
15 National Hispanic Heritage Month (September 15-October 15)	16 DEIC Meeting	17 Board Meeting 5:30 PM Boardroom Citizenship Day Constitution Week (September 17-23)	18 PK-K Bilingual Teachers New to the District Lenguaje y Lectura Training 8 AM-4 PM Principals' Meeting 1 PM Boardroom	19 University Day/8 AM-2PM Brownsville Events Center Esperanza Training 1st-2nd Grade Teachers New to District/8 AM-4 PM (September 19-20) Reading Comprehension Secondary ESL Teachers 8 AM-4 PM (Sept. 19-20)	20 Welcome Back District Parent Fair 9 -11 AM Brownsville Events Center 20 Day (4th Week) ID for ELL Students 8 AM-4 PM	21 ACT Test TMEA High School Band Jazz Auditions/Harlingen HS
22	23 Banned Books Week (September 23-27) 2nd Grade Swimming: Egly, Keller (September 23-October 3)	24 Migrant PAC Meeting #1 6:30-8 PM CAB Cafeteria Fall Theatrefest: Round 1 6:00 PM/Pace HS	25 World School Milk Day	26 Reading Comprehension Secondary ESL Teachers 8 AM-4 PM (Sept. 26-27) DMS Training 8 AM-4 PM (September 26-27)	27 Parent Liaison/Parent Trainers Monthly Meeting 1 - 3 PM Historic Brownsville Museum	28 Scholastic Chess Tournament Differentiating the Curriculum 1 8:30 AM-3:30 PM CAB Cafeteria TMEA District HS Choir Auditions/Rivera HS
29	30 Library Card Sign-Up Month National 5-A-Day Month					

September 2013

AUGUST

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OCTOBER

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OCTOBER

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	National Principals' Month	1 Board Meeting 5:30 PM Boardroom Fall Theatrefest Finals 6 PM Veterans Memorial HS	2 Dyslexia Monthly Meeting 4-5 PM CAB Room 220 Department Administrators' Meeting 8:30 AM/Boardroom EBC Meeting	3	4 End of 1st Six Weeks ExC-ELL Training 8 AM-4 PM (October 4-5) Buddy Fun Meet 9:15 AM-12 Noon (Rivera/Porter Elementary Clusters)	5 SAT Test
6 Fire Prevention Week (October 6-12)	7 2nd Grade Swimming: Garden Park, Villa Nueva (October 7-17)	8	9	10	11 Middle School Migrant Parent Cohort #2 9:30-11:30 AM CAB Room 107 Sheltered Instruction Training Elementary & Secondary Teachers 8 AM-4 PM (October 11-12)	12 Scholastic Chess Tournament All-City Choir Concert 7:00 PM/UTB Arts Center
13	14 Elementary Open House 5:30-7:30 PM Teen Read Week (October 14-18) National School Lunch Week (October 14-18) Columbus Day/ Discoverers' Day	15 Board Meeting 5:30 PM Boardroom High School Open House 5:30-7:30 PM	16 Principals' Meeting 1 PM Boardroom PSAT Test	17 Middle School Open House 5:30-7:30 PM	18 District Parent Advisory Committee Meeting 9-11:30 AM Brownsville Events Center Deadline to Return GT Kindergarten Raven Tests CAB/Room 209	19 Migrant Students Path to Scholarships/8:30 AM-1:30 PM CAB Auditorium Vive Tu Vida Wellness Rally 9 AM-1 PM/Dean Porter Park TMEA Treble District Choir Auditions/Hanna HS UIL Pigskin Marching Band Contest/San Benito
20	21 National School Bus Safety Week (October 21-25) TAKS Exit Level Retest (October 21-24) 2nd Grade Swimming: Peña, Vermillion (October 21-31) LPAC Chairperson Meeting 8 AM-12 Noon DEIC Meeting	22	23 Red Ribbon Week (October 23-31)	24 United Nations Day	25 PEIMS Snapshot Bi-National Conference 8 AM-4 PM Veterans Memorial High School (October 25-26)	26 ACT Test Scholastic Chess Tournament Dyslexia Awareness Conference 8 AM-12 Noon CAB Cafeteria TMEA MS Choir Solo & Ensemble Contest San Benito
27	28 Kids Voting-Campus Voting Window (October 28-November 1)	29 Fitness Gram Testing Begins TMEA High School Band Orchestra Auditions: Harlingen HS	30 MS OAP Clinic: Veterans Memorial HS (October 30-31)	31 Halloween		

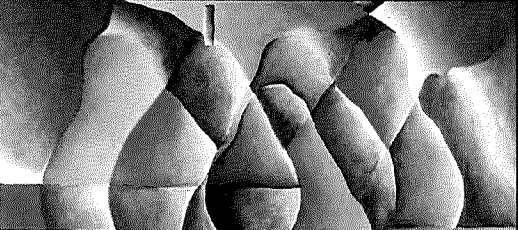
October 2013

SEPTEMBER

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NOVEMBER

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NOVEMBER						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				Native American Heritage Month American Diabetes Month	1 Residency Verification of Migrant Students Ends HS LUCHA Teacher Training 8 AM-12 Noon Parent Liaisons/Parent Trainers Monthly Meeting 1-3 PM Historic Brownsville Museum	2 SAT Test Scholastic Chess Tournament
	3	4 2nd Grade Swimming: Castañeda, Cromack, Victoria Hts. (November 4-15)	5 Board Meeting 5:30 PM Boardroom Election Day	6 Department Administrators' Meeting 8:30 AM/Boardroom Dyslexia Monthly Meeting 4-5 PM/CAB/Room 220 Fitness Gram Testing Window (November 6-December 13) EBC Meeting	7 Kids Voting Day LPAC MOY Assessment Training 8 AM-4 PM (November 7-8) LPAC Chairperson Meeting 8 AM-12 Noon (November 7-8) BISD Estudiantina Contest 7 PM/CAB	8 BISD Fall Swim Festival (November 8-9) Special Olympics Area Bowling Tournament (MS/HS)
10	11 Veterans Day Parental Involvement Week (November 11-15)	12 Migrant PAC Meeting #2 6:30-8 PM CAB Cafeteria	13	14	15 Special Olympics Bowling Tournament (HS) End of 2nd Six Weeks Fall Bilingual Parent Meeting 8 AM-12 Noon TMEA HS Orchestra Clinic/Concert/Harlingen HS (November 15-16)	16 Brainsville Invention Competition/8 AM-1 PM TMEA District HS Choir Concert/6PM/Harlingen PAC Scholastic Chess Tournament 8 AM-4 PM Writing Across the Curriculum for ELL's/8 AM-4 PM Mathematics Instruction for ELL's/8 AM-4 PM
17	18 DEIC Meeting 2nd Grade Swimming: Longoria, Sharp, Skinner (November 18-December 5)	19 Board Meeting 5:30 PM Boardroom	20 Principals' Meeting 1 PM Boardroom MS OAP Contest Veterans Memorial HS (November 20-21)	21 National Parental Involvement Day	22 Deadline to return GT Fall Torrance Tests, Teacher Renzullis, and Parent Observations CAB/Room 209	23 TMEA High School District Band Auditions Harlingen High School
24	25	26	27	28 Thanksgiving Day Hanukkah (November 28-December 5)	29	30
Page 7 of 18	Thanksgiving Holiday	Thanksgiving Holiday	Thanksgiving Holiday	Thanksgiving Holiday	Thanksgiving Holiday	

November 2013

OCTOBER

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DECEMBER

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DECEMBER

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 Fall STAAR/EOC (December 2-13)	3 Board Meeting 5:30 PM Boardroom TMEA Pre-Area Band Auditions Rivera HS	4 Department Administrators' Meeting 8:30 AM/Boardroom Dyslexia Monthly Meeting 4-5 PM/CAB Room 220 Santa & Friends/7PM/CAB (December 4-6) EBC Meeting	5	6	7 SAT Test Middle School Science Fair 8 AM-4:30 PM Faulk Middle School Pearl Harbor Day TMEA 9th Grade Band Auditions/San Benito
8	9 Christmas Parade 2nd Grade Swimming: Gallegos, Paredes (December 9-19)	10	11	12 LPAC Chairperson Meeting 8 AM-12 Noon ExC-ELL Training 8 AM-4 PM (December 12-13) TMEA 9th Grade and Region Band Clinic/Donna HS	13 TMEA 9th Grade and Region Band Concert/Harlingen HS Parent Liaisons/Parent Trainers Monthly Mtg. 1-3 PM/ Historic Brownsville Museum Middle School Migrant Parent Cohort #3 9:30-11:30 AM/CAB Room 107 Pre-Regional Swim Showcase (December 13-14)	14 ACT Test Scholastic Chess Tournament
15	16 DEIC Meeting	17 Board Meeting 5:30 PM Boardroom Board Tamalada	18 Principals' Meeting 1 PM Boardroom	19 End of 3rd Six Weeks End of 1st Semester FMNV Exemption Day	20 Teacher Preparation Day Brownsville City Swim Meet Christmas Holiday (Students)	21
22	23	24	25 Christmas Day	26	27 TMEA Area HS Choir Clinic 8 AM Harlingen HS	28
29	30 Christmas Holiday	31 Christmas Holiday				

December 2013

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JANUARY

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JANUARY

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		School Board Recognition Month	1 New Year's Day Spring SELP/SSLP Retesting Window (January 1-31)	2	3	4
			Christmas Holiday	Christmas Holiday	Christmas Holiday	
5	6 2nd Grade Swimming: Martin, Perez, Resaca (January 6-16)	7 Board Meeting 5:30 PM Boardroom	8 Department Administrators' Meeting 8:30 AM/Boardroom Dyslexia Monthly Meeting 4-5 PM CAB Room 220	9	10	11 New Teacher Inservice 8 AM-4 PM Veterans Memorial High School Scholastic Chess Tournament 19th Annual BISD History Day 8 AM-5 PM/Rivera High School TMEA Area HS Choir Auditions Rockport-Fulton HS TMEA Area HS Band Auditions/ Alice HS
12	13 Texas Middle School Fluency Assessment Window Middle of Year (January 13-17) LPAC Chairperson Meeting 8 AM-12 Noon	14	15 Spring Bilingual Parent Meeting 8 AM-12 Noon EBC Meeting	16	17 Middle School Migrant Parent Cohort #4/9:30-11:30 AM CAB Room 107 HS LUCHA Training 8 AM-12 Noon Spring PK/Kinder Bilingual Paraprofessionals Training 8 AM-12 Noon Secondary LPAC/ESL Instructional Aides Training/8 AM-4 PM	18 New Teacher Inservice 8 AM-4 PM Veterans Memorial High School High School Science Fair 8 AM-4:30 PM Rivera High School MS All Valley Band Auditions Rivera HS
19	20 DEIC Meeting 2nd Grade Swimming: Russell, Yturria (January 20-30) Martin Luther King, Jr.'s Birthday Observance	21 Board Meeting 5:30 PM Boardroom	22 Principals' Meeting 1 PM Boardroom	23 BISD College Night and Financial Aid Night 6:30-8:30 PM Brownsville Events Center TETA Dallas, TX (January 23-26)	24 MS All Valley Band Clinic and HS Jazz Clinic Donna HS	25 SAT Test TELPAS Foundational Training 8 AM-4 PM MS All Valley Band Clinic and HS Jazz Concert Harlingen HS
26	27	28 Migrant PAC Meeting #3 6:30-8 PM CAB Cafeteria	29	30	31 32 5-A District Swim Championship Deadline for GT Spring Academic and Fine Arts Nominations/CAB/Room 209 Sheltered Instruction Training Elementary & Secondary Teachers 8 AM-4 PM	



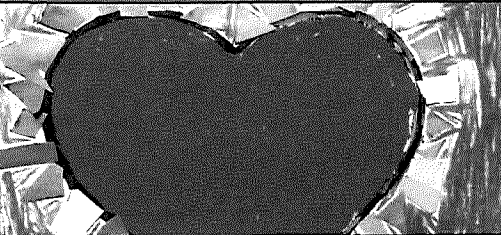
DECEMBER

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FEBRUARY

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FEBRUARY						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					African American History Month American Heart Month	1 Sheltered Instruction Training Elementary & Secondary Teachers 8 AM-4 PM UIL HS Choir Solo & Ensemble Contest/ 8AM/Hanna HS
	2 Groundhog Day	3 LPAC Chairperson Meeting 8 AM-12 Noon National School Counseling Week (February 3-7) 2nd Grade Swimming: Del Castillo, Palm Grove (February 3-14)	4 Board Meeting 5:30 PM Boardroom	5 Department Administrators' Meeting 8:30 AM/Boardroom Dyslexia Monthly Meeting 4-5 PM CAB Room 220 EBC Meeting	6 TELPAS Overview 8 AM-4 PM Kool Foods for Kool Schools 5:30-8:30 PM Brownsville Events Center MS All Valley Jazz Band Auditions/Harlingen	7 Parent Liaisons/Parent Trainers Monthly Meeting 1-3 PM Historic Brownsville Museum Region VIII Swimming and Diving Championship (February 7-8)
9 National FCCLA Week (February 9-15)	10	11	12 TMEA All State Band & Choir Convention/San Antonio, TX (February 12-15)	13 Middle School Migrant Parent Cohort HS 9:30-11:30 AM CAB Room 107	14 Valentine's Day FMNV Exemption Day	15 Scholastic Chess Tournament VASE Regional Competition McAllen
16	17 DEIC Meeting 2nd Grade Swimming: Champion, Morningside (February 17-March 3) Presidents' Day	18 Board Meeting 5:30 PM Boardroom	19 Principals' Meeting 1 PM Boardroom	20 BISD HS Choir Evaluation/8 AM	21 BISD Principal for a Day End of 4th Six Weeks Secondary/LPAC/ESL Instructional Aides Training 8 AM-4 PM HS OAP Clinic/MS Jazz Band Clinic/Port Isabel HS (February 21-22)	22 Leadership Conference for Middle School Migrant Students 8:30-11:30 AM CAB Cafeteria Fitness Gram Testing Ends UIL HS Band Solo & Ensemble Contest/San Benito
23 Page 10 of 18	24 Fiesta Folklorica 6 PM	25	26 Deadline to Return Spring GT Raven Tests and Fine Arts Teacher Checklist CAB/Room 209	27 Early Dismissal BISD Charro Days Children's Parade 2:30 PM	28 Make-Up Day Charro Days Holiday	

February 2014

JANUARY						
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MARCH

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					Music in Our Schools Month National Nutrition Month Women's History Month Texas History Month Youth Art Month National Middle Level Education Month	1
2 Read Across American Day/ Dr. Seuss's Birthday Texas Independence Day National School Breakfast Week (March 3-7)	3 Language Proficiency Assessment Committee (LPAC) Chairperson High School Open House 5:30-730 PM TAKS Exit Level Retest/ TAKS Primary (March 3-6) NRT: SAT 10/APRENDA 3 Testing Winow (1st & 2nd grade) (March 3-21)	4 2nd Grade Swimming: Aiken, Brite (March 4-21) Board Meeting 5:30 PM Boardroom Elementary Open House 5:30-730 PM	5 Department Administrators' Meeting 8:30 AM/Boardroom Dyslexia Monthly Meeting 4-5 PM/CAB Room 220 MS UIL Choir Concert & /Sight-reading Contest/Harlingen PAC (March 5-6)	6 LPAC Chairperson Meeting 8 AM-12 Noon Middle School Open House 5:30-730 PM Preliminary LPAC Procedures TOT/8 AM-4 PM National School Breakfast Week (March 6-10) Drumline Festival 7 PM/Rivera HS	7 Deadline for Credit by Examination for Acceleration Nominations May Testing CAB/Room 209 Dance Clinic 8 AM-4 PM Veterans Memorial HS	8 SAT Test
9	10 Make-Up Day	11	12	13	14	15
	Spring Break Holiday	Spring Break Holiday	Spring Break Holiday	Spring Break Holiday	Spring Break Holiday	
16	17 DEIC Meeting TELPAS Reading Window (March 17-21) Pre-Registration for Prekinder/ Kinder/1st Grade New Students 8 AM-4 PM (March 17-31) St. Patrick's Day	18 Board Meeting 5:30 PM Boardroom	19 Principals' Meeting 1 PM Boardroom HS OAP Zone Contest EBC Meeting	20 HS OAP Zone Contest Band Evaluation Lopez HS	21 Parent Liaisons/Parent Trainers Monthly Meeting 1-3 PM Historic Brownsville Museum Special Olympics Area Track Meet 9:30 AM-2 PM	22 Scholastic Chess Tournament BISD Secondary Art Competition BMFA
23	24 2nd Grade Swimming: Garza, Ortiz, Putegnat (March 24-April 3)	25	26 HS OAP District	27 HS UIL Choir Concert & Sightreading Contest Harlingen PAC (March 27-28) Dance Contest/8 AM-4 PM/ Veterans Memorial HS	28 District Parent Advisory Committee Meeting/9-11:30 AM Brownsville Events Center Deadline for GT Fine Arts Portfolios/CAB/Room 209 Middle School Migrant Parent Cohort #6 9:30-11:30 AM/CAB Room 107	29
30	31 STAAR/EOC (March 31-April 4)					

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March 2014

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APRIL

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	National Autism Awareness Month National Poetry Month National Library Month	1 Board Meeting 5:30 PM Boardroom Begin Intra-District Transfers 7:30 AM/CAB Gym April Fools' Day	2 Department Administrators' Meeting 8:30 AM/Boardroom Dyslexia Monthly Meeting 4-5 PM CAB Room 220 International Children's Book Day	3	4	5 Scholastic Chess Tournament Practice Ballroom Competition 8 AM-4 PM Garcia MS 4th BISD Mini-Triathlon
6 Week of the Young Child (April 6-12)	7 2nd Grade Swimming: Benavides, Gonzalez (April 7-17) LPAC Chairperson Meeting 8 AM-12 Noon Elementary Honors Choir 6 PM/Hanna HS	8 Texas Library Association Annual Conference San Antonio, TX (April 8-11)	9 EBC Meeting	10 UIL MS Band Concert & Sightreading Contest Donna HS/Lopez HS (April 10-11)	11 End of 5th Six Weeks Migrant PAC Consultation Meeting 9:30-11:30 AM MEP Office/CAB Room 108	12 ACT Test National Drop Everything & Read Day HS OAP Area Contest TMEA MS Region Choir Auditions/Garcia MS State VASE/Bryan, TX
13 National Library Week (April 13-19)	14	15 Board Meeting 5:30 PM/Boardroom National Library Workers Day UIL High School Band Concert & Sightreading Contest UTB Arts Center (April 15-16) Passover	16 Principals' Meeting 1 PM Boardroom	17 UTB Student Teacher Program Luncheon 11:30AM-1 PM Brownsville Events Center FMNV Exemption Day	18 Good Friday Easter Holiday	19
20 Easter Administrative Professionals Week (April 20-26)	21 DEIC Meeting Public School Volunteer Week (April 21-25) STAAR/TAKS Exit Level Retest/ TAKS Primary/(April 21-25) 2nd Grade Swimming: Burns, Pullam (April 21-May 1)	22 Earth Day	23 Administrative Professionals Day	24	25 Middle School Migrant Parent Cohort #7 9:30-11:30 AM CAB Room 107 National Arbor Day	26 TMEA MS Region Choir Concert 5 PM Harlingen PAC
27 Page 12 of 18	28	29 International Dance Day	30 BISD Employee Awards Night Brownsville Events Center BISD Math Meet 2-8 PM Rivera High School El Día De Los Niños/ El Día De Los Libros			

April 2014

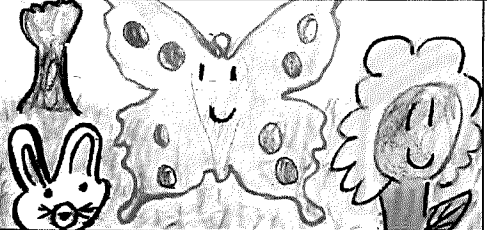
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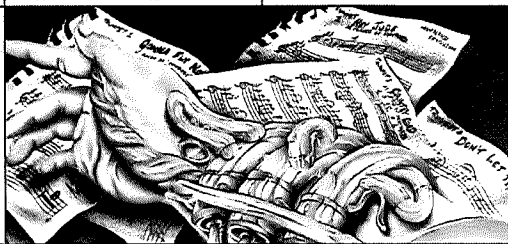
MAY						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			Asian Pacific American Heritage Month National Physical Fitness and Sports Month	1 National Physical Education and Sports Week (May 1-7) BISD Volunteer Recognition Ceremony/4:45-7 PM CAB Cafeteria/Auditorium LPAC EOY TOT Training LPAC Parent Member Training/Chairperson Meeting (May 1-2) Texas History Day Event (May 1-3)	2 Principal/Parent Liaisons/ Parent Trainers End of the Year Meeting 10 AM-12 Noon Historic Brownsville Museum	3 SAT Test
4 National Teacher Appreciation Week (May 4-10) National Music Week (May 4-11) School Nutrition Employee Week (May 5-9)	5 2nd Grade Swimming: Canales, Hudson (May 5-15) AP Exams (May 5-16) STAAR/EOC (May 5-9) Credit by Examination for Acceleration Nominations May Testing (May 5-9) CAB/Room 209	6 Board Meeting 5:30 PM Boardroom National Teacher Day	7 Department Administrators' Meeting 8:30 AM/Boardroom National School Nurse Day Dyslexia Monthly Meeting 4-5 PM/CAB Room 220 EBC Meeting	8 Estudiantina Festival 7 PM CAB Auditorium	9 Deadline for Credit by Examination for Acceleration Nominations July Testing CAB/Room 209	10 Elementary Field Day 8:30 AM-12:30 PM Sams Stadium 11th BISD Superintendent's Scholarship Golf Tournament Jr. VASE Regional Competition McAllen, TX
11 Mother's Day	12 National Children's Book Week (May 12-18) Texas Middle School Fluency Assessment Window End of Year (May 12-16)	13 STAAR SSI Retest 5th & 8th grade (May 13-16)	14	15 CATCH/FIT Awards Ceremony 5-7 PM CAB Cafeteria/Auditorium	16 Middle School Migrant Parent Cohort #8 9:30-11:30 AM/CAB Room 107 Deadline for Spring GT Teacher Renzullis, Academic Test Student Profiles with Results & Fine Arts Tests/CAB/Rm. 209 Secondary/LPAC/ESL Instructional Aides Training 8 AM-4 PM	17
18 BISD Baccalaureate Ceremonies 3 PM/6 PM	19 DEIC Meeting District Library Inventory (May 19-June 4)	20 Board Meeting 5:30 PM Boardroom	21 Principals' Meeting 1 PM Boardroom Red Hot Ballroom Elementary Preliminaries 9 AM-3 PM Brownsville Events Center	22 Top 5% Picnic Red Hot Ballroom Secondary Preliminaries 9:00 AM-3:00 PM Final Competition: 6:00 PM Brownsville Events Center	23 Jump Rope for Heart 8 AM-12 Noon Sams Stadium	24
25	26 Memorial Day	27	28	29	30	31 TEAM Regional Competition McAllen, TX

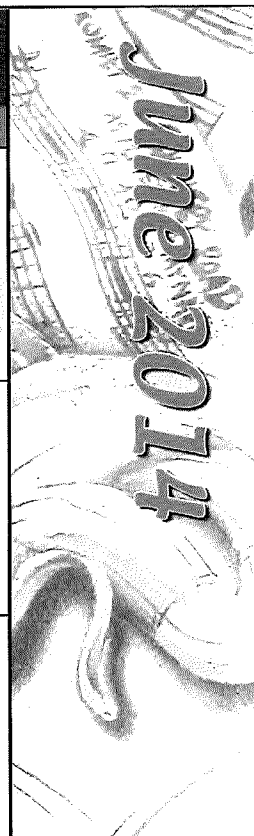
May 2014

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JUNE						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3 Board Meeting 5:30 PM Boardroom	4 Last Class Day End of 6th Six Weeks End of 2nd Semester	5 Teacher Preparation Day	6 Veterans Memorial High School Graduation 7:30 PM Sams Stadium	7 Pace High School Graduation 7:30 PM Sams Stadium SAT Test
8 Brownsville Early College High School Graduation National History Day Event (June 8-12)	9 Lopez High School Graduation 7:30 PM Sams Stadium	10 Porter High School Graduation 7:30 PM Sams Stadium Technology Services 5th Annual Technology Share Fair 8:30AM - 3:30 PM Pullam Elementary	11 Rivera High School Graduation 7:30 PM Sams Stadium	12 Hanna High School Graduation 7:30 PM Sams Stadium	13	14 Flag Day ACT Test
15 Father's Day National History Day Contest (June 15-19)	16 Secondary ESL Teacher Summer Institute 8 AM-4 PM (June 16-20)	17 Board Meeting 5:30 PM Boardroom	18	19 Principals' Express Checkout	20	21
22	23	24 STAAR SSI Retest 5th & 8th grade (June 24-27)	25	26	27	28
29 Page 14 of 18	30					




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JULY						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 Board Meeting 5:30 PM Boardroom	2	3	4	5
					Independence Day Holiday	
6	7 STAAR/TAKS Exit Level Retest (July 7-11)	8	9	10	11	12
13	14	15 Board Meeting 5:30 PM Boardroom	16	17	18	19
20	21 Credit by Examination for Acceleration Nominations Testing CAB/Room 209 (July 21-25)	22	23	24	25	26
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July 2014

JUNE

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17	18	19 Board Meeting 5:30 PM Boardroom	20	21	22	23
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August 2014

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School Directory

Hanna High School	2615 Price Road, 21	548-7600
Lopez High School	3205 South Dakota Av., 21	982-7400
Pace High School	314 W. Los Ebanos Blvd., 20	548-7700
Porter High School	3500 International Blvd., 21	548-7800
Rivera High School	6955 FM 802, 21	831-8700
Veterans Memorial High School	4550 U.S. Military Hwy 281, 20	574-5600
Brownsville Academic Center	3308 Robindale Road, 26	504-6305
Brownsville Learning Academy	4350 Morrison Road, 21	982-2860
Early College High School	343 Ringgold Road, 20	698-1476
Lincoln Park School	7 Orange Street, 21	548-7880
Besteiro Middle School	6280 Southmost Road, 21	544-3900
Cummings Middle School	1800 Cummings Place, 20	548-8630
Faulk Middle School	2000 Roosevelt Street, 21	548-8500
Garcia Middle School	5701 FM 802, 21	832-6300
Lucio Middle School	300 N. Vermillion Road, 21	831-4550
Manzano Middle School	2580 W. Alton Gloor, 20	548-9800
Oliveira Middle School	444 Land O' Lakes, 21	548-8530
Perkins Middle School	4750 Austin Road, 21	831-8770
Stell Middle School	1105 Los Ebanos Blvd., 20	548-8560
Stillman Middle School	2977 West Tandy Road, 20	698-1000
Vela Middle School	4905 Paredes Line, 21	548-7770
Aiken Elementary	6290 Southmost Road, 21	986-5200
Benavides Elementary	3101 McAllen Road, 20	350-3250
Breeden Elementary	3955 Dana Avenue, 21	554-4730
Brite Elementary	450 S. Browne Ave., 21	698-3000
Burns Elementary	1974 Alton Gloor Blvd., 21	548-8490
Canales Elementary	1811 International Blvd., 21	548-8900
Castafieda Elementary	3201 Lima Street, 21	548-8800
Champion Elementary	4750 Bowie Road, 21	832-6200
Cromack Elementary	3200 E. 30th Street, 21	548-8820
Del Castillo Elementary	105 Morningside Road, 21	982-2600
Egly Elementary	445 Land O'Lakes, 21	548-8850
El Jardin Elementary	6911 Boca Chica Blvd., 21	831-6000
Gallegos Elementary	2700 Avenida Rancho Viejo, 21	547-4230
Garden Park Elementary	855 Military Highway, 20	982-2630
Garza Elementary	200 Esperanza Road, 21	982-2660
Gonzalez Elementary	4350 Jaime Zapata Ave., 21	831-6030
Hudson Elementary	2980 FM 802, 21	574-6400
Keller Elementary	2540 W. Alton Gloor, 20	547-4400
Longoria Elementary	2400 E. Van Buren Street, 20	982-2700
Martin Elementary	1701 Stanford Avenue, 20	982-2730
Morningside Elementary	1025 Morningside Road, 21	982-2760
Ortiz Elementary	2500 West Alton Gloor Blvd, 20	698-1100
Palm Grove Elementary	7942 Southmost Road, 21	982-3850
Paredes Elementary	3700 Heritage Trail, 21	574-5582
Peña Elementary	4975 Salida de Luna, 26	547-7100
Perez Elementary	2514 Shidler Drive, 21	982-2800
Pullam Elementary	3200 Madrid Avenue, 20	547-3700
Putegnat Elementary	730 E. 8th Street, 20	548-8930
Resaca Elementary	901 Filmore Street, 20	982-2900
Russell Elementary	800 Lakeside Blvd., 20	548-8960
Sharp Elementary	1439 Palm Blvd., 20	982-2930
Skinner Elementary	411 W. St. Charles Street, 20	982-2830
Southmost Elementary	5245 Southmost Road, 21	548-8870
Vermillion Elementary	6895 FM 802, 21	831-6060
Victoria Heights Elementary	2801 E. 13th Street, 21	982-2960
Villa Nueva Elementary	7455 Old Military Rd., 20	542-3957
Yturria Elementary	2955 West Tandy Road, 20	350-3200
Regional School for the Deaf	2467 Price Road, 21	698-1176

District at a Glance

Brownsville ISD is ranked in the top 100 U.S. districts and is the 19th largest in Texas.

37Elementary Schools
11Middle Schools
7High Schools
3Alternative Schools
58Campuses

All BISD secondary schools are accredited by the Southern Association of Colleges and Schools.

Hours of Operation

High Schools
8:50 AM–4:00 PM

Middle Schools
7:40 AM–2:50 PM

Elementaries
8:15 AM–3:15 PM

Administrative Offices
8:00 AM–5:00 PM

Inclement Weather

The best source for information regarding school closures is local television and radio stations, www.bisd.us, and KBSD TV, the district's instructional television station.

Questions

If you have any questions about Brownsville ISD, call (956) 548-8000. Information is also available on the district's website, www.bisd.us, or on KBSD TV, Cable Channel 17.17.

This publication is a courtesy of the Brownsville ISD Public Information Office. Dates and times are subject to change.



BROWNSVILLE

INDEPENDENT SCHOOL DISTRICT

2013-2014 Instructional Calendar

AUGUST 2013							SEPTEMBER 2013							OCTOBER 2013							NOVEMBER 2013						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3	1	2	3	4	5	6	7			1	2	3	4	5						1	2
4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9
11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16
18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23
25	26	27	28	29	30	31	29	30						27	28	29	30	31			24	25	26	27	28	29	30

DECEMBER 2013							JANUARY 2014							FEBRUARY 2014							MARCH 2014						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7			1	2	3	4							1							1	
8	9	10	11	12	13	14	5	6	7	8	9	10	11	2	3	4	5	6	7	8	2	3	4	5	6	7	8
15	16	17	18	19	20	21	12	13	14	15	16	17	18	9	10	11	12	13	14	15	9	10	11	12	13	14	15
22	23	24	25	26	27	28	19	20	21	22	23	24	25	16	17	18	19	20	21	22	16	17	18	19	20	21	22
29	30	31					26	27	28	29	30	31		23	24	25	26	27	28		23	24	25	26	27	28	29
																					30	31					

APRIL 2014							MAY 2014							JUNE 2014							JULY 2014						
	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5					1	2	3	1	2	3	4	5	6	7			1	2	3	4	5
6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12
13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19
20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26
27	28	29	30				25	26	27	28	29	30	31	29	30						27	28	29	30	31		

Teacher Preparation Days

August 22-23 • December 20 • June 5

Campus Staff Development Days

August 19 - 20

Holidays and Vacations

Thanksgiving.....November 25-29
 Christmas (Employees).....Dec. 23 - Jan. 3
 Christmas (Students).....Dec. 20 - Jan. 3
 Charro DaysFebruary 28
 Spring BreakMarch 10-14
 Easter.....April 18
 Independence Day.....July 4
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New Teacher Inservice Days

August 15 - 16
 January 11, 18

District Staff Development Day

August 21

Early Dismissal Day

February 27

Make-Up Days

February 28 • March 10

Six Weeks Grading Periods

Period	Total Days	Last Day
1st 6 Wks.	30 Days	October 4
2nd 6 Wks.	30 Days	November 15
3rd 6 Wks.	19 Days	December 19
1st Semester	79 Days	December 19
4th 6 Wks.	35 Days	February 21
5th 6 Wks.	29 Days	April 11
6th 6 Wks.	37 Days	June 4
2nd Semester	101 Days	June 4
TOTAL: 180 Instructional Days		